

2024-25

Programs of Study

PLANNING GUIDE FOR STUDENTS
RIDGEWOOD COMMUNITY HIGH SCHOOL

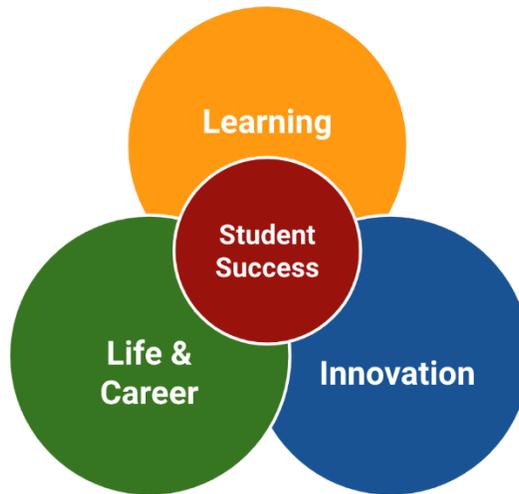
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****All forms can be found online on the parent portal of Skyward. Instructions are included at the end of the course guide.**

This handbook is updated annually to give students, parents, and staff the information needed to plan and manage each student's success in high school. Not only does course selection indicate a student's academic aptitude, but it also reflects a student's interests and initiative. The courses selected during high school will directly impact their post-secondary plans. Students should ask teachers, counselors, and administrators for help in selecting courses and discuss their plans, decisions, and choices with their parent(s)/guardian(s).

Learning Model



Students at Ridgewood High School demonstrate their learning through multiple opportunities and through varied forms of assessment. Students actively learn and apply critical-thinking and problem-solving skills along with the critical skills of communication, collaboration and cultural responsiveness to help them work in ever-changing, diverse workplaces. In addition to being graded on academic performance, students receive grades related to attendance, participation, effort, and other skills critical to academic and life success. A student's final grade is a reflection of the level of proficiency that a student has reached toward each of the competencies in the following categories: Learning, Innovation, and Life & Career. Ridgewood High School does not see grading as a terminal event. Any student who is issued a Not Met is allowed additional time, practice, and/or instruction to ensure the student has learned the necessary skills. Students are not penalized by the averaging of assignment or assessment scores over time if additional interventions, including but not limited to additional time, practice, and/or instruction, are needed.

Grading Scale

A 90-100%

B 80-89%

C 70-79%

NM (Not Met) 0-69%

Grade Weights

Determining Grade Point Average

The following courses shall be given the grade weights indicated when used for the calculation of grade-point averages.

HONORS	GENERAL
<p data-bbox="430 422 589 596">A = 5 points B = 4 points C = 3 points D = 1 point F = 0 points</p> <ul data-bbox="289 640 755 1539" style="list-style-type: none">● English 1 Honors● English 2 Honors● English 4 Honors● AP Language & Composition● AP Literature & Composition● Honors Integrated Math 2● Honors Integrated Math 3● Pre-Calculus Honors● AP Calculus A-B● AP Computer Science Principles● AP Computer Science A● Chemistry Honors● Biology Honors● AP Biology● AP Chemistry● AP Physics● AP Human Geography● AP U.S. History● AP Psychology● AP Government● AP Music Theory● Concert Band Honors● Symphonic Band Honors● AP Italian● AP Spanish	<p data-bbox="1015 422 1174 596">A = 4 points B = 3 points C = 2 points D = 1 point F = 0 points</p> <ul data-bbox="876 678 1377 741" style="list-style-type: none">● All courses other than those specifically included under Honors.

*Honors credit is awarded when the student consistently exceeds the performance skills for the expected grade level of the course.

College & Career Readiness

Educators, families, and communities need more than a single test score to understand students' readiness for what they choose to do next after high school. The State of Illinois has developed indicators that more accurately reflect the educational landscape of the 21st century. A student who is college and career ready has the knowledge and skills to be successful in college and in the workplace. Students equipped to attend college and obtain meaningful employment after their time at Ridgewood High School is our top priority and drives the programming we offer to our students.

Distinguished Scholar

1. GPA: 3.75/4.0
2. ACT Composite Score: 30 or SAT Composite Score: 1400
3. At least one academic indicator in each English language arts (ELA) and mathematics during junior or senior year (Algebra II at any time)
4. Three career readiness indicators during junior or senior year
5. 95% attendance junior and senior year

College and Career Readiness

1. GPA: 2.8/4.0
2. 95% attendance in high school junior and senior year
3. **EITHER**
 - (A) College and Career Pathway Endorsement under Postsecondary and Workforce Readiness Act; OR
 - (B) All of the following:
 - One academic indicator in each of ELA and math during junior or senior year (or Algebra II at any time)
 - Identify a career area of interest by the end of the sophomore year
 - Three career readiness indicators during junior or senior year

Academic Indicators

ELA Indicators	Math Indicators
ELA Advanced Placement (AP) Exam (Score of 3 or Higher)	Math AP Exam (Score of 3 or Higher)
ELA AP Course (Grade of A, B, or C)	Math AP Course (Grade of A, B, or C)
Dual Credit English Course (Grade of A, B, or C)	Dual Credit Math Course (Grade of A, B, or C)
Transitional English (Grade of A, B, or C)	Transitional Math (Grade of A, B, or C)
	Algebra II (Grade of A, B, or C)
Minimum ACT Subject Scores of English: 18 and Reading: 22	Minimum ACT Subject Score of Math: 22 and Math Course in Senior Year
Minimum SAT Subject Score of Evidence-Based Reading and Writing: 540	Minimum SAT Subject Score of Math: 540 and Math Course in Senior Year

Career Readiness Indicators

- Industry Credential
- Workplace Learning Experience (Maintaining Consistent Employment for a Minimum of 12 Months &/or consecutive Summer Employment)
- Military Service or an ASVAB Score of 31 or Higher
- Dual Credit Career Pathway Course (College Credit Earned)
- 25 Hours of Community Service
- Two or More Organized Co-curricular Activities

RHS Distinguished Scholar Pathway

English

Year 1 - English 1 Honors

Year 2 - English 2 Honors

Year 3 - AP Language and Composition

Year 4 - English 4 Honors
- AP English Literature and
Composition

Math

Year 1 - Honors Integrated Math 2

Year 2 - Honors Integrated Math 3

Year 3 - Honors Pre-Calculus

Year 4 - AP Calculus AB

Science

Year 1 - PLTW

Year 2 - Honors Chemistry

Year 3 - Honors Biology

Year 4 - AP Biology
- AP Physics
- AP Chemistry

Social Science

Year 1 - World Cultures

Year 2 - AP Human Geography
- AP Government

Year 3 - AP U.S. History

Year 4 - AP Psychology
- AP Human Geography

World Languages

Years 1-4 - (Italian or Spanish)

Graduation Competencies and Requirements

Competencies are student learning targets that represent specific concepts, skills, and knowledge applied within or across courses at Ridgewood High School. Graduation competencies are those needed for a student to be college and career ready when they leave our District. This includes core academic course competencies as well as knowledge, skills, and work-study practices.



Students will meet their graduation competencies through a variety of courses and experiences throughout their time at Ridgewood. Certain courses are required for graduation. The number of credits in specific areas is listed below. Students must earn a total of 23 credits in order to graduate RHS.

Credits Required	Core Area
4	English
3	Math
3	Science
2	Social Studies (Civics & U.S. History)
3.5	Physical Education
0.5	Health
2	World Language, Business, Vocational, Computer Science
1	Fine & Applied Arts
P	Consumer Education *See Consumer under “General Information on Courses”
P	Computer Literacy *See Computer Literacy under “General Information on Courses”

1. Four years of high school attendance. ¹
2. Students meet the above minimum of 23 credits.
3. Completion of the state-approved accountability measure, when applicable.
4. Students must demonstrate proficiency in the **U.S. and Illinois Constitutions** which can be demonstrated in designated Social Studies courses.
5. Students will also demonstrate proficiency in consumer education by taking the consumer education proficiency test offered throughout a variety of business and math courses.
6. Students must pass a satisfactory examination on patriotism and principles of representative government, proper use of the flag, methods of voting and the Pledge of Allegiance.

The Principal or his/her designee shall have the final authority in determining what constitutes a district approved equivalent. Students who transfer into Ridgewood High School are subject to the requirements listed in Number 2 **and** the requirements of the previous school during the year(s) attended. The Principal shall have final authority in determining transfer student graduation requirements and acceptance of transfer credits. Exclusive of transfer from other school districts, approval for transfer of credits from an institution other than Ridgewood High School must be obtained in advance from the Principal or his/her designee. Students may earn up to two (2) credits from a district-approved correspondence program. Approval must be obtained in advance from the Student Services Office.

7. Completed FAFSA or FAFSA waiver is required in order to graduate.
8. Beginning with the class of 2028, we are adopting a standard and basic diploma options for students. All students must meet all graduation requirements for both types of diplomas, but in order to earn a standard diploma, students will also earn a College/Career Pathways Endorsement (CCPE) on their diploma as well.

¹The Board of Education, in order to provide for exceptional conditions to best meet the needs of individual students, will give consideration to individual students who meet the State of Illinois and all other Ridgewood High School requirements to graduate in less than four (4) years of high school attendance who:

1. Have reached the age of eighteen (18), or
2. Have been accepted in an approved post-high school education institution, or
3. Have completed a recognized special education program.

²The Board of Education, in order to provide for exceptional conditions to best meet the needs of individual students, will give consideration to individual students who complete an alternative program of study through the district-approved English as a Second Language (ESL) program and/or Special Education program.

³Exemptions may be granted in accordance with district-approved guidelines.

GENERAL INFORMATION ON COURSES

Students are required to take at least six separate courses each academic year, except seniors who may take five classes if they are on track to graduate. Appropriate credit will be attained after the successful completion of a course after each semester.

Time released for off-campus experiences will vary according to the program in which the student participates.

Ridgewood High School reserves the right to drop any course for which there is not sufficient enrollment. Students who enroll in such courses will be scheduled into alternative courses. When possible, students will be scheduled into alternative courses previously identified by the student. Ridgewood High School reserves the right to staff students into appropriate alternative courses without student input.

Failure to complete the registration process will result in Ridgewood High School staff selecting student courses.

PROGRAMS MANDATED BY RIDGEWOOD HIGH SCHOOL & THE STATE OF ILLINOIS

American History and Civics

I. This requirement can be met by taking and passing 1.0 credit of American History or Sheltered English American History or Advanced Placement U.S. History **and** 0.5 credit of Civics or 1.0 credit of Advanced Placement Government or Sheltered American Government.

Constitution Exam (Illinois and U.S.)

I. This requirement will be fulfilled when a student passes Advanced Placement Government or Civics or Sheltered English American Government.

Consumer Education

I. Consumer is a graduation requirement for all students attending Ridgewood High School. At Ridgewood, we teach financial literacy through different courses and embed it into the curriculum in order for students to obtain their Consumer credit. If a student does not take a course that has financial literacy taught in it, students are given materials to prepare for and take a proficiency test. This requirement can be met by completing one of the following courses or pathways: Personal Finance, College, Career and Life Planning, Introduction to Business, Algebra 2 in Business, PEERS Integrated Math 1, 2, & 3, Integrated Math 1, 2, & 3, Honors Integrated Math 2, 3, & additional senior math course: Transitional Math QLS, Transitional Math Tech, Transitional Math STEM, or Honors Business Calculus.

Health

I. Successful completion of Health Education is a graduation requirement. The course description for this class is included in this book within the Physical and Health Education listing.

Physical Education

I. Students are required to take physical education every year they are enrolled in school. Information about PE Exemptions can be found on the Parent Portal of Skyward.

Computer Literacy

Per the state of Illinois, all students are required to receive at least one year of instruction in computer literacy prior to graduating. This is embedded in all of Ridgewood student's courses.

LEVEL OF DIFFICULTY AMONG COURSES

ACCELERATED PLACEMENT PROGRAM

Overview

- The District's Accelerated Placement Program (APP) places qualified students in an educational setting that includes curriculum usually reserved for students who are older or in higher grades than the student, and is implemented by the Superintendent in alignment with 105 ILCS 5/14A-17.
- The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential.
- APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) option for student to enroll in alternative coursework that better aligns with the student's postsecondary education or career goals.

RHS APP Process

- Prior to the registration process for subsequent school years, students will take the NWEA Winter MAP exam in order to determine eligibility for accelerated placement.
- RHS staff will utilize the NWEA MAP results, along with applicable and relevant PSAT results, to determine students who are eligible for accelerated placement.
- Families will be notified if their student is eligible for accelerated placement in English, Math, and/or Science courses.
- **Families who choose to exempt their student from automatic acceleration can do so by completing the Automatic Acceleration Exemption Form on Skyward.**

Students are also recommended for placement in English, Social Studies, Science, Mathematics, World Language, and Music courses based on a combination of student performance, achievement scores on standardized tests, and teacher recommendations.

HONORS COURSES

These courses are intended for students with the highest abilities and/or achievement and/or demonstrated motivation (generally the top 10% of the class) and have demanding expectations in regard to learning outcomes which are to be demonstrated by students. Honors courses have added grade weights. **Specific guidelines for recommendation and placement in Honors level courses can be found in the academic department sections in the Course and Registration Guide.**

Honors course selections should be made carefully. It is the expectation of the school, and the policy of honors classes' teachers, that these classes will require students to commit more time and energy to coursework in these classes. Students who take these courses must understand that they will be conducted at an accelerated pace, and that students who take them will be expected to take a greater responsibility for their learning than in regular courses. Knowing these facts ahead of time is important. The policy of the school is that students who take an honors course are expected to complete that course. Schedule changes will not be made simply because qualified students deem the course to require too much effort.

ADVANCED PLACEMENT (AP) PROGRAM

Ridgewood participates in the Advanced Placement Program sponsored by the College Examination Board. The purpose of this program is to allow students to take college courses while in high school, and the content and pace of these courses is determined by requirements established by the College Board. Additional work prior to the beginning of the class may be required. Students enrolled in these courses are required to take the Advanced Placement examination in their subject area, which is administered in May. Scores of "4", or "5" often result in colleges granting credit or advanced standing to students. The \$97 fee for the Advanced Placement examinations is collected at the same time as other student fees are collected.

Students may register for these classes only with the approval of their parents and the department in which the class is offered. Students must complete the "AP Registration Verification" form and submit it at the time of registration. This form is found on the parent portal of Skyward. **The policy of the school is that students who take an Advanced Placement course are expected to complete that course. Schedule changes will not be made simply because qualified students deem the course to require too much effort.**

Students may be required to purchase additional materials.

General Courses

General courses fall into one of the three categories explained below.

1. Courses for students with above average ability and/or achievement. These courses generally use words or phrases such as "above average," "high quality," etc., in their descriptions. Students choosing these courses should typically meet the following guidelines, as well as the guidelines outlined by each department:
 - a. grades of A or B in previous courses in the content area
 - b. a recommendation from a teacher in the content area.
2. Courses for students with average ability and/or achievement. Students choosing these courses should meet one or more of the following guidelines:
 - a. average to above average performance on locally administered standardized tests in the appropriate subject area.
 - b. a recommendation from a teacher in the content area.
3. Courses for students of all abilities. These courses are called "mainstream" courses and are designed to meet the needs of students with a wide range of abilities and achievements.

Please carefully check the placement guidelines established by each department for participation in Honors and AP courses.

Edgenuity Courses

Ridgewood has implemented a digital curriculum classroom utilizing Edgenuity for senior students who have failed specific courses required for graduation that were not completed through summer school or another approved credit recovery provider, as well as for students interested in completing courses that are not offered within the existing Ridgewood High School curriculum and/or are not offered due to insufficient student enrollment. In addition, Edgenuity can be used in a blended classroom environment that combines both digital and traditional teaching methods. The digital curriculum environment provides students with the opportunity to complete their instruction and learning activities in a self-paced, individualized format on an iPad or laptop. Students are expected to work on Edgenuity during a Study Hall or outside of school hours. Tests, quizzes, and retakes are only opened by a staff member during school hours on school days only. Students will be notified prior to their placement in a digital curriculum course.

Early Graduate Information

Students are allowed to enroll in classes through the American School at www.americanschoolofcoor.com, Penn Foster at www.pennfoster.edu, or Illinois Virtual School at ivsaschool.org. Enrollment in these courses can be used for remediation or to advance coursework in order to graduate early. **Students are responsible for the cost of these courses and must get prior approval from their counselor and from the online program.** All on-line registration is the responsibility of the student.

GUIDELINES FOR SCHEDULE CHANGES

2024-25 School Year

Students are encouraged to choose classes that will positively impact their post high school goals. They should choose preferred and alternate classes according to their interests. Students should understand that they are likely to be scheduled into any of their alternate selections as required, and/or allowed by the final Master schedule.

Students are scheduled into courses only after thoughtful deliberation regarding their abilities, interests, needs, and goals. Students are permitted to enroll in any course which meets their needs and for which they have successfully demonstrated prerequisite knowledge.

Students should follow their original schedule until the program change is processed. The student will be notified once the change has been made.

Course Request Changes

Students will register for their courses in December 2023 and January 2024. Students will have until May 26, 2023 to request any course changes. Since staffing decisions are based on students' original course requests made during the December 2023 and January 2024 course registration process, not all requests will be honored due to staffing. Any course request changes after May 24, 2024 will be granted if:

1. The student is a senior and the course is needed to graduate.
2. The student did not pass a pre-requisite the previous year and/or in summer school
3. The student is placed in a course they have already taken.

*All other course request changes MUST go through the Division Head of Student Services and Career Pathways.

