PRESENTATIONAL SPEAKING

Level 1

NOVICE LOW

I can present information about myself and some other very familiar topics using single words or memorized phrases.

I can recite words and phrases that I have learned. ☐ I can count from 1-10. ☐ I can say the date and day of the week. ☐ I can list the months and seasons. ☐ I can		
I can state the names of familiar people, places, and objects in pictures and		
posters using words or memorized phrases.		
I can name famous landmarks and people.		
☐ I can name countries on a map.		
☐ I can list items I see every day.		
□ I can		
I can introduce myself to a group. ☐ I can state my name, age, and where I live. ☐ I can give my phone number, home address, and email address. ☐ I can ☐ I can		
I can recite short memorized phrases, parts of poems, and rhymes.		
☐ I can sing a short song.		
I can recite a nursery rhyme or tongue twister.		
☐ I can recite a simple poem.		
□ I can		
NOVICE MID I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.		
I can present information about myself and others using words and phrases. □ I can say what I look like.		

	I can say what I am like.
	I can say what someone looks like.
	I can say what someone is like.
	I can
	express my likes and dislikes using words, phrases, and memorized
•	essions.
	I can say which sports I like and don't like.
	I can list my favorite free-time activities and those I don't like.
	I can state my favorite foods and drinks and those I don't like.
	I can
Loon	present information about familiar items in my immediate environment.
	I can talk about my school or where I work.
	•
	I can talk about my room or office and what I have in it.
	I can present basic information about my community, town/city, state, or country.
	I can
l can	talk about my daily activities using words, phrases, and memorized
	ession.
i 🗖	I can list my classes and tell what time they start and end.
	I can name activities and their times in my daily schedule.
	I can talk about what I do on weekends.
	I can
	present simple information about something I learned using words, phrases,
	nemorized expressions.
	I can talk about holiday celebrations based on pictures or photos.
	I can name the main cities on a map.
_	I can talk about animals, colors, foods, historical figures, or sports based on
	pictures or photos.
	I can
	NOVICE HIGH
	I can present basic information about others using phrases and simple
	sentences.
l can	present information about my life using phrases and simple sentences.
	I can describe my family and friends.

	I can describe my school.
	I can describe where I work and what I do.
	I can
I can	tell about a familiar experience or event using phrases and simple
sente	ences.
	I can tell what I do in class or at work.
	I can tell about what I do during the weekend.
	I can tell about what happens after school or work
	I can
	present basic information about a familiar person, place, or thing using
•	ses and simple sentences
	I can describe a useful website.
	I can talk about my favorite musical group, actor, or author.
	I can describe a landmark, vacation location, or a place I visit.
	I can talk about a famous person in history.
	I can
I can	present information about others using text or simple sentences.
	I can talk about others' likes and dislikes.
	I can talk about others' free-time activities.
	I can give basic biographical information about others.
	I can
_	
	give basic instructions on how to make or do something using phrases and
	le sentences.
	I can tell how to prepare something simple to eat.
	I can describe a simple routine, like getting lunch in the cafeteria.
	The second secon
	I can
	present basic information about things I have learned using phrases and
•	le sentences.
	I can present a topic from a learned lesson based on pictures or photos.
_	I can present information about something I learned in a class or at work.
	l can

INTERMEDIATE LOW

I can present information on most familiar topics using a series of simple sentences.

I can talk about people, activities, events, and experiences.	
I can describe the physical appearance of a friend or family member.	
I can describe another person's personality.	
I can describe a school or workplace.	
I can describe a famous place.	
I can describe a place I have visited or want to to visit.	
I can present my ideas about something I have learned.	
□ I can	
I can express my needs and wants.	
I can describe what I need for school or work.	
I can talk about what I want or need to do each day.	
□ I can	
I can present information on plans, instruction, and directions.	
I can give multi-step instructions for preparing a recipe.	
I can describe what my plans are for the weekend.	
I can describe what my summer plans are.	
☐ I can describe holiday or vacation plans.	
I can describe what is needed for a holiday or a celebration.	
I can describe what I plan to do next in my life.	
□ I can	
I can present songs, short skits, or dramatic readings.	
☐ I can retell a children's story.	
I can present a proverb, poem, or nursery rhyme.	
I can participate in a performance of a skit or a scene from a play.	
□ I can	
I can express my preferences on topics of interest.	
I can give a presentation about a movie or television show that I like.	
I can give a presentation about a famous athlete, celebrity, or historical figures.	ıre.
I can express my thoughts about a current event I have learned about or	
researched.	
□ I can	

INTERMEDIATE MID

I can make presentations on a wide variety of familiar topics using connected sentences.

