## **PRESENTATIONAL WRITING**

## Level 1

## **NOVICE LOW**

I can copy some familiar words, characters, or phrases.

I can copy some characters or letters and words that I see on the wall or board, in
a book, or on the computer
I can copy the letters of the alphabet.
☐ I can copy a simple phrase like "Happy Birthday," "Happy Holidays," etc.
□ I can
I can write words and phrases that I have learned.
I can write amy name, home, address, and my email address.
I can write the date and the day of the week.
☐ I can write the months and seasons.
□ I can
I can label familiar people, places, and objects in pictures and posters.
I can label famous landmarks and people.
I can write the names of countries on a map.
☐ I can list items I see every day.
☐ I can label items in a room.
□ I can
NOVICE MID
I can write lists and memorized phrases on familiar topics.
I can fill out a simple form with some basic personal information.
☐ I can fill out a form with my name, address, phone number, birth date, and
nationality.
I can complete a simple online form.
☐ I can fill out a simple schedule.
□ I can

	rite about myself using learned phrases and memorized expressions.
	can list my likes and dislikes such as favorite subjects, sports, or free-time
	activities.
	can list my family members, their ages, their relationships to me, and what they
	like to do.
	can list my classes and tell what time they start and end.
	can write simple statements about where I live.
<b>_</b>	can
l can li	st my daily activities and write lists that help me in my day-to-day life.
	can label activities and their times in my daily schedule.
	can write about what I do on the weekends.
	can write a to-do list.
	can write a shopping list.
	can
	rite notes about something I have learned using lists, phrases, and
	rized expressions.
	can list the main cities of a specific country.
	can write the phrases and memorized expressions connected with holiday
	wishes and celebrations in a specific country.
	can create a list of topics or categories using vocabulary I have learned.
	can write something I hear or have heard such as simple information in a phone
	message or a classroom activity.
اللا	can
Level 2	
	NOVICE HIGH
I can	write short messages and notes on familiar topics related to everyday life.
_	
	rite information about my daily life in a letter, blog, discussion board, or
	message.
	can introduce myself.
	can describe my family and friends.
	can describe my school.
	can describe where I work and what I do.
<b>└</b> ┛ !	l can

I can write short notes using phrases and simple sentences.	
☐ I can write a message.	
I can write a special occasion message such as a birthday note.	or congratulatory
I can write a short announcement or thank you note.	
□ I can	
I can write basic information about things I have learned.	
I can write instructions on how to do something. I can write lesson using pictures or photos.	about a topic from a
☐ I can write about something I learned online, in a class, at vector community.	work or in the
☐ I can write about a topic from a lesson using pictures or pho☐ I can	otos.
I can ask for information in writing.	
I can request resources.	
<ul><li>☐ I can request an appointment with a classmate, teacher, or</li><li>☐ I can</li></ul>	colleague.
INTERMEDIATE LOW	
I can write briefly about most familiar topics and prese	ent information
I can write about people, activities, events, and experiences.	
I can describe the physical appearance and personality of a member.	a friend or a family
I can write about a school, workplace, famous place, or pla	ce I have visited.
I can write about a holiday, vacation, or a typical celebratio	n.
I can write about something I have learned.	
I can write about what i plan to do next in my life.	
☐ I can	
I can prepare materials for a presentation	
I can write out a draft of a presentation that I plan to preser	nt orally.
I can write an outline of a project or presentation.	
I can write notes for a speech.	
☐ I can	

I can	write about topics of interest.
	I can write about a movie or a television show that I like.
	I can write about a famous athlete, celebrity, or historical figure.
	I can write a simple poem.
	I can
l can	write basic instruction on how to make or do something.
	I can write the rules of a game.
	I can write about how to prepare something simple to eat. I can write about a
_	simple routine, like getting lunch in the cafeteria.
П	I can write simple directions to a nearby location or to an online resource.
	I can
I can	write questions to obtain information.
	I can post a question for discussion or reflection.
	I can develop a simple questionnaire or survey.
	I can
Level	3
	INTERMEDIATE MID
1	can write on a wide variety of familiar topics using connected sentences.
Lean	write messages and announcements.
	I can write a message to explain or clarify something.
	I can write about common events and daily routines.
	I can write an autobiographical statement for a contest, study abroad or other
_	special program, or application.
П	I can write an invitation or flyer about an event I am planning.
	I can
	write short reports about something I have learned or researched.
	I can write a short article on a current event.
	I can write about an academic subject, such as science, math, art, etc.
Ü	I can
I can	compose communications for public distribution.
	I can create a flyer for an upcoming event at my school or at work. I can write a
	review of a movie, book, play, exhibit, etc.

I can post an entry to a blog or a discussion forum.						
I can compose a simple letter, response, or article for a publication.						
□ I can						
Level 4/AP						
INTERMEDIATE HIGH						
I can write on topics related to school, work, and community in a generally						
organized way. I can write some simple paragraphs about events and						
experiences in various time frames.						
I can write about school and academic topics.						
I can write a simple summary about something I have learned.						
I can write a series of steps needed to complete a task.						
I can prepare notes for someone who was absent from class or school.						
☐ I can write the content for a multimedia presentation, a handout, a synopsis, etc.						
□ I can						
I can write about work and career topics.						
☐ I can write a simple summary about an assignment or task that I've been asked						
to do.						
I can document the series of steps needed to complete a task or project.						
☐ I can write a goal plan.						
☐ I can write the content for a multimedia presentation, a handout, a synopsis, etc.						
☐ I can						
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I can write about community topics and events.						
☐ I can write a simple summary about something I have researched.						
☐ I can write the series of steps needed to complete a task, such as for a						
community event or a fundraiser.						
□ I can						
I can write about an entertainment or social event.						
I can summarize a conversation or interview that I had with someone.						
I can describe an event that I participated in or witnessed.						
I can write a brief summary of the plot of a movie or an episode of a TV show.						
□ I can						