Schedule Changes

Students are scheduled into courses only after thoughtful deliberation regarding their abilities, interests, needs, and goals. Students are permitted to enroll in any course which meets their needs and for which they have successfully demonstrated prerequisite knowledge. Enrollment in any course also requires prior parent/guardian and counselor approval.

Up to and including the first five school days of first semester, students may add or drop a course with parent/guardian approval as long as the student meets minimum credit requirements and a suitable alternative is available. Students that withdraw from a class after 5 days will receive a Withdraw (W) on their transcript. **If the student is in a dual credit class at Ridgewood, in order to withdraw from the college course without penalty, the student must inform the Ridgewood teacher and Triton's Office of Early College Programs of the intent prior to the college's established deadline or risk receiving a "W" or "F" on my college transcript. This must be completed within the first 5 days of the semester.** Beginning on the 6th school day of first semester, any schedule changes should be forwarded to the Division Head of Student Services and Career Pathways.

Seal of Biliteracy*

Ridgewood High School students have the opportunity to be recognized by the State of Illinois for being proficient in a foreign language and in English. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on meriting student diplomas and confer official recognition on their transcripts. According to Illinois State law, students who receive the Seal can earn up to two years of college World Language credit in any public college or university. Thirty-nine states now offer the Seal, which means that conference of the award may be transferable to out-of-state public universities.

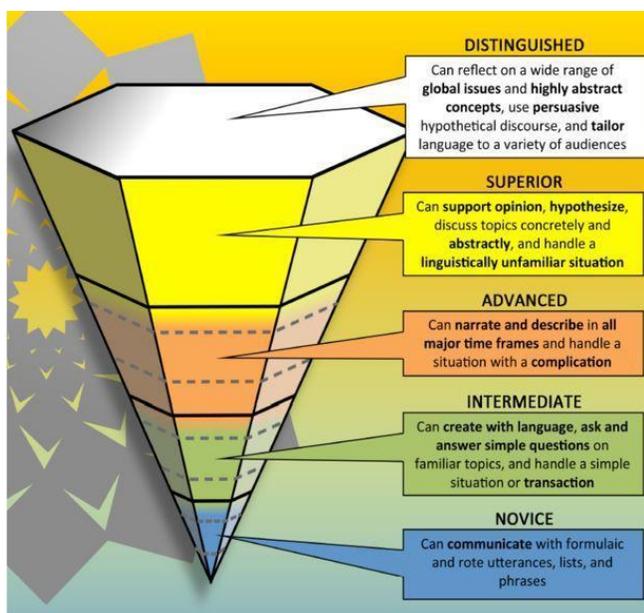
The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. To qualify for the Seal of Biliteracy, seniors must prove proficiency in English and in a World Language.

To prove proficiency in English, students must

- earn a minimum score of a 540 on the Evidence-Based Reading and Writing portion of the SAT exam or earn a minimum composite score of 21 on an official administration of the ACT, or
- earn a minimum score of 18 on the English subject area test or
- earn a minimum composite score of 4.8 on the ACCESS for ELLs exam

To prove proficiency in a World Language, students must:

- have earned a 4 or a 5 on the AP language exam or
- have earned a minimum score of an I-5 (Intermediate High) on all components of ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam, or for languages not offered by the AAPPL, on the STAMP 4S exam.



The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Italian, Japanese, Korean, Portuguese, Russian, and Spanish.. The STAMP 4S assessment is offered in Arabic, Hebrew, Hindi, and Polish. For more information about this assessment, please contact our Assistant Principal, Eric Lasky, at 708-697-5545.

****This program is partially supported by a grant from the Illinois Arts Council Agency.***

Dual Credit Coursework taken at Ridgewood High School

Ridgewood High School is proud to offer its students the opportunity to earn college credit while still in high school. The Dual Credit program allows our high school students the opportunity to satisfy high school graduation requirements while simultaneously earning college credit.

District 234 currently has agreements with Northeastern Illinois University and Triton College. High school instructors and college adjunct faculty deliver college level course content within the walls of RHS. The following courses at Ridgewood qualify for college credit:

Ridgewood Course Name	Post- Secondary Institution	Post-Secondary Course Name
Honors Biology	Triton College	Principles of Biology 1
Marketing	Triton College	Sales Force Management
Algebra 2 in Business	Triton College	Entrepreneurship
Intro to Business	Triton College	Introduction to Customer Service
Introduction to Computer Programming	Triton College	Computer Science 121
Graphic Arts Sem 1	Triton College	Intro to Illustrator (VIC 142)
Graphic Arts Sem 2	Triton College	Intro to Photoshop (VIC 161)
PLTW	Triton College	Engineer Design Graphics/CAD Autodesk Invent Design & Rend
AP Italian	Triton College	Elementary Italian I & II
Personal Finance	Triton College	Personal Finance (BUS 129)
Honors Pre-Calculus Sem 1	Triton College	College Algebra (MAT 110)
Honors Pre-Calculus Sem 2	Triton College	Precalculus (MAT 111)
College Algebra Sem 2	Triton College	College Algebra (MAT 110)
Statistics	Triton College	Elementary Statistics (MAT 170)
Honors Business Calculus	Triton College	Introduction to Calculus for Business and Social Science (MAT 134)
AP Calculus	Triton College	Calculus & Analytic Geometry 1 (MAT 131)
Geometry in Construction Sem 1	Triton College	Carpentry: Rough Carpentry (COT 106)
Geometry in Construction Sem 2	Triton College	Carpentry: Finish Carpentry (COT 206)

AP Language	Triton College	Freshman Rhetoric & Comp I & II
Honors English 4	Triton College	World Literature (Lit 105)
AP Spanish	Triton College	Elementary Spanish I & II
Physical Education: Athletic Fitness	Triton College	PED 100: Fundamentals of Exercise & Fitness
Physical Education: Lifetime Activities	Triton College	PED: Total Fitness
Physical Education: Walking & Fitness	Triton College	PED 117: Walking for Fitness
Physical Education: Soccer	Triton College	PED 128: Soccer
Physical Education: Volleyball	Triton College	PED 129: Volleyball
Physical Education: Bootcamp Fitness	Triton College	PED 105: Bootcamp Fitness
Physical Education: Basketball	Triton College	PED 130: Basketball
School as a Social Institution	NEIU	EDFN 215 School as a Social Institution

Dual Credit Classes

Dual Credit classes are offered at Ridgewood High School both internally and externally. Some Ridgewood courses have dual enrollment with Triton College, where students take a course, taught by a Ridgewood teacher, at Ridgewood to earn college credit. Ridgewood students also have the opportunity to be enrolled at Triton College to take external dual credit courses. External dual credit courses are taught by a Triton professor, and students will need to travel to Triton to take the course. In order to earn Triton credit for all dual credit courses, students must do the following:

- Complete the Triton application by the deadline
- Earn a grade of “C” or higher in the course

Once the student is accepted at Triton, the student will receive credit at Ridgewood High School, along with post-secondary credit for their coursework. If a student is dual enrolled, their grades from their internal and external dual credit course(s) will be reflected on their high school and college transcript. Grades earned through the Dual Enrollment Program are a part of the student’s permanent college record. College grades earned while in high school affect college GPA. For example, if a student earns a final grade of “C”, the student will have a college GPA of 2.0. There may be future financial aid or scholarship implications to the student’s GPA and eligibility.

Ridgewood High School covers the tuition and fees for students enrolled in internal and external dual credit courses. If a student withdraws from or fails to pass an external dual credit course at Triton with less than a C, the cost of tuition and fees will be charged on the student’s Ridgewood account.

**If Ridgewood High School offers the dual credit course on Ridgewood’s campus, but if the student takes the course at Triton, the student may be required to pay the tuition.

DUAL CREDIT at Triton

Dual Credit is a program that allows juniors and seniors to take advantage of the resources of Triton College while still a student at Ridgewood. As a Dual Credit student, students will enroll in college level courses in specific career fields and receive both high school and college credit. Please see your Counselor for additional information. **In order to participate in one of these courses, the student must complete the online application form found on the parent portal of Skyward.**

The following guidelines have been established for participation in Dual Credit and are considered binding and non-negotiable:

1. It is the responsibility of the student to identify and meet any prerequisite courses required by a specific Dual Credit course.
2. Students must provide their own transportation to Triton College for enrollment, registration, testing, and all Dual Credit courses. The Dual Credit courses listed in the following pages are all offered on the Triton College Campus at 2000 N. 5th Ave; River Grove, IL 60171.
3. Ridgewood pays the tuition expenses for one Dual Credit course in each semester of enrollment in the program. **Students are responsible for all other expenses, including (but not limited to): book costs, fees, and personal equipment as required.** An estimate of the student fees for each Dual Credit program is listed below. Any student who withdraws from a Dual Credit class will be liable for the tuition and fees associated with the class.
4. Many Dual Credit programs lead to certification in career fields which may mean immediate employability. Others lead to a degree program at Triton and beyond. All of the Dual Credit courses meet the requirements for one or more Programs of Study. Visit www.dvr-efe.org for more information about Programs of Study and for guidance in choosing the path that best serves your career interests.
5. Ridgewood students who take Dual Credit classes are subject to the expectations of college teachers while adhering to the same general behavior and discipline guidelines that apply to courses taken at Ridgewood.
6. Failure to meet the attendance, discipline, behavioral, and/or academic guidelines established for a Dual Credit class may result in the student being dropped from that class. In such cases, in addition to being subject to disciplinary consequences at Triton and Ridgewood, the student will receive an “F” grade on their transcript and the student will be billed for the full costs of the tuition originally paid by Ridgewood for the class.
7. Students must earn a C or better in the Dual Credit Course. If a student receives a D or F, they will be billed for the cost of tuition.
8. Students who enroll in Dual Credit are still required to complete any mandatory testing and participate in mandatory events/programs conducted in the district. Students will receive specific instructions regarding their participation in mandatory testing or events and early dismissal in advance of testing.
9. Any student involved in athletics/activities who enrolls in a Dual Credit class may affect their playing time/level of participation. Please check with your coach/advisor prior to making a commitment to a Dual Credit program.
10. Students understand that in order to withdraw from the college course without penalty, the student must inform the instructor and Triton’s Office of Early College Programs of the student’s intent prior to the college’s established deadline or risk receiving a “W” or “F” on my college transcript. **This must be completed within the first 5 days of the semester.**

Dual Credit Program	Estimated Student Fees*
Architecture & Construction/ Independent Contractor	\$200.00
Arts/Music Technology	\$50.00
Arts/Visual Design/Multimedia	\$160.00
Basic Nurse Assistant	\$120.00
Business Office Support	\$50.00
Emergency First Responder	\$100.00
Eye Care	\$100.00
Fire Science	\$50.00
Health Science	\$50.00
Horticulture	\$60.00
Hospitality/Culinary	\$200.00
Human Services/Early Childhood Education	\$125.00
Human Services/Personal Trainer	\$160.00
Information Technology/Computer Information Systems	\$220.00
Law & Public Safety	\$50.00
Manufacturing/Engineering Technology	\$150.00
Transportation/Automotive Service	\$230.00**

*Fees are estimated and subject to change based on current Triton College costs. Book costs vary with each course.

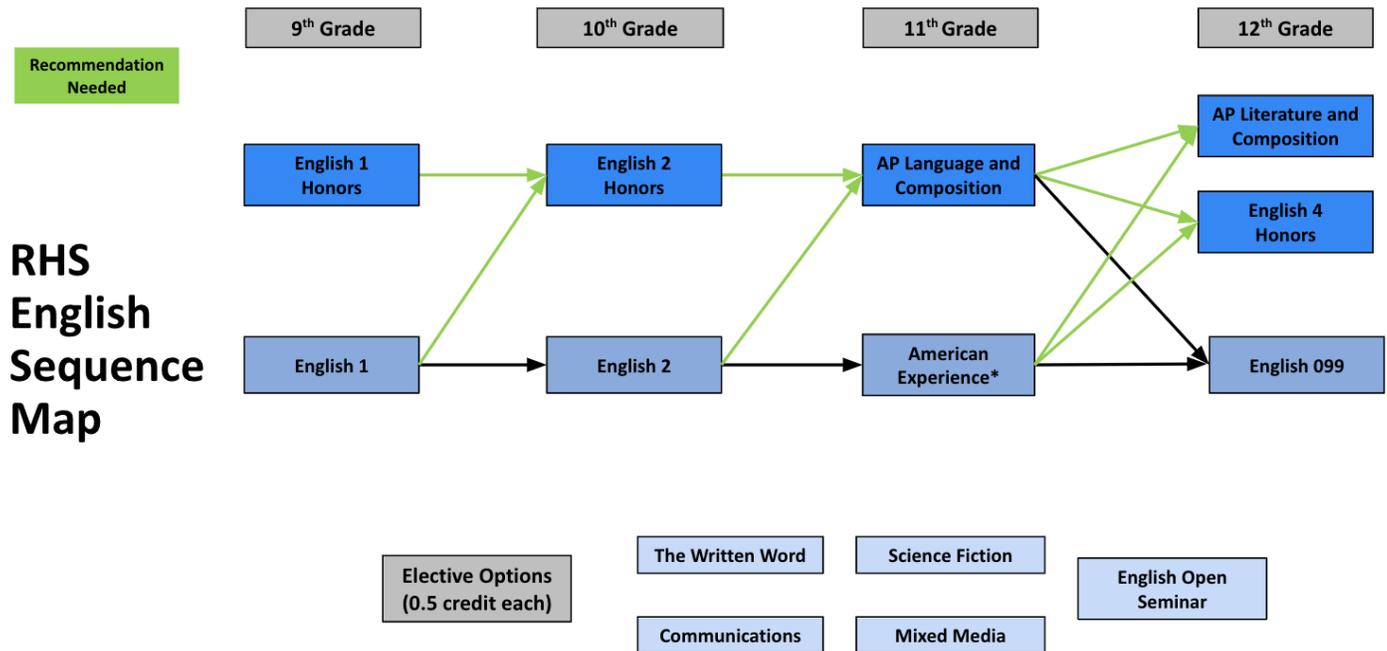
**Automotive students are required to have tools that are the responsibility of the student to provide.

Required steps for enrolling in a Dual Credit course at Triton College:

1. Contact your counselor
2. Complete the Application and Enrollment Verification Form
3. Ensure you meet the College Course's prerequisites
4. Submit your Enrollment Verification Form to the Office of Dual Credit for Registration
5. Pick up your Triton College Student ID

Course
Description
by
Department

English Course Descriptions



ENGLISH 1

1.0 Cr.

Description: All English courses at Ridgewood High School emphasize the acquisition and development of our Learning and Innovation Skills, specifically: reading critically, writing arguments, project quality, presentation, collaborative discussion, and conducting research. Students in English 1 acquire the habits of professionalism, growth in written and spoken self-expression, and a developing responsiveness to important works of fiction and non-fiction texts. These skills and experiences will provide students with a foundation that will help prepare them for future success. *NCAA Clearinghouse Approved Course*

ENGLISH 1 HONORS

1.0 Cr.

Description: This course presents many of the same curricular experiences as English 1 and pursues topics in greater depth and at a faster rate. Students demonstrate their speaking and listening skills while leading discussions and presenting independent projects. In addition to the English 1 curriculum, students will also read other literary works both required and of their choosing. Summer reading is required. *NCAA Clearinghouse Approved Course*

- Prereq: Successful completion of English 1.

English 2 builds on the reading, writing, and speaking skills introduced in the English 1 competencies. Students further develop writing skills through narrative writing and argumentative research writing tasks. Throughout the year, students will read both fiction and nonfiction texts tailored to their interests and reading abilities in order to develop their reading comprehension. They will also develop their innovation and presentation skills through civic engagement and student-designed research projects. Summer Reading is required. *NCAA Clearinghouse Approved Course*

ENGLISH 2 HONORS*

1.0 Cr.

- Prereq: Students must meet the criteria for English Honors courses.

Description: Students in English 2 Honors will build on the skills in the English competencies that English 2 students do, but will pursue those at a greater depth, faster rate, and with more rigorous texts. In addition to the English 2 curriculum, students will also read additional literary works. Summer reading is required. *NCAA Clearinghouse Approved Course*

ENGLISH 3

1.0 Cr.

- Prereq: Successful completion of English 2.

Description: English 3 builds on the reading, writing, and speaking skills introduced in the English 2 competencies. Students further develop rhetorical skills through writing, reading, and speaking experiences. Throughout the year, students will read both fiction and nonfiction texts tailored to their interests and reading abilities in order to develop their reading comprehension. They will also develop their innovation and presentation skills in various Project Based Learning experiences. Summer Reading is required. *NCAA Clearinghouse Approved Course*

AMERICAN EXPERIENCE

2.0 Cr.

- Prereq: Successful completion of English 2.

Description: American Experience is a competency-based course that encourages junior students to appreciate the richness and diversity of the United States by exploring its culture from an interdisciplinary perspective. Through an inquiry-based study of American narratives using artifacts (novels, films, poems, plays, primary source documents, short stories, and others), American Experience integrates the disciplines of English and US History, to give junior students a personalized learning experience that will allow them to become literate and tolerant citizens. American Experience is a team-taught, double-period course. Students further develop rhetorical skills through writing, reading, and speaking experiences. Throughout the year, students will read both fiction and nonfiction texts in order to develop their reading comprehension. They will also develop their innovation and presentation skills through research projects. *NCAA Clearinghouse Approved Course*

- Prereq: Junior standing and students must meet the criteria for English Honors courses.