I can make a presentation about my personal and social experiences.
☐ I can describe a childhood or past experience.
☐ I can report on a social event that I attended.
☐ I can make a presentation on something new I learned.
☐ I can make a presentation about my plans for the future.
□ I can
I can make a presentation on something I have learned or researched.
I can give a short presentation on a current event.
I can present about a topic from another subject.
☐ I can describe how to plan and carry out an event, such as a party or family
reunion.
☐ I can give a short presentation on a famous person, landmark, or cultural event.
□ I can
I can make a presentation about common interests and issues and state my point
of view.
I can give a presentation about a favorite movie or song and tell why I like it.
I can give a presentation about a famous person or historical figure and tell why
ha/aha ia impartant
he/she is important.
☐ I can share my reaction about a current event and explain why the event is in the
☐ I can share my reaction about a current event and explain why the event is in the news.
☐ I can share my reaction about a current event and explain why the event is in the
 I can share my reaction about a current event and explain why the event is in the news. I can
 I can share my reaction about a current event and explain why the event is in the news. I can INTERMEDIATE HIGH
 □ I can share my reaction about a current event and explain why the event is in the news. □ I can
☐ I can share my reaction about a current event and explain why the event is in the news. ☐ I can
 □ I can share my reaction about a current event and explain why the event is in the news. □ I can
☐ I can share my reaction about a current event and explain why the event is in the news. ☐ I can
☐ I can share my reaction about a current event and explain why the event is in the news. ☐ I can
☐ I can share my reaction about a current event and explain why the event is in the news. ☐ I can ☐ I can ☐ I can make presentations in a generally organized way on school, work, community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames. I can present information on academic and work topics.
□ I can share my reaction about a current event and explain why the event is in the news. □ I can INTERMEDIATE HIGH I can make presentations in a generally organized way on school, work, community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames. I can present information on academic and work topics. □ I can present ideas about something I have learned, such as a historical event, a

	I can present my qualifications and goals for an academic program program, training, or job.		
	I can		
I can	make a presentation on events, activities, and topics of particular interest.		
	I can present ideas about something I have learned from the media.		
	I can make a presentation about an interesting person.		
	I can summarize a personal, historical, or cultural event.		
	I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.		
	I can make a presentation about the history or current status of a school, organization, or company.		
	I can make a presentation about future plans.		
	I can		
I can	present my point of view and provide reasons to support it.		
	I can make a presentation on rules or policies such as cell phone use, dress		
	code, or requirements for driving and explaining my viewpoint.		
	I can share and justify my opinion on common issues such as allowances for		
	children, curfews for teenagers, budget-related topics, etc.		
	I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.		
	I can		
_			
	ADVANCED LOW		
I can	deliver organized presentations appropriate to my audiences on a variety of		
topics. I can present information about events and experiences in various frames.			
I can	deliver short presentations on a number of academic and workplace topics.		
	I can present an explanation for a work or school process, project, or policy.		
	I can provide a rationale for the importance of certain classes, subjects, or		
	training programs.		
	I can present a summary of an action plan or annual report for a club or work		
	group.		
	I can		
1			
	deliver short presentations on social and cultural topics.		
4	I can present an explanation for a social or community project or policy.		

	I can give a presentation about the importance of certain social and cultural practices.
	I can give a presentation on traditions related to social events such as
	homecoming, graduation, marriages, funerals, etc.
	I can
	explain issues of public and community interest, including different
	points.
	I can present reasons for or against a position on a political or social issue.
	I can make a presentation related to public health or safety.
	I can present a position during a formal debate.
	I can make a presentation promoting an event, a service, or a product.
	I can
I can	deliver presentations for a specific audience.
	I can deliver a presentation to my classmates or colleagues.
	I can make presentations about specific opportunities such as internships and study abroad.
П	I can provide an explanation about a process or procedure such as obtaining a
_	driver's license, submitting an application for college admission, applying for a
_	scholarship financial aid, etc.
	I can present an overview about my school, community, or workplace.
	I can