



DUE: March 8, 2023

## **THE LUPO-ROMITO EDUCATION SCHOLARSHIP**

**\$1,000 to be awarded by The Ridgewood Foundation**

The Lupo-Romito Education Scholarship is a one-year, non-renewable award which is offered to Ridgewood High School District 234 students who are enrolling in a community college, university/college, or post secondary school for the year following graduation. *The student must be pursuing a career in the field of education to teach in a classroom setting.* The scholarship is payable to the post secondary school of the student's choice. The monetary value of the scholarship is \$1,000.

*\* Note: No student will be awarded more than one of The Ridgewood Foundation scholarships.*

### **Eligibility**

1. Applicants must currently be students in good standing at Ridgewood High School.
2. Applicants must be seniors, graduating the current school year.
3. Applicants must be enrolling in a four-year university or college for the first term following graduation from Ridgewood High School.
4. Applications must be given to Ms. Cantos, room 147, by 3:30 pm on **Wednesday, March 8, 2023.**
5. Only applications completed in entirety will be considered.

### **Awards**

1. One \$1,000 scholarship will be awarded.
2. Scholarships will be payable any time after upon receipt of definite proof of enrollment in a university/college and upon successful completion of the first term of studies at that college/university following graduation from Ridgewood High School. Proof of enrollment may include a statement from the office of the registrar with the seal of the school or a statement on school letterhead signed by a school official. Proof of successful completion of the first term of studies may include a grade report from the university/college or an official transcript from the university/college.
3. Students have up to one year from the date of graduation to redeem the scholarship.

### **Instructions**

1. Complete the scholarship application in its entirety.
2. Give the *Recommendation Form* to a faculty or staff member to complete.
  - a. They should submit the Recommendation Form to Ms. Cantos when they are finished with the form.
  - b. The form must be submitted before the deadline.
3. The following materials need to be paper-clipped together with a cover page (your name and the scholarship title).
4. Attach the completed and signed *Personal Information form*.
5. Attach a single page containing the *Additional Information*.
6. Attach an official high school transcript.
7. Type and attach a double-spaced, 100-500 word essay on the following topic: **Why public education is important in a democratic society.**
8. Essay graded on originality and appropriateness to topic.
9. Return completed applications to: Ms. Cantos, room 147 or mail to: Ms. Cantos, Ridgewood High School, 7500 W. Montrose Ave, Norridge, IL 60706

## Personal Information

STUDENT: \_\_\_\_\_  
Last Name First Name Initial

\_\_\_\_\_  
Street City Zip Telephone Number

Date of Birth: \_\_\_\_\_

PARENT/GUARDIAN \_\_\_\_\_  
Last name First Name Relationship

1. I authorize the school to release all necessary information to the Scholarship Selection Committee of the Ridgewood Foundation.
2. I certify that if I am granted a scholarship, I will attend a university or college of my choice for the year following my graduation.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Date

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## Additional Information

Please provide the following information in typed form:

1. Projected area of study and your future professional goals.
  2. School Activities (athletics, clubs programs, publications, etc.) Include offices and or positions held. Indicate number of years of participation in each activity.
  3. Out of School Activities (work experiences, volunteer activity, community, church, scouts, etc.) Include offices and/or positions held. Indicate number of years of participation in each activity.
  4. Recognition and Awards - List national, state, local, and school awards. You may also include awards from sources other than school.
  5. Hobbies and Special Interests.
- SPECIAL INSTRUCTIONS: DO NOT PUT YOUR NAME ON THE ABOVE MATERIALS, OR ON THE ESSAY.
  - Anonymity will be adhered to during the selection process.



Compared to other students in his or her class year, how do you rate this student in terms of:

| No basis                                    | Below Average         | Average               | Good (above average)  | Very Good (well above average) | Excellent (top 10%)   | Outstanding (top 5%)  | One of the top few encountered in my career |
|---|-----------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|---|
| <input type="radio"/> Academic Achievement  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Intellectual Promise  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Quality of Writing    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Creative Thought      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Productive Discussion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Faculty Respect       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Disciplined Habits    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Maturity              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |

| No basis                                   | Below Average         | Average               | Good (above average)  | Very Good (well above average) | Excellent (top 10%)   | Outstanding (top 5%)  | One of the top few encountered in my career |
|--|-----------------------|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|---|
| <input type="radio"/> Motivation           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Leadership           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Integrity            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Reaction to setbacks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Concern for others   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Self-confidence      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Initiative           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |
| <input type="radio"/> Overall              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                       |

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*