Description: AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. A \$97 test fee will be collected with other fees. Summer reading and written work is required. **NCAA Clearinghouse Approved Course** *Successful completion of this course earns Triton Dual Credit

ENGLISH 099

1.0 Cr.

- Prereq: Successful completion of English 3.

Description: This course will focus on writing and reading as related skills by practicing reading comprehension and essay writing. Students will develop critical thinking skills and the ability to write in clear, focused, well-developed, organized paragraphs and essays using fiction and non-fiction sources. The course is paired with Triton College's RHT-99 course, and successful completion will allow qualified students to bypass this class if they attend Triton College. Students will also be developing their listening and speaking skills through regular collaborative discussions of current events and various presentations. This course is a requirement for graduation. Summer reading is required. **NCAA Clearinghouse Approved Course**

ENGLISH 4 HONORS

1.0 Cr.

- Prereq: Successful completion of AP Language or teacher recommendation

Description: The course will require students to read closely and analyze carefully a representative variety of poetry, drama, and prose. Students will master key literary terms and figures of speech to identify specific techniques and significant diction used by authors to illustrate various themes. Students will also write essays including analyzing how authors' choices impact the meaning of texts. Additionally, students will develop their speaking and listening skills through collaborative discussions and various presentations. This course will explore important conceptual questions about literature and its study. How do we envision the relationships among author, text, and reader or audience? What is the difference between reading a literary work in its historical context and in the light of our own contemporary time? How are literary works related to culture and society and how do they reflect – and reflect on – questions of value and the diversity of human experience? Where does meaning come from? What hard truths about life does literature teach us? How does literature help us answer the questions: Where have I been? Who am I? Where do I fit in? and How can I achieve bliss? Exploring these philosophical questions from differing points of view will help students develop the skills of analysis and interpretation needed to approach literature in a sophisticated manner. *This course is paired with Triton College's LIT-105 World Literature course and successful completion will allow qualified students to receive college credit.

ADVANCED PLACEMENT LITERATURE AND COMPOSITION*

1.0 Cr.

- Prereq: Senior Standing and students must meet the criteria for English Honors courses.

Description: This course is intended for those students with the academic background and the desire to complete a college level course. Students enrolling in this class are required to take the nationally administered Advanced Placement Exam in May of their senior year. The curriculum and methods used are designed to prepare students for this exam. Students must purchase the required anthology. Students receiving a "3", "4", or "5" on the A.P. exam will be eligible for college credit at many colleges. A \$97 test fee will be collected with other fees. Summer reading is required. **NCAA Clearinghouse Approved Course**

COMMUNICATIONS

0.5 Cr.

- Prereq: None

Description: What do employers want most in their new hires? Good communication skills! This introductory course explores the basic concepts of interpersonal, small group, digital, and public communication. Students will learn to look at all modes of media critically and to write and speak concisely and effectively. Projects may include group presentations, panel discussions, and public speaking.

Students will also develop the presentation competencies that are used and assessed throughout RHS and will prepare for their next steps into college or a career. This course begins with the belief that the communication should build, inspire, teach, or in some way motivate others.

THE WRITTEN WORD

0.5 Cr.

- Prereq: None

Description: The pen is mightier than the sword! Today, more than ever, what we write, how we express ourselves, and the words we choose matter. Have fun while learning the skills to use words in a variety of ways that will allow you to write that perfect tweet, express your feelings, free your imagination, come up with that perfect hook, and more! *NCAA Clearinghouse Approved Course*

SCIENCE FICTION

0.5 Cr.

- Prereq: None

Description: Welcome to the future! In this fun course students will read and watch videos on topics like the possibility of designer babies through genetic engineering, A.I. robots taking over, what you would change if you could travel back in time, and if there are intelligent aliens out there in space on other worlds or our own. Students will also learn how science fiction is a commentary on issues in our current society and if these future predictions could really come true based on real science today. Skills will be shown through exciting projects, presentations, and discussions answering the question “What if?”

ENGLISH OPEN SEMINAR

0.5 Cr.

- Prereq: None

Description: This is a course designed to allow students to demonstrate competency and skill growth by studying topics of the student’s choosing. Students may elect to focus on various genres, specific authors, career-driven focus areas, global issues, geographic areas, time periods, thematic topics, literary movements, student interests, or any combination of the above. Students will demonstrate the critical reading and research skills that will be crucial to their future success.

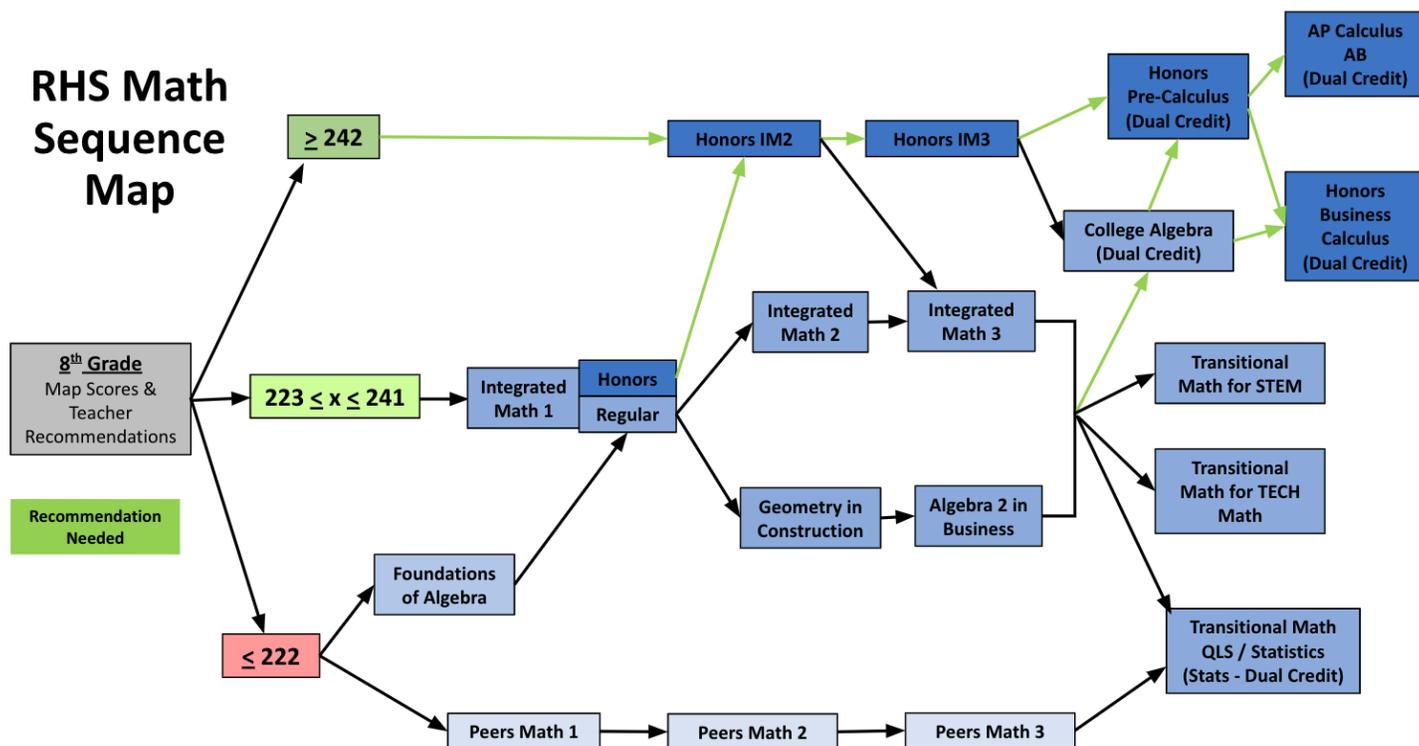
MIXED MEDIA

0.5 Cr.

- Prereq: None

Description: From newspapers to news-feeds, the impact that all forms of media has had on our civilization is undeniable. Throughout the semester, students will travel through a brief history of how we have evolved into the digitally social creatures we have become, and examine its impact upon their own lives as well as the impact it could have on their professional lives.

Math Course Descriptions



INTEGRATED MATH 1

1.0 Cr.

Description: This course emphasizes the acquisition and development of our Learning and Innovation Skills, specifically: problem solving, financial literacy, project quality, and presentation. Integrated Math 1 will cover the following topics: equations and inequalities in one variable, graphing linear equations, linear systems, exponents, quadratic equations, and polynomials. There will be an emphasis on the acquisition of mathematical skills related to these topics and applying them in a real-world context. *NCAA Clearinghouse Approved Course*

INTEGRATED MATH 2

1.0 Cr.

- Prereq: Integrated Math 1

Description: This course emphasizes the acquisition and development of our Learning and Innovation Skills, specifically: problem solving, financial literacy, and project quality. The course will cover the following topics: quadratics, polynomials, measurement, angle relationships, various geometric figures and their properties, area and volume, trigonometry, congruence, and similarities. There will be an emphasis on the acquisition of mathematical skills related to these topics and applying them in a real-world context. *NCAA Clearinghouse Approved Course*

- Prereq: Recommendation from teacher

Description: This is a fast-paced course which will cover the following topics: quadratics, systems of equations, polynomials, measurement, angle relationships, various geometric figures and their properties, area and volume, trigonometry, congruence, similarities, probability, and data analysis. There will be an emphasis on the acquisition of mathematical skills related to these topics and applying them in a real-world context. ***NCAA Clearinghouse Approved Course***

GEOMETRY IN CONSTRUCTION

2.0 Cr.

- Prereq: Successful completion of Integrated Math 1 or recommendation from teacher.

Description: Geometry in Construction is an alternative approach to learning Geometry. It is an interdisciplinary course that integrates Geometry and Construction topics through the building of a significant construction project. The purpose of the course is to provide students with a better understanding of both the Geometry and the Construction content through the combination of the academic and work-world contexts. The Geometry content matches that of the other Geometry courses taught in the Math Department, and prepares students for the subsequent Algebra 2 course. Students will be exposed to and gain hands-on experience in the following areas of construction: safety, framing, plumbing, electrical, roofing, windows, doors, and siding. Additional emphasis is given to teamwork, problem-solving, and the promotion of STEM education. This is a double-period course in which students earn credit for both Geometry and for Construction. Students who are enrolled in Geometry in Construction will be automatically registered for Integrated Science 2 - Renewable and a connected section of English 2, with the exception of enrollment in Honors Chemistry or Honors English 2.

INTEGRATED MATH 3

1.0 Cr.

- Prereq: Integrated Math 2

Description: This course emphasizes the acquisition and development of our Learning and Innovation Skills, specifically: problem solving, financial literacy, project quality, and presentation. This course covers the following topics in depth: systems of equations and inequalities, quadratics, polynomials, radical and rational functions, and exponential functions. There will be an emphasis on the acquisition of mathematical skills related to these topics and applying them in a real-world context. This course is designed to prepare students for a transitional and/or dual credit college level mathematics courses. ***NCAA Clearinghouse Approved Course***

HONORS INTEGRATED MATH 3

1.0 Cr.

- Prereq: Teacher recommendation or successful completion of some level of Integrated Math 2 or Geometry in Construction and the student meets criteria for Math Honors courses.

Description: This course requires a thorough understanding of Integrated Math 1 topics. It is a fast-paced course which covers the following topics in depth: systems of equations and inequalities, quadratics, polynomials, radical and rational functions, exponential functions, and function notation. Graphing calculator required**. ***NCAA Clearinghouse Approved Course***

ALGEBRA 2 IN BUSINESS

1.0 Cr.

- Prereq: Successful completion of Integrated Math 2 or Geometry in Construction and teacher recommendation.

Description: Algebra 2 in Business is an alternative approach to learning advanced algebra. The objective of this course will be the same as the objectives in the traditional algebra 2 course, the difference will be the order of the objectives, and the contextualized nature of the lesson plans. The course will be ordered around the naturally occurring steps for designing and running a business. Students will see mathematics in the context. Upon completing the course students will be able to continue into Pre-Calculus or Probability & Statistics with no curricular gaps. **Concurrent enrollment in Introduction to Business is required.**

COLLEGE ALGEBRA

1.0 Cr.

- Prereq: Successful completion of Integrated Math 3 or Algebra II in Business and teacher recommendation.

Description: This course is to prepare students for college level mathematics, including Calculus. Topics include quadratics, polynomial, logarithmic, rational, and exponential functions. *Successful completion of this course earns Triton Dual Credit.

PRE-CALCULUS HONORS*

1.0 Cr.

- Prereq: Successful completion of some level of Integrated Math 3 or Algebra II in Business and the student meets criteria for Math Honors courses.

Description: This course is a Common Core Standard 4th year course which is intended to prepare students for Calculus. Topics include quadratic, polynomial, rational, exponential and logarithmic, trigonometry and inverse trigonometric functions, conic sections, sequences and series, an introduction to parametric, polar and complex coordinate systems, and vectors. Graphing calculator is required **. *NCAA Clearinghouse Approved Course*
*Successful completion of this course earns Triton Dual Credit each semester

HONORS BUSINESS CALCULUS

1.0 Cr.

- Prereq: Successful completion of College Algebra or Pre-Calculus Honors

Description: Calculus for Business and Social Science is designed for students pursuing a career in business or the social sciences. This course provides an introduction to differential and integral calculus of algebraic, exponential, and multivariable functions. Applications to business, economics, and the social sciences will be included throughout the course. **This is a dual credit course with Triton College. IAI M1 900-B

ADVANCED PLACEMENT CALCULUS A-B*

1.0 Cr.

- Prereq: Successful completion of Pre-Calculus Honors and the student meets criteria for Math Honors courses.

Description: This course follows a College Board approved syllabus. Students receiving a “3”, “4”, or “5” on the A.P. exam in May will be eligible for college credit at many colleges. Basic topics include functions and graphs, limits and continuity, and differential and integral calculus. Graphing calculator required**. A \$97 test fee will be collected with the other fees. *NCAA Clearinghouse Approved Course* *Successful completion of this course earns Triton Dual Credit

- Prereq: Senior standing.

Description: This course is designed to frame the outcomes of a transitional course for high school seniors to prepare them for a general education college-level math course. The course will serve as a prerequisite for General Education Statistics, General Education Mathematics, Quantitative Literacy, Elementary Mathematical Modeling, or a technical/occupational mathematics pathway. To that end, the ultimate goal of this course is mathematical maturity. The Transitional Math for Quantitative Literacy & Statistics course does not meet the prerequisite for College Algebra. (Paired with Statistics) *NCAA Clearinghouse Approved Course*

STATISTICS

0.5 Cr.

- Prereq: Successful completion of Integrated Math 3 and Senior standing.

Description: This course is intended for fourth-year math students who are seeking to prepare for liberal arts college math courses. Topics include descriptive and inferential statistics. Specific topics are: measures of central tendency and variation, graphical displays with analysis, binomial and normal distributions, regression and correlation, probability theory, counting principles, expected value for decision making, sampling distributions, confidence intervals, and hypothesis testing. Graphing calculator required**. Successful completion of this course (with a qualifying SAT or Accuplacer score) earns the student Dual Credit for Math 170. (Paired with Transitional Math for Quantitative Literacy and Statistics) *Successful completion of this course earns Triton Dual Credit

TRANSITIONAL MATH FOR STEM

1.0 Cr.

- Prereq: Senior standing.

Description: This course is designed to frame the outcomes of a transitional course for high school seniors to prepare them for a career requiring calculus or advanced algebraic skills. This course can serve as a prerequisite for a first college-level mathematics course such as College Algebra. The course emphasizes the mathematical practices necessary for success in a college course, particularly modeling. Mathematical understanding, communication, collaboration, authentic applications, and connections between concepts will be emphasized with procedural ability. The main emphasis of this course is the understanding of functions and how functions naturally arise through authentic modeling situations. Upon successfully completing this course, students should be able to use their understanding of the concept of functions combined with their ability to select and execute appropriate algebraic procedures and processes. While a successful student can demonstrate the ability to solve complex, multi-step mathematical and contextualized problems, the content of the course is not always applicable to authentic contexts.

- Prereq: Senior standing.

Description: This course is designed to frame the outcomes of a transitional course for high school seniors to prepare them for a career or technical path. The Transitional Math for Technical Math course is intended only for students progressing through a career pathway, meaning that they are taking career-oriented coursework while in high school and intent to enroll in a career and technical education program at the community college level that includes a technical math course. The technical math pathway cannot serve as a default math pathway and students cannot be advised into a Transition to Technical Math course if they are not taking related career pathway coursework while in high school. The course emphasizes the mathematical knowledge needed to be successful in the workplace, namely number systems, geometry, and basic algebra. More importantly, the course should feature a problem-solving learning environment, one that helps enrich the student in not only the needed mathematical skills, but also how they are used in that student's field of interest. High Schools and colleges should partner with local employers in the technical paths of use to incorporate authentic problems from the workplace. While technology and specifically calculators may be used in this course, there may also be times where it is appropriate to encourage mental math or hand techniques. The teachers' judgment along with the use of technology in the outcome career will weigh into the decision about the use of technology.

AP COMPUTER SCIENCE PRINCIPLES*

1.0 Cr.

- Prereq: Sophomore-Senior

Description: AP Computer Science Principles focuses on the main ideas of computer science. Students are able to be creative in this course while developing computational thinking skills and gaining an understanding of how computers and computer science as a whole impact the world. Programming is used in this course as a way to solve math problems and create meaningful artifacts. This course allows students to see how computing is used in other fields, discover new technologies and explore their ethical implications. AP Computer Science Principles develops data collection skills that can be used in other classes and career paths. Throughout the course students will be preparing for the AP Computer Science Principles test. The College Board recommends that students take Algebra 1 prior to taking this class, with no prior computer science class necessary. A \$97 test fee will be collected with the other fees. *NCAA Clearinghouse Approved Course*

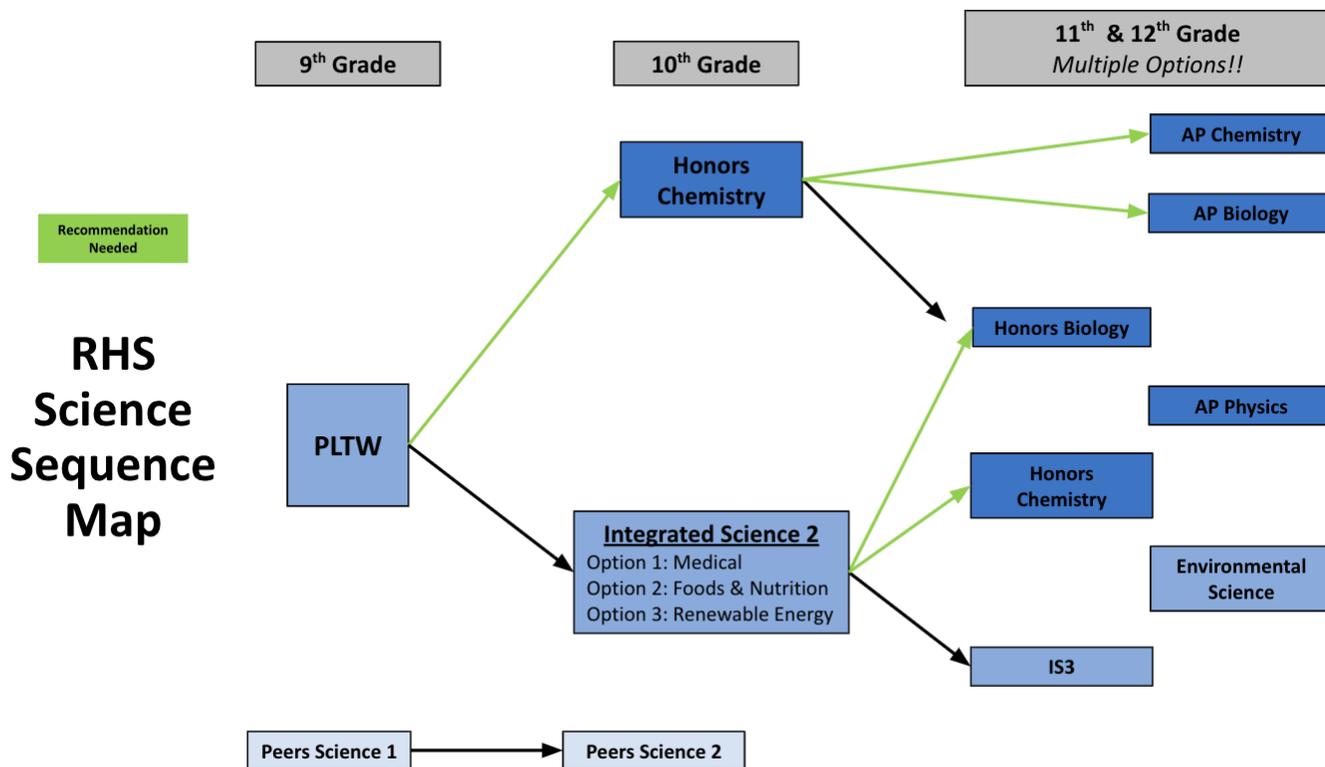
AP COMPUTER SCIENCE A*

1.0 Cr

- Prereq: Sophomore-Senior

Description: AP Computer Science A is a college-level introductory course in computer science and structured programming. Students learn how to design and implement code to solve problems and to complete projects applicable to a real-world setting. While the programming language introduced in the course is Java, the emphasis of the course is on the development of well-known programming algorithms and strategies rather than just the programming language itself. This course meets all requirements set forth by the College Board to prepare students for the AP Computer Science A exam in May. It also provides students with an excellent foundation for further formalized study in computer science. A \$97 test fee will be collected with the other fees. *NCAA Clearinghouse Approved Course*

Science Course Descriptions



INTRO TO ENGINEERING AND PHYSICS

1.0 Cr.

- Prereq: None

Description: In this course, students will engineer and build contraptions in teams using various materials to demonstrate different technologies. Students will use a hands-on approach to investigate the 8 technology categories that include: biotechnology, electronic and electrical technology, materials and mechanical technology, optical, fluid, and structural technology. This course emphasizes the acquisition and development of the following Learning and Innovation Skills: design process, project quality, and presentation. ***NCAA Clearinghouse Approved Course***

*Successful completion of this course earns Triton Dual Credit in Engineer Design Graphics/ CAD and Autodesk Invent Design and Rend

INTEGRATED SCIENCE 2- HEALTH SCIENCE

1.0 Cr.

- Prereq: Successful completion of PLTW/Engineering

Description: This is a foundational science course designed for 10th grade students. The course will introduce science concepts through project-based learning. We will use projects to develop the competencies and skills of scientific method, critical thinking, lab safety, writing, and analyzing information. This class will dive into more challenging and in-depth concepts of Biology, Chemistry, and Physics. ***NCAA Clearinghouse Approved Course***

- Prereq: Successful completion of PLTW/Engineering

Description: This is a foundational science course designed for 10th grade students. The course will introduce science concepts through project-based learning. We will use projects to develop the competencies and skills of scientific method, critical thinking, lab safety, writing, and analyzing information. This course considers why food matters and the science behind supporting a healthier food system. Conversations will address issues ranging from resilient agriculture and healthy food access to the future of seeds and making the most of available food resources. The course takes a multi-faceted approach to food through exposure to excellent writing about food, agriculture and environmental sustainability; cooking labs that will help students learn through the preparation and tasting of food. *NCAA Clearinghouse Approved Course*

INTEGRATED SCIENCE 2 - RENEWABLE ENERGY

1.0 Cr.

- Prereq: Successful completion of PLTW/Engineering

Description: This is a foundational science course designed for 10th grade students. The course will introduce science concepts through project-based learning and competency skills. We will use projects to develop the competencies and skills of scientific method, critical thinking, lab safety, writing, and analyzing information. Students will study various types of energy and describe energy sources, electricity consumption, efficiency, conservation, transportation, and emerging technologies. As part of the class, students will be designing a Net-0 home buildout as an interdisciplinary project. Students who are enrolled in Geometry in Construction will be automatically registered for this section of Integrated Science 2 and a connected section of English 2.

CHEMISTRY – HONORS*

1.0 Cr.

- Prereq: Successful completion of PLTW/Engineering with an A or B, completion of Integrated Science 2 with an A and teacher approval, and teacher approval. Successful completion of Integrated Math 1.

Description: This course is designed to have students learn chemistry at a more in-depth level than regular chemistry including more topics and some more rigorous labs. Students will use various forms of technology to collect, analyze, and report data. This course is required for graduation and is a prerequisite for AP Chemistry/AP Biology. Topics covered include: nature of science, matter, the atom, quantum theory, the periodic table, bonding, naming, types of reactions, stoichiometry, gasses, solutions, acids and bases, thermochemistry, and electrochemistry. *NCAA Clearinghouse Approved Course*

INTEGRATED SCIENCE 3

1.0 Cr

- Prereq: Successful completion of Integrated Science 2 or Honors Chemistry, Integrated Math 1, and Integrated Math 2.

Description: This is a foundational science course aimed at 11th grade students. The course will introduce science concepts through project-based learning. We will use projects to develop many competencies and skills: scientific method, critical thinking, lab safety, writing, presentation skills and analyzing information. This class will spiral in more challenging and in-depth concepts, as students learn Biology, Chemistry, and Physics. *NCAA Clearinghouse Approved Course*

BIOLOGY - HONORS*

1.0 Cr.

- Prereq: Successful completion of Honors Chemistry with a C or better or Integrated Science 2 with an A and teacher approval. Successful completion of Integrated Math 1 and 2.

Description: This course provides an in-depth introduction to biology, the study of life. Students will evaluate evidence from experiments and technology used by scientists to understand the nature of biology. Concepts and skills are reinforced by a strong emphasis on hands-on laboratory experiences and the integration of other branches of science. Topics covered include: biochemistry, metabolism, photosynthesis, cellular respiration, cell cycle, protein synthesis, genetics, biotechnology, evolution, ecology, plant and animal form and function. ***NCAA Clearinghouse Approved Course***

ADVANCED PLACEMENT BIOLOGY*

1.0 Cr.

- Prereq: Successful completion of Honors Chemistry with an A and teacher approval, AP chemistry with a C or better, or Honors Biology with a C or better.

Description: AP level Biology course is meant for students who intend to pursue science or medicine as a career. This course will allow students to pursue college level study while still in high school. The course is heavily lecture driven with mandatory reading assignments. There is a strong emphasis on hands-on labs and inquiry-based lab experience. Emphasis will be placed on topics recommended by the college board and found in introductory college biology courses. Topics include: biochemistry, metabolism, photosynthesis, cellular respiration, cell cycle, protein synthesis, genetics, biotechnology, evolution, and ecology. A \$97 test fee will be collected with other fees. ***NCAA Clearinghouse Approved Course***

ADVANCED PLACEMENT CHEMISTRY*

1.0 Cr.

- Prereq: Successful completion of Honors Chemistry with a B or better, teacher approval, and any level of Integrated Math 3 with a C or better.

Description: This course will allow students to pursue college level study while still in high school. Emphasis will be placed on topics recommended by the College Board and found in introductory college chemistry courses. Students who register for this course should have a serious interest in receiving college credit in chemistry and are required to take the Advanced Placement Examination offered in May. Topics include: matter, atoms, molecules, ions, stoichiometry, solutions, thermochemistry, electronic structure of atoms, periodic properties, chemical bonding, molecular geometry, gasses, intermolecular forces, solutions, kinetics, equilibrium, acids and bases, aqueous solutions, thermodynamics, electrochemistry, and organic chemistry. This course is a science elective. A \$97 test fee will be collected with other fees. ***NCAA Clearinghouse Approved Course***

PHYSICS/ADVANCED PLACEMENT PHYSICS*

1.0 Cr.

- Prereq: Successful completion of Integrated Math 2 and either successful completion of or concurrent enrollment in Integrated Math 3 or Algebra 2 in Business.

Description: AP Physics 1 is an algebra based, introductory college level physics course that will explore the following topics: Newtonian mechanics and rotational motion; work, energy, and power; mechanical waves and sound; introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. A \$97 test fee will be collected with the other fees. ***NCAA Clearinghouse Approved Course***

- Prereq: Successful completion of Chemistry and Biology or concurrent enrollment in Biology.

Description: The course focuses on the study of environmental science with an emphasis on the political and economic components. Students will develop an understanding of how environments interact with living and non-living elements and the challenges the modern world faces in maintaining a sustainable planet.

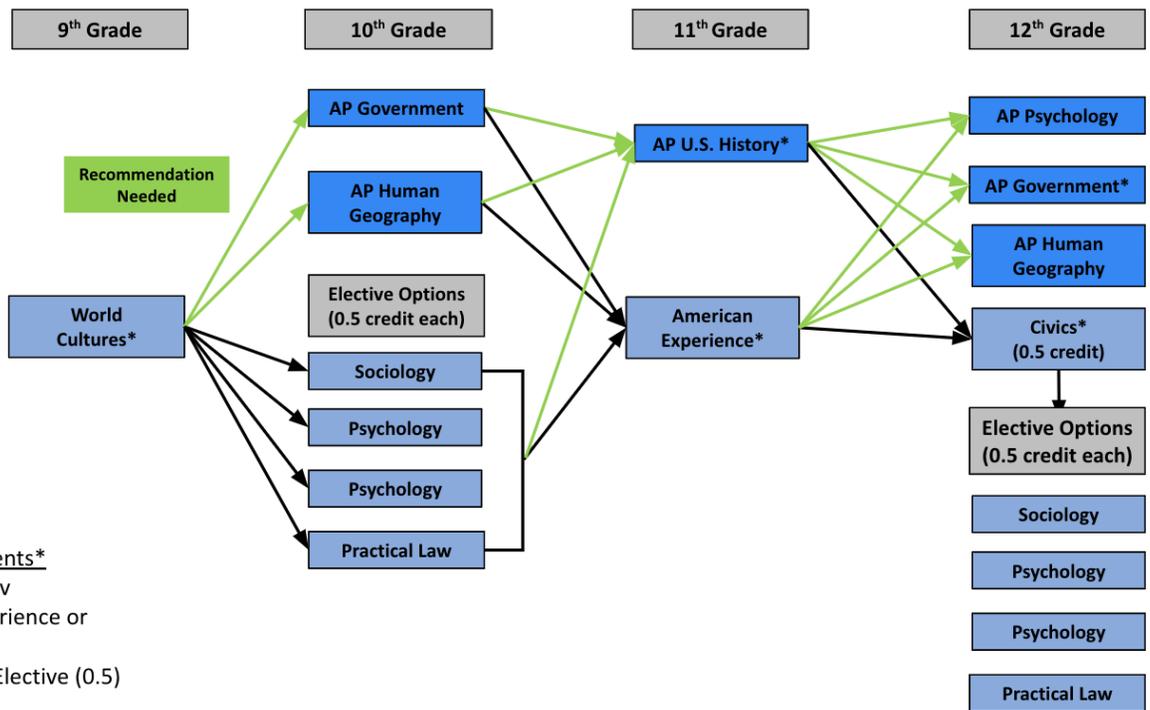
Some topics to be discussed are ecosystems, water, air, climate, land, energy, waste, population growth, environmental decisions and environmental problems. This course is a science elective. It does not fulfill the science requirement for graduation. *NCAA Clearinghouse Approved Course*

- Prereq: Successful completion of PLTW (Intro to Engineering and Physics)

Description: The Drone Engineering course dives deep into the world of drones, offering students a comprehensive look at drone technology, building, and maintenance, culminating in the opportunity to earn a commercial drone pilot's license. Students will engage with hands-on activities, partner with local businesses, and learn the intricacies of drone flight and operations.

Social Studies Course Descriptions

RHS Social Studies Sequence Map



Graduation Requirements*

- Civics or AP Gov
- American Experience or APUSH
- Social Studies Elective (0.5)

WORLD CULTURES

0.5 Cr.

- Prereq: Open to all grade levels. None

Description: World Cultures is a one semester course designed to establish a foundation for becoming a well-informed citizen by providing a framework for understanding and appreciating ideas and values of different cultures. This course will help to create global thinkers who can see all perspectives of world issues (including world affairs, cultures, societies, and political/economic viewpoints, norms, etc...). Students will focus on the RHS Graduation Competencies of Reading, Writing, Research, and Engaging as a Citizen throughout this course. *NCAA Clearinghouse Approved Course*

AMERICAN EXPERIENCE

2.0 Cr.

- Prereq: Successful completion of English 2.

Description: American Experience is a competency-based course that encourages junior students to appreciate the richness and diversity of the United States by exploring its culture from an interdisciplinary perspective. Through an inquiry-based study of American narratives using artifacts (novels, films, poems, plays, primary source documents, short stories, and others), American Experience integrates the disciplines of English and US History, to give junior students a personalized learning experience that will allow them to become literate and tolerant citizens. American Experience is a team-taught, double-period course. Students further develop rhetorical skills through writing, reading, and speaking experiences. Throughout the year, students will read both fiction and nonfiction texts in order to develop their reading comprehension. They will also develop their innovation and presentation skills through research projects. *NCAA Clearinghouse Approved Course*

AMERICAN HISTORY

1.0 Cr.

- Prereq: Junior or senior standing.

Description: This course examines major themes in United States history through extensive use of critical thinking, analysis of primary source documents, and reading comprehension skills. The project-based learning activities will focus on the following themes: Freedom and Oppression, War and Peace, The Changing American Economy, American Dream v. Reality. Student work will be assessed according to our graduation competencies, including reading, writing, collaborative discussion, research, project quality, and globally informed citizen.

NCAA Clearinghouse Approved Course

PSYCHOLOGY

0.5 Cr.

- Prereq: None

Description: This course is a general survey of the field of psychology. Topics that are examined include: the biology of behavior (brain, etc.), perception, learning (classical and operant conditioning), language, thought, methods of research, and personality theory. The primary emphasis is on the exploration of individual human behavior and experience. *NCAA Clearinghouse Approved Course*

INTRODUCTION TO ECONOMICS

0.5 Cr.

- Prereq: None

Description: This course will give students an understanding of the fundamental concepts of economics, their historical development, and their application to the current American market economy and other global economies. *NCAA Clearinghouse Approved Course*

PRACTICAL LAW

0.5 Cr.

- Prereq: None

Description: The course is designed to give students a basic overview of the American judicial system and to provide them with opportunities for practical applications of legal concepts. Topics covered will include the history of law and the American judicial system, adult and juvenile criminal law, tort law, current legal issues, and numerous actual cases involving individual rights and liberties. Additional topics might include family law, housing law and consumer law. Electronic resources will be used to complete legal research. Strong vocabulary and writing skills are very helpful in this class. *NCAA Clearinghouse Approved Course*

SOCIOLOGY

0.5 Cr.

- Prereq: None

Description: Sociology is the examination of the nature of society as well as people's behavior in groups. Primary groups, secondary groups, communities, and societies are the substance of sociology. Students will examine the influences of society and culture on their own lives. Additionally, elements of social tension, such as prejudice, discrimination and racial/ethnic relations resulting from the interaction of different groups, will be studied and discussed. Student work will be assessed according to our graduation competencies including reading, discussion, research, project quality, and globally informed citizen. Strong vocabulary and writing skills are very helpful in this class. *NCAA Clearinghouse Approved Course*

- Prereq: Senior

Description: The Civics course is designed to provide the students with the necessary tools to become an active member of our political society. To meet this goal the student will learn the foundations of our American Government, his/her role as a citizen of the United States, service learning, the makeup/functions/roles of our legislative, executive, and judicial branches, the role of state and local governments, government and the general welfare, and the U. S. role in the world today as compared to other world powers. We will discuss current topics that include both domestic and foreign policy issues. Current resources, both print and electronic, will be used. Students will also take part in a mock election to better learn about the democratic process.

The state and federal constitution test graduation requirement will be fulfilled when a student passes this course.
NCAA Clearinghouse Approved Course

ADVANCED PLACEMENT GOVERNMENT*

1.0 Cr.

- Prereq: Sophomore or better standing.

Description: The AP Government & Politics: United States course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various government institutions, groups, beliefs, and ideas that constitute U.S. political reality. While there is no single approach that an AP Government & Politics: United States course must follow, certain topics are generally covered in college courses. These topics include, but are not limited to: current and controversial issues, and service learning. Students will also take part in a mock election that simulates the democratic process. This course meets the Civics requirement mandated by the State. A \$97 test fee will be collected with other fees.
NCAA Clearinghouse Approved Course

ADVANCED PLACEMENT HUMAN GEOGRAPHY*

1.0 Cr.

- Prereq: Sophomore or better standing.

Description: The AP Human Geography course helps students develop critical thinking skills through the understanding, application and analysis of the fundamental concepts of geography. Through AP Human Geography, students are introduced to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Students will meet the five college level goals as determined by the National Geographic Standards. They also learn the methods and tools geographers use in their science and practice. A \$97 test fee will be collected with the other fees. Students have the potential to earn college credit through their AP exam score. ***National Clearinghouse Approved Course***

ADVANCED PLACEMENT U.S. HISTORY*

1.0 Cr.

- Prereq: Junior or Senior standing.

Description: This course consists of a chronological survey of the political, economic, social, and foreign policy history of the United States. This course is designed to be equivalent to an introductory college level course for which a student receives honors credit. The readings, writing assignments, and exams are also selected to help students prepare for the Advanced Placement Examination in American History. Passing this course fulfills the American History graduation requirement. A \$97 test fee will be collected with the other fees. ***NCAA Clearinghouse Approved Course***

- Prereq: Junior or Senior standing.

Description: The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. A \$97 test fee will be collected with the other fees. *NCAA Clearinghouse Approved Course*

PE Course Descriptions

HEALTH EDUCATION

0.5 Cr.

Description: This course is designed to support skill acquisition through project-based learning. The course emphasizes reading, writing, relationship skills, self-awareness, and decision-making skills. Upon completion of the course, students will have learned the foundational skills necessary to take responsibility for their overall health and wellness.

PE 1 (9th grade only)

0.5 Cr.

Description: The freshmen physical education classes are planned to give students experience in the fundamental aspects of physical fitness and sports. Students will learn the concepts and movements associated with the three different P.E. classes offered to sophomores, juniors, and seniors. Freshmen will spend time learning about team sports, lifetime fitness and weight training. Freshmen students will have an opportunity to learn about the different sports associated with the team sports classes as well as the fitness movements associated with lifetime fitness. Students will also have a chance to learn about the weight room and the different lifts and exercises used in the weight room. In competitive and non-competitive situations, students will model appropriate, respectful cooperation and teamwork. Evaluation will be based on attendance, participation, heart rate monitor workouts, cooperation and teamwork. Students must complete this physical education class in order to choose their P.E. classes as a sophomore, junior and senior.

PE 1-4: WEIGHTLIFTING

0.5/1.0 Cr.

- Prereq: Sophomore through Senior Standing

Description: This course is designed to introduce and engage students in all aspects of strength training. Students will learn the differences between muscular endurance and muscular strength and as well as the exercises that impact these areas of fitness. Students will learn about the different muscle groups as well as the different exercises that focus on those muscle groups. Students will also learn about basic weight room etiquette. By the end of the semester, students should have the knowledge, skills and confidence to continue the strength training process at an outside gym/facility. This class will help instill the necessary confidence so that students have the ability to continue their lifelong fitness journey. This class is designed for beginners as well as advanced lifters. The class will allow for students to progress at their own speed and comfort level. The class will spend most class periods in the weight room but will also spend time utilizing cardio equipment (spin bikes, rowers, treadmills, indoor track) and also using heart rate monitors. *Successful completion of this course earns Triton Dual Credit

PE 1-4: LIFETIME FITNESS

0.5/1.0 Cr.

- Prereq: Sophomore through Senior Standing

Description: Lifetime fitness will focus on a variety of individual and group fitness workouts such as yoga, circuit training, Pilates, kickboxing, Zumba, spin workouts, boot camp, and so much more. The goal of this class is for students to find something they love pertaining to exercise that just does not just focus on getting on a treadmill and elliptical during their workouts. Students will be taught a wide variety of workouts, will be shown how to complete different exercises with the proper form and intensity, and will be given the tools to complete these workouts on their own. Students should walk away with the class mentally and physically prepared to continue their journey for living a healthy lifestyle. If you are looking for an enjoyable way to work out and get fit, but sports are not your thing, then this is the class for you! *Successful completion of this course earns Triton Dual Credit

- Prereq: Sophomore through Senior Standing

Description: This course provides experiences which prepare students for lifelong physical activity patterns. Students will choose from a variety of individual and team sports. Selection will vary by class period. In competitive and noncompetitive situations, students will model appropriate, respectful cooperation and teamwork. Evaluation will be based on attendance, participation, heart rate monitor assessments, cooperation and teamwork, and/or tests and written work. This course is geared towards students wanting to participate in sports for their physical activity. *Successful completion of this course earns Triton Dual Credit

ADAPTED PHYSICAL EDUCATION PEER TUTORS

1.0 Cr

- Prereq: Sophomore-Senior; Application Process Completed and Accepted

Description: The Adapted P.E. Peer Tutor program is an opportunity to work with students with disabilities in pairs or small groups to master skills or concepts. Peer tutoring in P.E. is designed to increase practice time and feedback for students and often results in increased achievement and motivation among students. Peer tutors provide support for the P.E. teacher as well as encourage more independence for students with disabilities. Delivering instruction at an appropriate education level, providing a safe environment for all ability levels, and using peer support are essential components of this class.

IHSA OFFICIATING CERTIFICATION

0.25 Cr

- Prereq: None

Description: The Adapted P.E. Peer Tutor program is an opportunity to work with students with disabilities in pairs or small groups to master skills or concepts. Peer tutoring in P.E. is designed to increase practice time and feedback for students and often results in increased achievement and motivation among students. Peer tutors provide support for the P.E. teacher as well as encourage more independence for students with disabilities. Delivering instruction at an appropriate education level, providing a safe environment for all ability levels, and using peer support are essential components of this class.

****If a student qualifies for a PE waiver, it must be submitted by Friday, January 26, 2024 at 3:00 PM.**

Fine Arts Course Descriptions

INTRODUCTION TO ART

1.0 Cr.

- Prereq: None

Description: For the student who has had little or no art instruction. Students begin with the fundamentals: drawing techniques, line, shape, mass, shading, and tone; moving into work in color and in other media. Students will work with still life, figure drawing, perspective, and design. Students will learn fundamentals of art vocabulary, art history, art appreciation and explore careers in the arts.

SCULPTURE

1.0 Cr.

- Prereq: None

Description: This course introduces the student to traditional and contemporary sculptural techniques and concepts, as well as materials. Students will learn fundamentals of art vocabulary, art history, art appreciation, and explore careers in the arts. It is a real “hands on course” in which all work is three-dimensional.

GRAPHIC ARTS

1.0 Cr.

- Prereq: None

Description: This course explores creative art-making through the use of computers. Students will work with Adobe Photoshop, Adobe Illustrator, and more. These are industry standard imaging and production tools for those interested in illustration, graphic design, multimedia, the web, print and 3-D imaging. Students develop a fundamental base of computer concepts and techniques upon which to build further skills in art and other fields. Students will work independently and collaboratively on both commercial and fine art projects. *Successful completion of this course can earn Triton Dual Credit for Introduction to Illustrator (fall) and Introduction to Photoshop (spring).

ADVANCED GRAPHIC ARTS

1.0 Cr.

- Prereq: Completion of Graphic Arts (or comparable course) or recommendation from art teacher.

Description: This course is for the serious student interested in further developing their graphic design skills past the level of skills acquired in the basic Graphic Art course. The course is strongly recommended for students considering pursuing a career in graphic design. Students will work independently and collaboratively to explore advanced tools and techniques and to incorporate them into multifaceted projects. Students will create a final “college-ready” portfolio.

Music Course Descriptions

INTRODUCTION TO MUSIC

1.0 Cr.

- Prereq: None

Description: A FUN and EXCITING way to earn your required Fine Arts credit! This course will allow students the choice of learning or continuing to get better at either guitar or piano (or both!), and writing their own EDM (electronic dance music) on Garage Band! Also included is some Rock and Roll history including everything from Elvis to The Beatles, Kurt Cobain, and Beyoncé, along with learning to read and write music/understand notes, chords, and more. Two or more field trips are part of the class as well.

INTRODUCTION TO MUSIC PERFORMANCE

1.0 Cr.

- Prereq: None

Description: A performance-based course for students interested in playing an instrument and/or for students who wish to learn a secondary instrument. Students enrolled in the course will learn the fundamentals of music literacy, notation, and performance on school-provided instruments; instruments are chosen by the director based on availability, need, and/or student interest. Students enrolled in the course will be placed into one of two performance-based bands during the second semester by ability and or need.

CONCERT BAND/HONORS*

1.0 Cr.

- Prereq: Previous playing experience on a concert band instrument (not including guitar).

Description: This course is for students who have the equivalent of 4 years of experience playing a band instrument and are interested in being in band, and for students who do not pass an audition for symphonic band requirements. Students in concert band must commit to yearly performances and obligations. Students must agree to purchase the required uniform. A fee will be charged for the cost of materials. **Students will have the opportunity to pursue Honors credit by completing alternative coursework throughout the course and additional work outside of class. Examples can include auditioning for the I.M.E.A. or studying privately.**

SYMPHONIC BAND/HONORS*

1.0 Cr.

- Prereq: Students must audition for this ensemble and obtain approval from the band director before being allowed to enroll.

Description: This course is for band students who have been placed by audition into this group. This group performs very challenging music that requires extra practices outside of the school day for all students who are enrolled. Students must agree to purchase the required uniform. Students must commit to all yearly performances, obligations, and rehearsals outside of the school day. A fee will be charged for the cost of materials. **Students will have the opportunity to pursue Honors credit by completing alternative coursework throughout the course and additional work outside of class. Examples can include auditioning for the I.M.E.A. or studying privately.**

- Prereq: Previous experience in a concert band percussion section, or consent of instructor.

Description: This class is for all percussionists with the equivalent of 4 or more years of experience who want to be part of the concert or symphonic band programs. Students will learn playing techniques on all the concert percussion instruments, study percussion ensemble literature, participate in the marching band drum line, and perform in all of the yearly concerts with the symphonic/concert bands. Students must agree to purchase the required uniform, and to attend all yearly band concerts, performances, and obligations. A fee will be charged for the cost of materials. **Students will have the opportunity to pursue Honors credit by completing alternative coursework throughout the course and additional work outside of class. Examples can include auditioning for the I.M.E.A. or studying privately.**

AP MUSIC THEORY

1.0 Cr.

- Prereq: Junior or Senior standing, eligibility for AP coursework, and current or previous enrollment in Band or Introduction to Music, or teacher recommendation

Description: This course requires the self-motivated student to prepare for and take the AP Music Theory exam in May of the year the course is taken, and possibly secure college credit with a qualifying score on the test. The curriculum of the course is focused on gaining a complete understanding of all of the musical elements present in a score, both visually and orally. These include harmonic, melodic, textural, rhythmical, organizational, compositional, stylistic, and historical. A \$97 test fee will be collected with other fees.

THEATER ARTS 1: ACTING

0.5 Cr.

- Prereq: None

Description: Learn to perform in front of others! In this on-your-feet class, learn the skills to be confident when delivering a presentation, keeping cool during an interview, and acquiring the techniques for effective memorization and delivery. Improvisation, characterization, vocal techniques, and stage vs film acting are all included in the course.

THEATER ARTS 2: TECHNICAL THEATRE

0.5 Cr.

- Prereq: None

Description: Learn how to design, build, and bring your imagination to life through this interactive hands-on course. Learn the differences between mixing paint colors from light colors. Learn how to bring a sound design to life for a performance. Learn how to program lights for theatre, dance shows, and live music events. Learn to draft a stage design and how to build it. With the skills learned in this class, you can be hired to work for the Ridgewood Auditorium Staff, and learn the skills that you can take to the next level!

English Language Learners Course Descriptions

English Learner (EL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. EL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing.

ENGLISH SKILLS - NOVICE

1.0 Cr.

- Prereq: Based upon WIDA proficiency and recommendation from EL teacher

Description: This course is designed to develop the basic English language skills of listening, speaking, reading, and writing for students who have recently arrived in the United States from a foreign country and need to develop English proficiency. The emphasis will be on both social and academic language and will use the WIDA Proficiency Standards. English Skills (Novice) will also include an orientation to the customs and culture of the diverse population in the United States. This course counts toward the English graduation requirement.

ENGLISH SKILLS - INTERMEDIATE

1.0 Cr.

- Prereq: Based upon WIDA proficiency and recommendation from EL teacher

Description: This course is designed to improve the English language skills of listening, speaking, reading, and writing for students. Students will learn more specialized vocabulary and grammar to help students find success in mainstream courses. The emphasis will be on both social and academic language and will use the WIDA Proficiency Standards. English Skills (Intermediate) will allow students to explore college and career pathway options. This course counts toward the English graduation requirement.

ENGLISH LANGUAGE RESOURCE

1.0 Cr.

- Prereq: Based upon WIDA proficiency and recommendation from EL teacher

Description: This course is designed to help EL students with their mainstream class work. This class focuses on developing and broadening basic English and study techniques for mainstream class work. Emphasis will be on helping students with assignments from their mainstream classes. Students are expected to increase their English comprehension, to become familiar with American school concepts, and increase their self-confidence in communicating in English. This course counts as an elective credit.

SHELTERED ENGLISH SOCIAL STUDIES

1.0 Cr.

- Prereq: Based upon WIDA proficiency and recommendation from EL teacher

Description: This course is intended to provide an introduction to social studies and our community and nation for EL students. This course will examine the U.S. government and political institutions by covering governmental structure, function, and purposes, such as the Constitution and the branches of the US Government. This course will also study a variety of topics addressing the elements and structures of human society that include history and other social studies-related disciplines. The emphasis will be on providing instruction to assist students in acquiring social studies/social science skills so that students attain necessary grade-level skills and develop English proficiency. This course counts toward the 0.5 civics graduation requirement and 0.5 social studies elective credit.

Computer Science Course Descriptions

INTRODUCTION TO COMPUTER PROGRAMMING

0.5 Cr.

- Prereq: None

Description: This class is designed for first-time programmers and as an introduction programming language. Students are introduced to the programming language through an innovative and exciting graphic based environment. Create scenes of their own choosing using programming skills used in industry. Get a head start on college requirements. Many majors now require at least one course in Computer Science, and for good reason: Computer Science has now impacted every other field in the workforce. Competencies addressed in this course are: Professionalism, Project Quality, Problem Solving and Design Process.

* Successful completion of this course earns Triton Dual Credit in Computer Science 121.

CYBER 1

1.0 Cr.

- Prereq: None

Description: This is the first course in the Paradigm Ridgewood Cyber Program . Students do not need previous experience in cybersecurity or computer science. Students will learn about Cyber Ethics, Fundamentals of Computing, Networking, Cryptology, Linux, System Administration, Cybersecurity Threats, Risk Identification, and much more. Students can expect an engaging learning environment with simulations and authentic, cyber security applications during class and are expected to participate in cybersecurity competitions throughout the year.

CYBER 2

1.0 Cr.

- Prereq: Successful completion of Cyber 1

Description: This is the second course in the Paradigm Ridgewood Cyber Program . Cybersecurity 2 is heavily aligned with the Comptia Security+ Certification with the goal of students earning their Security+ Certification before graduation. Students can expect more opportunities for real-world-learning through labs, access to cyber ranges, industry mentors, job-shadowing and presentations by cyber experts. Students will deepen their understanding of cybersecurity through participation in national cybersecurity competitions. Cybersecurity 2 also includes dual enrollment opportunities.

CYBER 3

1.0 Cr.

- Prereq: Successful completion of Cyber 1 and 2

Description: Cybersecurity 3 is designed as a capstone course for the Paradigm Ridgewood Cyber Program for students who have a strong interest in pursuing cybersecurity as a career or in college. Cybersecurity 3 is a unique course in that it allows each student to focus on a specific area of cybersecurity that they are passionate about. Utilizing personalized content, industry mentors, and through teacher guidance, students can choose from topics such as; pen-testing, ethical hacking, security architecture, cloud security, forensics, policy and risk mitigation, and much more. Students in cybersecurity 3 will also receive the opportunity to grow their soft-skills, communication, leadership, resume building, and many more critical professional skills through direct connections with industry partners. Cybersecurity 3 will also include opportunities for dual enrollment.

- Prereq: Sophomore through Senior standing with the successful completion of Integrated Math 1

Description: Introduction to Computer Engineering is a full year, hands-on introduction to computer engineering course. Students will understand how a computer processor is built, how to define and describe what a computer is, and how memory is built. Students will understand the current trajectory of the evolution of computers (e.g. exploring quantum computing). All students with an interest in learning how the modern computer is built are encouraged to take this elective course.

World Language Course Descriptions

Exploring Italy and Italian

1.0 Cr.

- Prereq: None

Description: In this course, students will learn to communicate orally in Italian through project-based-learning units tailored to their interests. Possible topics include food, film, sports, cars, fashion, Italian regional cultures, pop culture, music, art, travel, and more. The emphasis of the course will be on listening comprehension and speaking skills. The class will be taught in English, but will highlight basic and useful Italian for students to learn to express. There will not be a heavy grammar component. **This course is not designed for the college-bound student, as it will not provide the necessary grammatical structures for intermediate proficiency level skills.** *Exploring Italy and Italian* fulfills the RHS World Languages requirement for graduation.

ITALIAN - Level 1 (Novice Low - Novice High)

1.0 Cr.

- Prereq: None

Description: In this course students will begin learning to speak, understand, read, and write Italian. Students will learn basic vocabulary and grammar while developing knowledge of Italian culture, including cities, the family, education, and food. Basic language learning materials will be supplemented by films, television, music, the Web, and field trips. Students will also pursue independent research projects and will participate in project-based learning activities. *NCAA Clearinghouse Approved Course*

ITALIAN 2- Level 2 (Novice High – Intermediate Low)

1.0 Cr.

- Prereq: Italian 1.

Description: In this course, students will continue to learn to speak, understand, read, and write in Italian. Students will learn more specialized vocabulary and grammar while developing knowledge of Italian culture including cities, the family, education, Roman history and food. Basic language materials will be supplemented by films, YouTube videos, Italian articles, and the Italian web. Students will also pursue independent research projects on the city and Italian products, just to name a couple. Small skits on real life situations from Italian contemporary life will complete the course. We will go on two field trips, one in the fall and one in the spring. *NCAA Clearinghouse Approved Course*

ITALIAN 3 Level 3 (Intermediate Low - Intermediate Mid)

1.0 Cr.

- Prereq: Italian 2.

Description: This course continues the foundation developed in Italian 1 and 2. This course is strongly recommended for students who have completed two terms of Italian. After beginning with a review of grammar and vocabulary, students will develop advanced proficiency in oral and written communication, and a more specialized knowledge of Italian culture through units on buying and renting a home, professional life, sports, opera, and Italian monuments. We will also engage in beginning units on Italian medieval and contemporary literature. We will go on two field trips: a backstage tour of the Lyric Opera House in the Fall and an opera matinee in the Spring. *NCAA Clearinghouse Approved Course*

ITALIAN 4 Level 4 (Intermediate Mid -Intermediate High)

1.0 Cr.

- Prereq: Italian 1, 2, 3 and/or instructor permission.

Description: This course will develop students' fluency and literacy, promote an appreciation and understanding of great works of art and literature, improve communicative and interpretive skills, and prepare college-bound students for the further study of Italian language and literature. This class is designed to meet students' academic, professional, and personal objectives in business, travel, culture, literature and history. Focus will be on incorporating interpretive, presentational, and interpretive skills. The course will require both independent and group projects; students choose their own final projects. ***NCAA Clearinghouse Approved Course***

ADVANCED PLACEMENT ITALIAN LANGUAGE and CULTURE* (Intermediate High – Advanced Low)

1.0 Cr.

- Prereq: Italian 1, 2, 3, a minimum of C in Italian 3, and/or instructor permission.

Description: AP Italian Language and Culture will allow students the opportunity to pursue college-level Italian studies while still in high school. Upon successful completion of the course, students will take the AP exam, which could offer them the possibility of earning college credit. This course will focus on the three modes of communication, Interpersonal, Interpretive, and Presentational. The AP Italian Language and Culture course develops students' abilities in the skill areas targeted by the AP exam: comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. A \$97 test fee will be collected with the other fees. ***NCAA Clearinghouse Approved Course***

SPANISH - Level 1 (Novice Low-Novice High)

1.0 Cr.

- Prereq: None

Description: The course is designed to develop a beginning level of understanding and speaking in Spanish. The course's topics include personal identity, family, the classroom, and pastimes. Grammatical structures are included and cultural topics are explored. The objective of this course is for the student to be able to communicate information and ideas through the development of good listening, speaking, reading, and writing skills. ***NCAA Clearinghouse Approved Course***

SPANISH Level 2 (Novice High-Intermediate Low)

1.0 Cr.

- Prereq: Level 1 (Novice Low – Novice High) or teacher recommendation

Description: This course is a continuation of Spanish 1. The students in this course continue to develop their four communication skills while broadening their cultural knowledge of the target-language countries. Topics include daily routine, shopping, vacations, celebrations, and food. ***NCAA Clearinghouse Approved Course***

SPANISH Level 3 (Intermediate Low -Intermediate Mid)

1.0 Cr.

- Prereq: Level 2 (Novice High-Intermediate Low) or Familias y Culturas

Description: This course is a continuation of Spanish 2. A greater emphasis is placed on reading in Spanish through the use of articles and short stories. Higher-order listening and speaking skills are emphasized, along with cultural awareness. Topics include health and well-being, housing, city life, and music and visual art. More advanced grammatical structures are used throughout this course. *NCAA Clearinghouse Approved Course*

SPANISH Level 4 (Intermediate Mid-Intermediate High)

1.0 Cr.

- Prereq: A grade of C or better in Level 3 (Intermediate Low-Intermediate Mid), Familias y Culturas or teacher recommendation

Description: This course focuses more on reading and writing in Spanish while continuing to build vocabulary. Students synthesize the information learned in Spanish 1 – 3 more meaningfully and increasingly focus on interpretive, presentational and interpersonal skills. Students read a variety of Spanish texts in the course and topics include nature and sciences, technology, the world of work and current events. *NCAA Clearinghouse Approved Course*

ADVANCED PLACEMENT SPANISH LANGUAGE - Level 5 (Intermediate Mid-Advanced Low)

1.0 Cr.

- Prereq: Level 3 (Intermediate Low – Intermediate Mid) or Familias y Culturas with instructor permission, Level 4 (Intermediate Mid – Intermediate High), and / or teacher recommendation

Description: AP Spanish Language and Culture allows students to pursue college-level Spanish studies while in high school. Upon completion of the course, students take the AP exam, which could offer the possibility of earning college credit. The course prepares students to become proficient across three communication modes: interpersonal, interpretive and presentational. The course is comparable to third year college and university courses that focus on speaking and writing in Spanish at an advanced level and is taught exclusively in Spanish. This course is offered as a Dual Credit course in conjunction with Triton College and students will receive two courses of credit at Triton upon successful completion. A \$97 test fee will be collected. *NCAA Clearinghouse Approved Course*

SPANISH FOR SPANISH SPEAKERS

1.0 Cr.

- Prereq: Teacher Recommendation

Description: This course is intended for Spanish speakers who wish to improve their full command of the language. The course will focus on the expansion of students' vocabulary beyond their particular region of origin as well as focus on improving reading and writing skills in Spanish. Students will be exposed to various Latino cultures from around the world and study both historical and current events. This course will be taught solely in Spanish. Students will be recommended for Spanish 3, 4 or AP Spanish based on their skills at the end of the course.

Business Course Descriptions

INTRODUCTION TO BUSINESS

1.0 Cr.

- Prereq: None

Description: In this course, students will come to understand different forms of business organizations such as sole proprietorships, partnerships and corporations, in addition to entrepreneurships, small businesses and franchising. They will learn many aspects of business ownership, personnel and resource management, ethics, marketing strategies, and basic accounting practices. Students will put their knowledge into practice by running an actual small business within the RHS community. *Successful completion of this course earns Triton Dual Credit ** Course completion MEETS the state Consumer Ed requirement.

MARKETING AND SELLING

0.5/1.0 Cr.

- Prereq: None

Description: Students interested in the area of marketing and selling are encouraged to take this introductory course. This course will focus on team projects in the areas of marketing, promotion, selling and management functions through the lens of fashion and/or sports marketing/entertainment. This hands-on, project-based course encourages students to explore numerous career opportunities. *Successful completion of this course earns Triton Dual Credit **Course does NOT meet the state Consumer Ed requirement.

COLLEGE, CAREER AND LIFE PLANNING

0.5 Cr.

- Prereq: Junior or Senior Standing or instructor approval

Description: This course prepares students for life after high school. Students interested in career/college exploration, skills required to be successful in the workforce, and academic success after completion of high school should take this course. This course will focus on career development, building a resume, job attainment, work place skills, and the college application process. In addition, students will develop the life skills to handle situations encountered when living away from home. Topics include quick and easy meal preparation, simple clothing care, nutrition and wellness, everyday home repairs and simple car repairs. All of these topics will contain a component related to budgeting. **Course does NOT meet the state Consumer Ed requirement.

PERSONAL FINANCE

0.5 Cr.

- Prereq: Junior or Senior Standing

Description: In this course, students will learn about all types of investment options and will learn to evaluate risks of each so they can make informed investment decisions in their futures. Topics such as savings account, money market accounts, mutual funds, stocks, bonds, commodities, real-estate, and life insurance will be covered. To experience the stock market first hand, students will research various stocks and choose an appropriate investment. A simulated investment will be tracked throughout the semester, and students will learn about the causes of any volatility. *Successful completion of this course earns Triton Dual Credit

- Prereq: None

Description: In this course, students will acquire knowledge of and experience in the proper and efficient use of Microsoft Word, PowerPoint, and Excel. Through project-based learning, students will learn to integrate the aforementioned tools and will increase their computer efficiency and skills which are essential in today's digital society. Students will have the opportunity to complete a Microsoft Certificate in one of the above-mentioned Microsoft programs. This course will prepare students to successfully complete projects in all areas of study throughout their high school career. *Successful completion of this course earns Triton Dual Credit **Course does NOT meet the state Consumer Ed requirement.

Technical Education Course Descriptions

INTRODUCTION TO CONSTRUCTION TRADES

1.0 Cr.

- Prereq: None

Description: This hands-on course introduces students to several construction trades and home repair techniques. It is designed for both college and non-college bound students. Real-life applications of math, science, and reading are reinforced through career experiences. Some of the areas of focus in this course include: frame carpentry, finish carpentry, plumbing, electrical wiring, dry walling, floor/wall/tile coverings, painting, cement foundations, and roofing. (May be accepted as Triton Credit). **If a student has taken Geometry and Construction and wants to take this course, they will need to apply as a SILC.

PRODUCTION TECHNOLOGY: WOODWORKING

1.0 Cr.

- Prereq: None.

Description: This course will cover the areas of basic woodworking, cabinetmaking, blueprint reading, and finishing. The students will be instructed on the safe operation of hand tools, power tools, and machinery. Wood as a material will also be studied. Students will take home at least **three** projects. A \$50 fee will be charged for the cost of lumber and other consumables.

ADVANCED WOODWORKING

1.0 Cr.

- Prereq: Successful completion of Production Technology: Woodworking

Description: This is an advanced course designed to offer experienced students the opportunity, with instructor approval, to work independently on a project of their own choosing. This course will allow students to work on larger, more involved furniture projects and learn advanced joinery techniques. Additionally, students will learn additional elements of cabinet and furniture designs, as well as special machinery set-ups, jig usage, and maintenance. Students will bring home at least two projects from this course. A \$50 fee will be charged for the cost of lumber and other consumables.

COMPUTER AIDED DESIGN+ (CAD 1)

1.0 Cr.

- Prereq: None.

Description: This is an introductory project-based course that uses real world examples to teach the fundamentals of 2-dimensional and 3-dimensional drawing. Any student thinking about a career in architecture, engineering, interior design or any other drafting field will have the opportunity to explore the fundamentals of creating and designing on a computer. In addition, through the design process, students will create 3D assembly drawings and build working robots. All content is taught on industry standard software such as; AutoCAD, Autodesk Inventor, and Revit Architecture. After completion of this course, students can partake in an Autodesk Academic Certification program. This one-time test enables students to earn a nationally recognized certificate which proves knowledge of specific Autodesk software applications. (May be accepted as Triton credit, see counselor).

- Prereq: Computer Aided Design 1

Description: This advanced course introduces students to architectural design and drawing methods. Students use freehand sketching, drawing instruments, AutoCAD Architecture software, and Revit software to create original house designs. Architectural proposals are produced and are rendered using marker, colored pencil and technical pen. Architectural model making is taught and each student builds a model of his/her design. Field trips are used to introduce students to building construction, architectural style and history.

- Prereq: PROJECT LEAD THE WAY: ENGINEERING

Description: In this course, engineering scope, content and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovative designs. Students research, develop, test and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics. This course is an essential experience for students who are interested in technology, innovation, design, and engineering.

Elective Course Descriptions

Description: Strategic Study Skills is a two-semester course offered to students who need more support in their courses. Students will receive advocacy, general academic and organizational assistance to support their success within the general curriculum. The course specifically emphasizes various study skill strategies, note-taking, and vocabulary development as well as test-taking strategies.

Work Program Course Descriptions

TMA (Manufacturing)

1.0 Cr.

- Prereq: Junior or Senior Standing

Description: This course will help provide high school students opportunities to experience today's high-tech manufacturing and learn manufacturing skills in a hands-on environment such as Industrial Math, Blueprint Reading, and Precision Measurement. In addition, this course combines theory and hands-on training in set-up, operation, and programming of a CNC mill and CNC lathe. Emphasis is placed upon developing safe work habits to operate CNC machines. After successful completion of this course, students will be able to demonstrate skills in programming, set-up, and operation, and manufacture small parts using a CNC lathe and mill. Class will meet twice a week, 3 hours each day for 16 weeks. Students completing the course will earn a TMA certificate and sit to earn a National Institute of Metalworking Standards (NIMS) credential.

WORK BASED LEARNING 1

0.5 Cr.

- Prereq: Junior or Senior standing. Successful completion of mandatory career exploration activities. Teacher recommendation.

Description: Professional Experience 1 will be internships that will offer students experiences in exploration, observation, internship and presentation. These essential skills will provide students with a framework for college and career development. Students will complete requirements through experiences both inside and outside of Ridgewood High School.

WORK BASED LEARNING 2

0.5 Cr.

- Prereq: Junior or Senior standing and Professional Experience 1.

Description: Professional Experience 2 will be internships that will offer students experiences in exploration, observation, internship and presentation. These essential skills will provide students with a framework for college and career development. Students will complete requirements through experiences both inside and outside of Ridgewood High School.

- Prereq: Junior or Senior Standing

Description: Students who aspire to careers in teaching are invited to explore our **four** -semester Education Experience. During Junior Year, students will complete the **Survey in Education** course that pairs them with teachers in our partner and neighboring Early Childhood, Elementary, Middle School, High School, and Special Education programs. This foundational course taught by RHS staff will provide students with the skills necessary to assist a classroom teacher with day-to-day operations. The purpose of the course is to introduce students to the field of education, at all levels, so that by the end of the course, they will have identified what level of instruction they prefer. In addition to their hands-on experiences with our partner/neighboring schools, the students also meet weekly with RHS instructors for a behind-the-scenes look at education, including teacher responsibilities like evaluations, the importance of daily reflections, the necessity to change plans in the middle of the class if the class is not progressing in the way it was originally intended, the meanings of the millions of acronyms we use, daily struggles, daily joys, etc.

Students who continue in the Education Experience will enroll **IN TWO COLLEGE FOR CREDIT COURSES and have a Ridgewood resource course for each to help with the transition to higher-level academic work.** . The last semester senior year capstone experience, includes a mini student-teaching experience. Students will be partnered with an instructor and a class at a neighboring school

Students who enroll in Education Experience will complete 60 hours of classroom observation hours ordinarily required as part of the pre-student teaching program in college. **Students who complete all requirements will receive the State of Illinois Education Pathway endorsement.** Viable candidates are mature and self-directed, with excellent oral and written communication skills, dependable, willing to give and take constructive feedback, and flexible. Students will complete the Education Experience during the school day throughout the year, requiring them to miss several classes a week; consequently, students must be good self-advocates who can collaborate with their teachers to cover missed class time.

SENIOR INSTRUCTIONAL LEADERSHIP CORPS (SILC) up to

1.0 Cr.

- Prereq: Senior students must have received a minimum of a B in the course in which they wish to SILC and mentor teacher permission. **APPLICATION REQUIRED- Application can be found on the parent portal of Skyward. SILC Applications are due Friday, January 26, 2024 at 3:00 PM.**
- Evidence of Learning:
 1. Student will be expected to turn in their weekly reflections.
 2. Students will provide evidence of products for the classroom. (Examples include: entrance/exit slips, study guides, notes, or other teacher approved ideas.
 3. Student will create a complete lesson plan.

Description: The Senior Instructional Leadership Corps (SILC) is designed to offer qualified seniors the opportunity to participate in a variety of activities associated with classroom instruction. Students in SILC will engage in leadership development through multipurpose mentor relationships with the teacher and students. Mentored by a cooperating teacher, the SILC student will serve as a mentor to younger students in the classroom, assist in appropriate curricular activities, and consult regularly with the cooperating teacher. The SILC student will keep a weekly written or online reflection of their experiences. SILC is the ideal program for seniors who are prepared to be inspirational models for their peers. SILC students are mature enough to take on the role of a teacher in the classroom and to mentor fellow students in a favorite subject.

Triton Cohorts Course Descriptions

TRITON COHORT

TBD Cr

- Prereq: Junior or Senior Standing

Description: Students who choose a cohort experience will spend half their day at Triton College and the other half at Ridgewood High School. Students will be enrolled in 3 courses at Triton College each semester during a single block of time. These classes will lead the students on a path to receive a certificate or credential. If a junior enrolls, that student would be allowed to enroll in a second year and take the next 6 courses in the sequence.

*Student is responsible for transportation to and from Triton College.

These are the cohorts available for the Fall of the 2024 semester:

1. Computer Information System
 1. CIS 105- A+ PC Hardware and Software (Monday/Wednesday, 8:30 am-10:30 am)
 2. CIS 106- A+ PC Maintenance & Repair (Tuesday/Thursday, 8:30 am-10:30 am)
2. Criminal Justice - Law Enforcement
 1. CJA 111- Intro to Criminal Justice (Monday/Wednesday, 8:30 am-9:45 am)
 2. CJA 171- Patrol Administration (Tuesday/Thursday, 8:30 am-9:45 am)
3. Health - Certified Nurse Assistant (C.N.A.)(16-week classes)
 1. NAS 100- NAS 100 Basic Nurse Assistant (Tues, Wed., Thursday, 8:00am-9:45am or 2:30-4:15 and Saturdays 7:00 AM-3:00 PM)
 2. NAS 101- Nurse Asst: Care of patients with Alzheimer's (included with above days)
4. Horticulture
 1. HRT 127- Entomology:insects/People/Plant (Monday/Wednesday, 8:30 am-10:30 am)
 2. HRT 128- Plant Pathology (Tuesday/Thursday, 8:30 am-10:30 am)
5. Welding
 1. ENT 106- Welding With Metal Inert Gas (Monday-Friday, 8:30-9:20 AM)
 2. ENT 110- Engineering Design Graphic/CAD (Monday-Friday, 9:30-10:20 AM)
6. Emergency Medical Technician (Spring only) (Seniors Only)
 1. EMS 131- Emergency Medical Technician (Monday and Wednesday, 6:00-10:00 PM or Saturday and Sunday, Times Vary)
7. Basic Operations Firefighter Certificate (Seniors Only)
 1. FIR 101- National Incident Management System (NIMS) (Monday-Friday, 8:30-10:30 AM) (Fall)
 2. FIR 121- Basic Firefighter Module A (Monday-Friday, 8:30-10:30 AM) (Fall)
 3. FIR 123- Basic Firefighter Module C (Monday-Friday, 8:30-10:30 AM) (Fall)
 4. FIR 102- Basic ICS and Application Towards Single Resource & Initial Action Incidents (Monday-Friday, 8:30-10:30 AM) (Spring)
 5. FIR 122-Basic Firefighter Module B (Monday-Friday, 8:30-10:30 AM) (Spring)
 6. FIR 125- Hazardous Materials Operations (Monday-Friday, 8:30-10:30 AM) (Spring)

Triton Dual Degree Program

Prerequisites:

- Good academic standing: 3.0/4.0
- On track to graduate
- High school recommendation
- Completes two years of high school Algebra and Geometry
- Must take the Triton Accuplacer Placement Test:
 - Math Advanced Algebra: 240 or higher
 - Reading and Writing Combined: 550 or higher
- Must be able to provide your own transportation to Triton

Description: Students who choose the dual degree experience will spend their time at Triton College, and they will have no classes at Ridgewood High School. Students are both Ridgewood and Triton students. Students are still able to be on sports teams and activities at Ridgewood, attend athletic/activity events, and work with their counselor and social worker at Ridgewood. Students will work on their courses at Triton, while meeting Ridgewood graduation requirements. Students will begin this their junior year, and when they graduate from Ridgewood, they will also graduate from Triton College with an Associates Degree.

Special Education Services

The Special Education Department at Ridgewood High School provides a full continuum of services to students found eligible to receive special education services. The Ridgewood Special Education Department is committed to providing a supportive environment in which our students with special needs can develop academic, social, emotional, vocational, and life skills. We individualize instruction for all our students by offering modified curricula in a variety of classroom settings. In addition to academic support, we provide our students with a wide variety of therapeutic services including occupational therapy, physical therapy, speech therapy, music and art therapy, and specialized physical education instruction. Finally, we offer individualized transition support to help our students plan for life post high school. Our philosophy is to make every student a confident, productive member of society.

Ridgewood Community High School District 234 is a member of Leyden Area Special Education Cooperative (LASEC). Ridgewood High School and its associated districts in LASEC provide programs for students ages 3 through the day before their 22nd birthday unless the student's 22nd birthday occurs during the regular school year, in which case the student is eligible through the end of the school year.

Students under the following classifications are eligible to receive special education services:

- Specific Learning Disability
- Attention-Deficit/Hyperactivity Disorder
- Conduct Disorder
- Hearing Impaired
- Social/Emotional Disability
- Other Health Impaired
- Autistic Spectrum Disorder
- Physical Disability
- Vision Impairment (including blindness)
- Deaf-Blindness
- Intellectual Disability
- Acquired Brain Injury
- Speech or Language Impairment

Special Education settings offered at Ridgewood High School are listed below. Placement is determined at a multi-disciplinary conference where an individual education program (IEP) is developed and appropriate placement is determined.

Consultation Setting: The students with disabilities receive instruction within the general education classroom. Special education services are provided indirectly. A special educator provides consultation on the needs of the students with special needs in the classroom. The goal is to assist the general education teacher in gaining access to appropriate materials and developing the skills and confidence required to meet the students' educational needs.

Co-taught Setting: A general educator and special educator co-teach a class composed of students with and without special needs. The teachers share responsibilities for all the students in the class with the special educator providing specialized interventions for students with special needs, as required. Cooperative planning and instruction are emphasized.

Self-Contained (PEERS): The PEERS program is designed for special education students whose unique needs require a more restrictive environment. These self-contained classrooms are aligned with regular education curriculum. PEERS classes are designed to accommodate the individual students' needs, skills, learning rate, and learning style in a smaller group setting. ***All PEERS courses are NCAA Approved***

PEERS courses include:

- PEERS English 1
- PEERS English 2
- PEERS English 3
- PEERS English 4
- PEERS Integrated Math 1
- PEERS Integrated Math 2
- PEERS Integrated Math 3
- PEERS Integrated Math 4
- PEERS Integrated Science 1
- PEERS Integrated Science 2
- PEERS Integrated Science 3
- PEERS U.S. History
- PEERS American Government

STRATEGIC STUDY SKILLS

1.0 Cr.

- Prereq: Recommendation from Case Manager, approval by IEP Team

Description: Strategic Study Skills is a two-semester course offered to Special Education students. Students will receive advocacy, general academic and organizational assistance to support their success within the general curriculum. The course specifically emphasizes various study skill strategies, note-taking, and vocabulary development. The course will also provide additional test-taking strategies preparing for the PSAE/ACT test.

STRATEGIC STUDY SKILLS 2

1.0 Cr.

- Prereq: Recommendation from Case Manager, approval of IEP Team, completion of Strategic Study Skills Part 1, approval of the Special Education Division Head

Description: Strategic Study Skills 2 is a two-semester course offered to Special Education students. Students will receive advocacy, general academic and organizational assistance to support their success within the general curriculum. The course specifically emphasizes various study skill strategies, executive functioning strategies, note-taking, and vocabulary development. The course will also provide additional time for progress monitoring and other special education related activities.

COOPERATIVE WORK TRAINING (CWT)

1.0 Cr.

- Prereq: Students must be invited to take this course. Junior or senior status and 16 years of age by the first day of the school year.
- Evidence of Learning:
 1. Students will meet weekly with teacher of record.
 2. Students will complete weekly reflections.
 3. Students will complete a career interest/cluster exploration.
 4. Students will complete online modules related to employability skills.
 5. Students will be assessed based on a self, teacher and supervisor rubric.

Description: The course will provide students with job experiences through employment that will help them become more productive, responsible individuals. Students will be released from school for one period a day, four days per week to go to work. Students will meet with the teacher one time per week to complete career exploration activities and work reflections. Students will complete online modules to develop employability skills. Guidance Counselors, the Dean, the Curriculum Director and the Special Head Division Head will preselect students for this class. *During any temporary unemployment period, it is mandatory that the student participate in volunteer (unpaid) service at Ridgewood High School during that class period. This may include working with other teachers, administration, or helping run a student-led micro business. The student will also use the time to fill out job applications and book interviews.*

RISE (RECOGNIZING AND IDENTIFYING SPECIFIC EMOTIONS)

1.0 Cr.

- Prereq: Recommendation from Case Manager, approval of IEP Team

Description: Students will develop an understanding of measurement, currency, banking, insurance, taxes, and how to spend money wisely. Students will practice measuring, money transactions, create budgets, reinforce calculating skills, and identify wise consumer choices. Concurrent enrollment in SHINE.

- Prereq: Recommendation from Case Manager, approval of IEP Team

Description: Shine is our introductory occupational prep course. It teaches students the skills they need to succeed in high school along with preparing them for future employment. The course focuses on four main areas. These include personal information where students learn to fill out forms and applications; self-awareness where they learn to describe their strengths, interests, disability, etc.; transition to adulthood where they explore post-secondary education and training options along with jobs; and self-advocacy where the students learn about IEPs and setting goals. Students will practice the skills they learn in the class out in the community during community-based instructional trips since students with low incidence disabilities have great difficulty in generalizing skills to new settings and will need to use the skills in the community upon graduation from Ridgewood. Concurrent enrollment in RISE.

LIFE Program

The LIFE program is part of the LASEC cooperative family of programs that provide serves for students with multiple disabilities. Students in our LIFE program are typically our most impacted learners (i.e. non-verbal, medically fragile, wheel chair users), who require a highly structured and supportive learning environment.

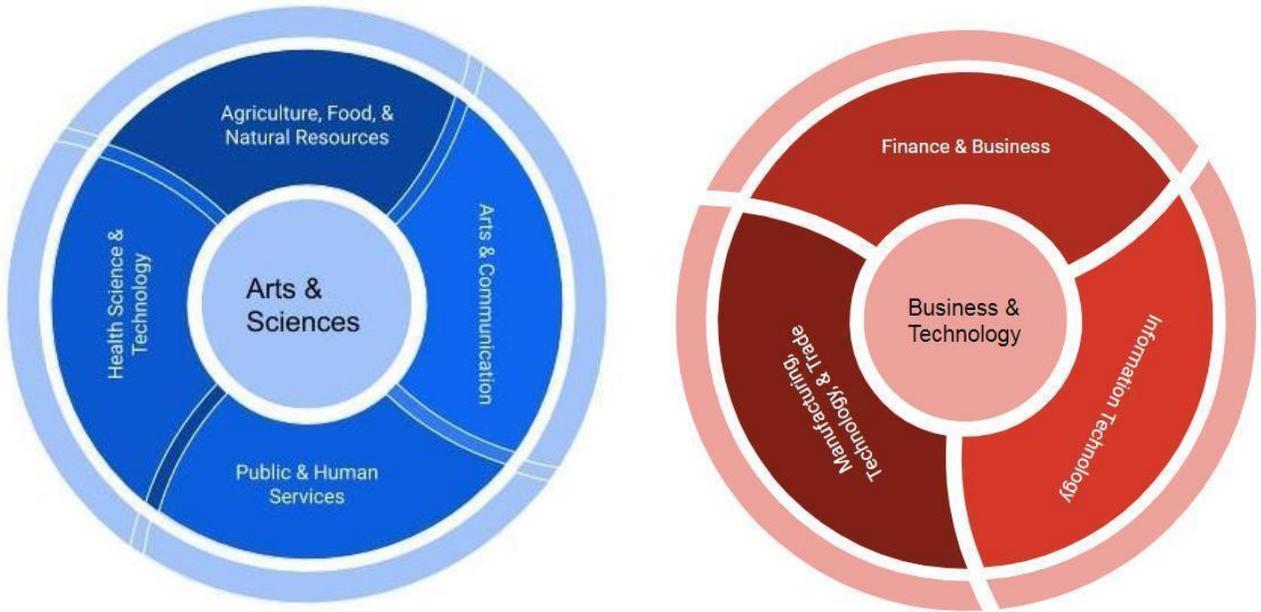
Transition Setting: The transition program is a part of the LASEC corporative family of programs that provide transition support to our students *after* they have completed four years of high school. Students receive their RHS diplomas after they exit the transition program. The transition program provides students with experiences to help them be lead successful, productive lives (i.e. job internships, job shadowing experiences, functional skill building experiences and college readiness experiences).

When appropriate, courses may be combined. You have the right to receive a copy of § 226.50 of ISBE regulations upon request.

Career Pathways

At Ridgewood High School, we encourage the students to explore their different career interests and discover career pathways. At RHS, we want students to explore career possibilities that build on their talents and interests. To do this, we have designed many different pathways for students to explore and get experience in.

Ridgewood High School has adopted two broad Career Pathways: Arts & Sciences and Business & Technology



These pathways allow students the opportunity to explore individual Career Clusters through their elective choices. Junior and Senior level pathways have a program of study which includes:

- Advanced Placement Courses
- Workplace Learning Experiences
- Career Activities
- Pathway Elective Courses
- Industry Certifications
- Career Endorsements
- Dual Credit

College/Career Pathway Endorsements

What is it? The goal of the college/career pathway endorsement (CCPE) is to increase the number of Illinois high school graduates prepared for postsecondary education and future careers.

How do you earn it? Students that take two dual credit courses, complete 60 work-based learning hours, and complete a Team Challenge in the area of their pathway will receive a CCPE.

What college/career pathway endorsements does Ridgewood offer?

- Horticulture
- Arts, Audio/Video Tech, and Communication
- Criminal Justice
- Fire Science
- Early Childhood
- Education
- Entrepreneurship
- Business Management and Administration
- Finance
- Marketing
- Administrative Assistant
- Nursing
- Medical Assistant
- Biotech
- Health, Sports and Exercise Trainer
- Computer Programming
- Cybersecurity
- Computer Science
- Web Page, Digital, Multimedia
- Manufacturing
- Construction
- Transportation
- Welding
- Auto Technician
- Architecture
- Carpentry/Cabinetmaking

*For more information about our college/career pathway endorsements, please visit <https://www.d234.org/college-and-career-pathway-endorsements/>.

Here are some examples of our different pathways offered:

Education Pathway

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Integrated Math 2/Honors Integrated Math 3	Integrated Math 3/Pre-Calc	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Integrated Science 3/Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Language	Psychology/Sociology/ Language	Education Pathway/Language	Education Pathway/Language

Health and Sciences Pathway

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Integrated Math 2/Honors Integrated Math 3	Integrated Math 3/Pre-Calc	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Language	Language	Language/Triton Health & Science Cohort	Language/CNA Program/Triton Health & Science Cohort

Cybersecurity Pathway

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Integrated Math 2/Honors Integrated Math 3	Integrated Math 3/Pre-Calc	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Integrated Science 3/Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Intro to Computer Programming	Cyber 1	Cyber 2	Cyber 3

Construction Pathway

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Geometry in Construction	Algebra 2 in Business	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Integrated Science 3/Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Language	Language/Geometry in Construction	Language/Algebra 2 in Business	Language/Woodworking

Business Pathway

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Geometry in Construction	Algebra 2 in Business	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Integrated Science 3/Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Language	Language/Geometry in Construction/Intro to Business	Language/Algebra 2 in Business/Marketing	Language/Internship

Manufacturing

	9th	10th	11th	12
English	English 1/English 1 Honors	English 2/English 2 Honors	AMEX/AP Lang	English 099/English 4 Honors/AP Literature
Math	Integrated Math 1/Honors Integrated Math 2	Geometry in Construction	Integrated Math 3/Pre-Calc	College Algebra/AP Calc/QLS/Stats
Science	PLTW	Integrated Science 2/Honors Chemistry	Integrated Science 3/Honors Biology	AP Chem/AP Bio/Physics/ Environmental Science
Social Studies	World Cultures	AP Human Geo/AP Gov/Any Social Studies Elective	AMEX/APUSH	Civics/AP Psychology/Any Social Studies Elective
PE/Health	PE/Health	PE	PE	PE
Elective(s)	Language	Language/Geometry in Construction	Language/Woodworking	Advanced Woodworking/TMA

Appendix

Sophomore Registration Form

2024-25 School Year

<p style="text-align: center;">English*</p> <ul style="list-style-type: none"> ● English 2 ● Honors English 2 ● PEERS English 2 	<p style="text-align: center;">Math*</p> <ul style="list-style-type: none"> ● Integrated Math 2 ● Honors Integrated Math 2 ● Honors Integrated Math 3 ● Geometry in Construction (GIC) ● PEERS Math 2 	<p style="text-align: center;">Science*</p> <ul style="list-style-type: none"> ● Integrated Science 2- Health Science ● Integrated Science 2- Foods ● Integrated Science 2- Renewable Energy (taken if in GIC) ● Honors Chemistry ● PEERS Science 2
<p style="text-align: center;">Social Studies</p> <ul style="list-style-type: none"> ● AP Government ● AP Human Geography ● Psychology (0.5) ● Practical Law (0.5) ● Sociology (0.5) ● Intro to Econ (0.5) 	<p style="text-align: center;">PE*</p> <ul style="list-style-type: none"> ● PE ● Adapted PE (Application Required) ● Health (0.5) 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> ● Introduction to Art ● Sculpture ● Graphic Arts
<p style="text-align: center;">Business</p> <ul style="list-style-type: none"> ● Marketing (0.5/1.0) ● Introduction to Business ● Computer Concepts and Software Applications 	<p style="text-align: center;">Computer Science</p> <ul style="list-style-type: none"> ● Cybersecurity 1 ● AP Computer Science Principles ● AP Computer Science A 	<p style="text-align: center;">English Electives</p> <ul style="list-style-type: none"> ● The Written Word (0.5) ● English Open Seminar (0.5) ● Science Fiction (0.5) ● Communications (0.5) ● Mixed Media (0.5)
<p style="text-align: center;">English Learners (by recommendation only)</p> <ul style="list-style-type: none"> ● English Skills- Novice ● English Skills- Intermediate ● EL Resource ● EL Government 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Intro to Music Performance ● Introduction to Music ● Symphonic Band 	<p style="text-align: center;">Technology Education</p> <ul style="list-style-type: none"> ● Principles of Design: Woodworking ● Introduction to Construction Trades ● Computer Aided Design
<p style="text-align: center;">Theater Arts</p> <ul style="list-style-type: none"> ● Theater Arts 1: Acting ● Theater Arts 2: Technical Theater 	<p style="text-align: center;">World Languages</p> <ul style="list-style-type: none"> ● Italian ● Spanish ● Familias y Culturas 	

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I acknowledge that:

___ I have read through all course descriptions and obtained information before choosing my classes for next year.

___ I am aware of the new schedule change procedures and understand that the courses I have selected here will not be changed.

___ I understand that some courses are subject to change and the courses chosen are not final.

Print Student Name: _____ Grade: _____

Parent Signature: _____ Parent Cell Number: _____

Junior Registration Form

Name: _____

<p style="text-align: center;">English*</p> <ul style="list-style-type: none"> ● American Experience-English ● English 3 ● AP Language ● PEERS English 3 	<p style="text-align: center;">Math*</p> <ul style="list-style-type: none"> ● Integrated Math 3 ● Honors Integrated Math 3 ● Algebra 2 in Business ● College Algebra ● Honors Pre-Calculus ● PEERS Math 3 	<p style="text-align: center;">Science*</p> <ul style="list-style-type: none"> ● Integrated Science 3 ● Honors Biology ● AP Biology ● AP Chemistry ● AP Physics ● Environmental Science ● PEERS Science 3
<p style="text-align: center;">Social Studies*</p> <ul style="list-style-type: none"> ● <i>American Experience-History</i> ● <i>American History</i> ● <i>AP US History</i> ● AP Psychology ● AP Government ● AP Human Geography ● Psychology (0.5) ● Practical Law (0.5) ● Sociology (0.5) ● Intro to Econ (0.5) 	<p style="text-align: center;">PE*</p> <ul style="list-style-type: none"> ● PE ● Adapted PE PEER Tutor (Application Required) ● Health (0.5) 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> ● Introduction to Art ● Sculpture ● Graphic Arts ● Advanced Graphic Arts**
<p style="text-align: center;">Business</p> <ul style="list-style-type: none"> ● Marketing (0.5/1.0) ● Introduction to Business ● Computer Concepts and Software Applications ● College, Career, and Life Planning (0.5) ● Personal Finance (0.5) 	<p style="text-align: center;">Computer Science</p> <ul style="list-style-type: none"> ● Cybersecurity 1 ● Cybersecurity 2** ● AP Computer Science Principles ● AP Computer Science A 	<p style="text-align: center;">English Electives</p> <ul style="list-style-type: none"> ● The Written Word (0.5) ● English Open Seminar (0.5) ● Science Fiction (0.5) ● Communications (0.5) ● Mixed Media (0.5)
<p style="text-align: center;">English Learners (by recommendations only)</p> <ul style="list-style-type: none"> ● English Skills- Novice ● English Skills- Intermediate ● EL Resource ● EL Government 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Intro to Music Performance ● Introduction to Music ● Concert Band ● Symphonic Band 	<p style="text-align: center;">Technology Education</p> <ul style="list-style-type: none"> ● Principles of Design: Woodworking ● Advanced Woodworking** ● Introduction to Construction Trades ● Computer Aided Design ● Architecture**
<p style="text-align: center;">Theater Arts</p> <ul style="list-style-type: none"> ● Theater Arts 1: Acting (0.5) ● Theater Arts 2: Technical Theater (0.5) 	<p style="text-align: center;">World Languages</p> <ul style="list-style-type: none"> ● Italian ● Spanish ● Familias y Culturas 	<p style="text-align: center;">Career Programs</p> <ul style="list-style-type: none"> ● Professional Experience ● TMA- Manufacturing ● Education Pathway ● SILC (application due 1/26/24) ● Triton Class ● Triton Cohort (Criminal Justice, Welding, Nursing Assistant) ● Referee Independent Study

Intended Pathway: [Arts and Sciences](#)/[Business and Tech](#)

of Credits: _____

I acknowledge that:

___ I have read through all course descriptions and obtained information before choosing my classes for next year.

___ I am aware of the new schedule change procedures and understand that the courses I have selected here will not be changed.

___ I understand that some courses are subject to change and the courses chosen are not final.

Print Student Name: _____ **Grade:** _____

Parent Signature: _____ **Parent Cell Number:** _____

Senior Registration Form

Name: _____

<p style="text-align: center;">English*</p> <ul style="list-style-type: none"> ● English 099 ● English 4 Honors ● AP Literature ● PEERS English 4 	<p style="text-align: center;">Math</p> <ul style="list-style-type: none"> ● College Algebra ● Honors Pre-Calculus ● Business Calculus ● AP Calculus ● Transitional Math for STEM ● Transitional Math QLS/Statistics ● Transitional Math for TECH Math 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> ● Honors Chemistry ● Honors Biology ● AP Biology ● AP Chemistry ● AP Physics ● Environmental Science
<p style="text-align: center;">Social Studies*</p> <ul style="list-style-type: none"> ● Civics (0.5) ● American History ● AP US History ● AP Psychology ● AP Government ● AP Human Geography ● Psychology (0.5) ● Practical Law (0.5) ● Sociology (0.5) ● Intro to Econ (0.5) 	<p style="text-align: center;">PE*</p> <ul style="list-style-type: none"> ● PE ● Adapted PE PEER Tutor (Application Required) ● Health (0.5) 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> ● Introduction to Art ● Sculpture ● Graphic Arts ● Advanced Graphic Arts**
<p style="text-align: center;">Business</p> <ul style="list-style-type: none"> ● Marketing (0.5/1.0) ● Introduction to Business ● Computer Concepts and Software Applications ● College, Career, and Life Planning (0.5) ● Personal Finance (0.5) 	<p style="text-align: center;">Computer Science</p> <ul style="list-style-type: none"> ● Cybersecurity 1 ● Cybersecurity 2** ● AP Computer Science Principles ● AP Computer Science A 	<p style="text-align: center;">English Electives</p> <ul style="list-style-type: none"> ● The Written Word (0.5) ● English Open Seminar (0.5) ● Science Fiction (0.5) ● Communications (0.5) ● Mixed Media (0.5)
<p style="text-align: center;">English Learners (by recommendations only)</p> <ul style="list-style-type: none"> ● English Skills- Novice ● English Skills- Intermediate ● EL Resource ● EL Government 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> ● Intro to Music Performance ● Introduction to Music ● Concert Band ● Symphonic Band 	<p style="text-align: center;">Technology Education</p> <ul style="list-style-type: none"> ● Principles of Design: Woodworking ● Advanced Woodworking** ● Introduction to Construction Trades ● Computer Aided Design ● Architecture** ● Drones Engineering
<p style="text-align: center;">Theater Arts</p> <ul style="list-style-type: none"> ● Theater Arts 1: Acting (0.5) ● Theater Arts 2: Technical Theater (0.5) 	<p style="text-align: center;">World Languages</p> <ul style="list-style-type: none"> ● Italian ● Spanish ● Familias y Culturas 	<p style="text-align: center;">Career Programs</p> <ul style="list-style-type: none"> ● Professional Experience ● TMA- Manufacturing Education Pathway ● SILC (application due 1/26/24) ● Triton Class

		<ul style="list-style-type: none"> • Triton Cohort (Criminal Justice, Welding, Nursing Assistant) • Referee Independent Study
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Intended Pathway: [Arts and Sciences](#)/[Business and Tech](#)

of Credits: _____

I acknowledge that:

___ I have read through all course descriptions and obtained information before choosing my classes for next year.

___ I am aware of the new schedule change procedures and understand that the courses I have selected here will not be changed.

___ I understand that some courses are subject to change and the courses chosen are not final.

Print Student Name: _____ Grade: _____

Parent Signature: _____ Parent Cell Number: _____

CAREER PATHWAY ELECTIVES

Arts & Sciences Pathway Electives

English

Communications (.5 Cr.)
The Written Word (.5 Cr.)
Science Fiction (.5 Cr.)
English Open Seminar (.5 Cr.)
Mixed Media (.5 Cr.)

Fine Arts

Introduction to Art (1 Cr.)
Advanced Painting & Drawing (1 Cr.)
Graphic Arts (1 Cr.)
Advanced Graphic Arts (1 Cr.)
Theater Arts (1 Cr.)

World Language

Italian (Levels 1-4 & A.P.) (1 Cr.)
Spanish (Levels 1-4 & A.P.) (1 Cr.)

Music

Introduction to Music (1 Cr.)
Introduction to Music Performance (1 Cr.)
Concert Band (1 Cr.)
Symphonic Band (1 Cr.)
A.P. Music Theory (1 Cr.)

Social Studies

Economics (.5 Cr.)
Practical Law (.5 Cr.)
Sociology (.5 Cr.)
Psychology (.5 Cr.)
Intro to Econ (.5 Cr.)
AP Psychology (1 Cr.)
AP Government (1 Cr.)
AP Human Geography (1 Cr.)

Wellness

Adapted PE (1 Cr.)
PE (1 Cr.)

Business & Technology Pathway Electives

Business

Marketing and Selling (1 Cr.)
Introduction to Business (1 Cr.)
College, Career, & Life Planning (.5 Cr.)
Personal Finance (.5 Cr.)

Computer Science

Cybersecurity (1 Cr.)
Introduction to Computer Programming (.5 Cr.)
Introduction to Computer Engineering (1 Cr.)
Web Development (1 Cr.)
Computer Concepts & Software Applications (1 Cr.)

World Language

Italian (Levels 1-4 & A.P.) (1 Cr.)
Spanish (Levels 1-4 & A.P.) (1 Cr.)

Trades

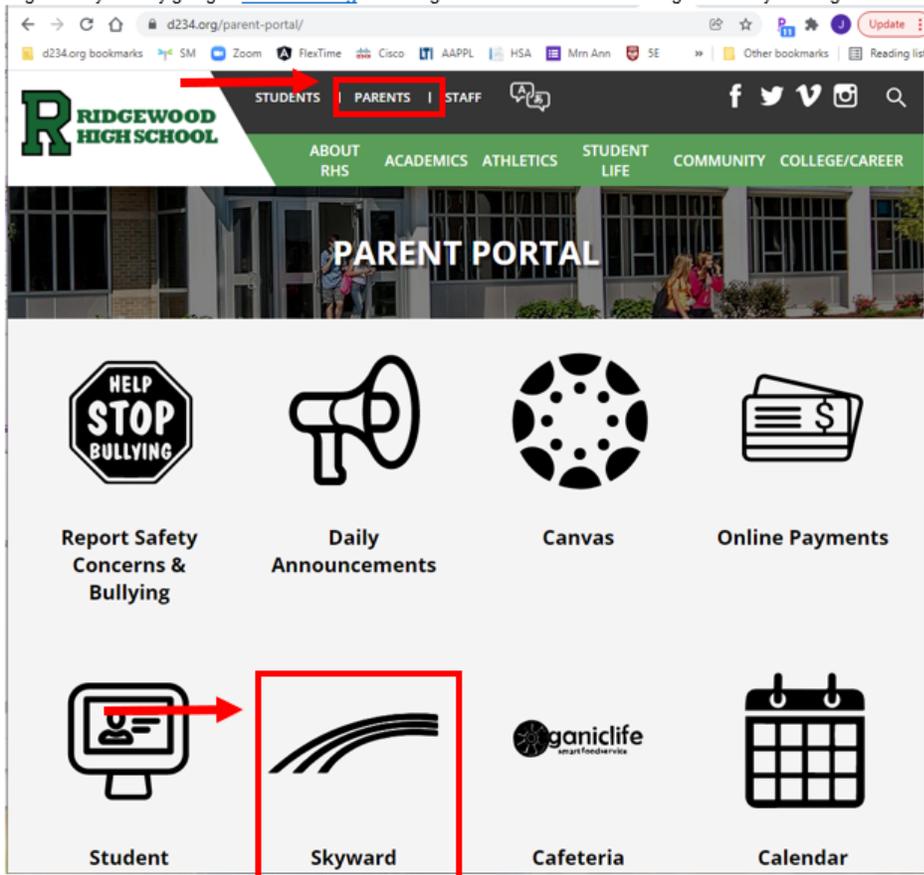
Introduction to Construction Trades (1 Cr.)
Computer Aided Design (1 Cr.)
Production Technology: Woodworking (1 Cr.)
Architecture/ Drafting (1 Cr.)
Project Lead the Way- Principles of Design (1 Cr.)

Wellness

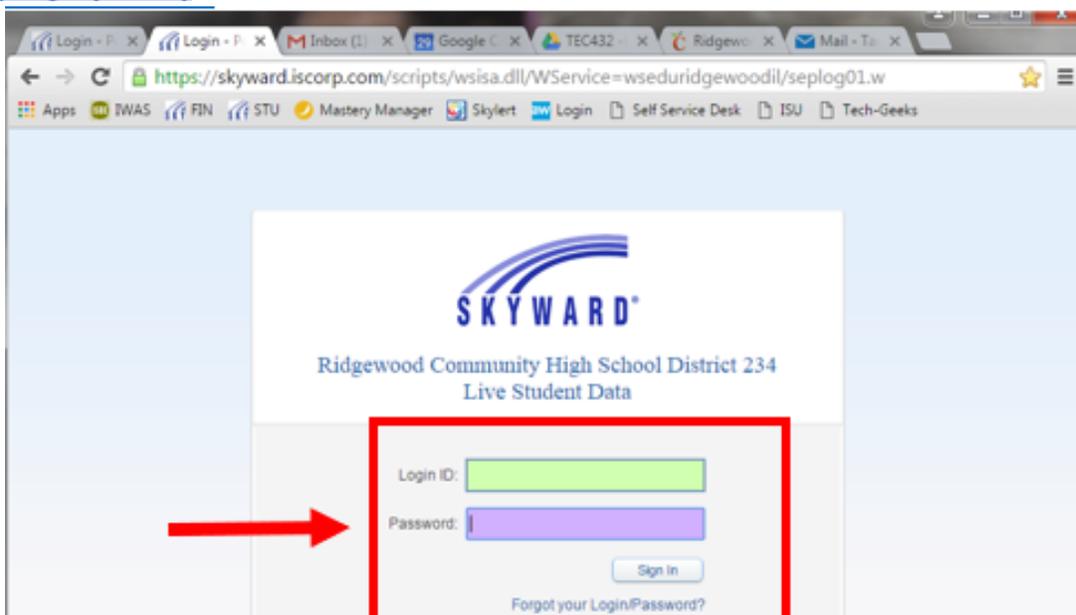
Adapted PE (1 Cr.)
PE (1 Cr.)

COMPLETING ONLINE FORMS THROUGH SKYWARD

1. Log into Skyward by going to www.d234.org > Clicking on the Parents Tab > Clicking on the Skyward logo.



2. Use the login credentials provided by the district. If you have forgotten it, please contact Jennifer Tan at 708-597-5548 or jtan@ridgenet.org



3. When you first log into Skyward, this is how the main screen appears. The 3rd tab down is "Online Forms" -when you click on it, all the online forms that are available will appear.

The screenshot shows the Skyward Family Access web application interface. At the top, the browser address bar shows the URL: skyward.iscorp.com/scripts/wsisa.dll/WService=wseuridgewoodil/sfhome01.w. The page header includes the Skyward logo, the text "Family Access", and links for "My Account", "Email History", and "Exit".

The main content area is divided into several sections:

- Home:** Contains a "Post a message" input field.
- Online Forms:** A dropdown menu is open, showing "Ridgewood High School" and a notification for "2022-23 Off Campus Lunch / Early Release Agreement" with a "View" link. The notification is marked as "Completed, 09/07/2022 2:26pm".
- Payment made to Food Service Account:** Two notifications are visible. The first, dated "Wed Oct 26, 2022 2:30am", states: "A payment of \$35.50 was made today, Wed Oct 26, 2022, to the Payor Account for [redacted]. The current balance is now \$25.00." The second, dated "Mon Oct 24, 2022 2:30am", states: "A payment of \$32.50 was made today, Mon Oct 24, 2022, to the Payor Account for [redacted]. The current balance is now \$-3.50."
- Message from Bernard Moore:** A message from "Bernard Moore (Hn Perc Meth S1 / 09, Period 9)" dated "Thu Oct 20, 2022 1:59pm" is displayed. The message content is: "RHS Band Update - 10/20/2022", "Good Afternoon,", "I will keep this brief...if you feel that you are still in need of clarification, please do not hesitate to reach out.", and "1) The first payment for our 2023 Spring Break trip to Disney World is due tomorrow. This payment is for \$350 and should be made out the 'RHS Band Music.' This payment is NON-REFUNDABLE...this is your confirmation that".
- Upcoming Events:** A sidebar on the right shows "Wed Nov 23, 2022" and "No School Ridgewood High School".

At the bottom left, there is a small text element: "vascriptvoid(0)".