INTERPERSONAL COMMUNICATION

Level 1

NOVICE LOW

I can communicate on some very familiar topics using single words and phrase that I have practiced and memorized.

I can greet my peers.	
□ I can say hello and goodbye.	
□ I can	
I can introduce myself to someone.	
☐ I can tell someone my name.	
□ I can	
Lean anamara formationale monettena	
I can answer a few simple questions.	
☐ I can respond to yes/no questions.	
I can answer an either/or question.	
I can respond to who, what, when, where questions.	
□ I can	
NOVICE MID	
I can communicate on very familiar topics using a variety of words and phra	ses
	ses
I can communicate on very familiar topics using a variety of words and phra	ses
I can communicate on very familiar topics using a variety of words and phra that I have practiced and memorized.	ses
I can communicate on very familiar topics using a variety of words and phrathat I have practiced and memorized. I can greet and leave people in a polite way.	ses
I can communicate on very familiar topics using a variety of words and phrathat I have practiced and memorized. I can greet and leave people in a polite way. I can say hello and goodbye to someone my age or younger,	ses
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I can a	answer a variety of simple questions.
	I can answer questions about what I like and dislike.
	I can answer questions about what I am doing and what I did.
	I can answer questions about where I'm going or where I went.
	I can answer questions about something I have learned.
	I can
I can r	make simple statements in a conversation.
	I can tell someone what I am doing.
	I can say where I went.
	I can say whom I am going to see.
	I can express a positive reaction, such as "Great!"
	I can
	ask some simple questions.
	I can ask who, what, when, where questions.
	I can ask questions about something that I am learning.
	I can
Loon	announciante hacie information about myself and needle library
	communicate basic information about myself and people I know.
	I can say my name and ask someone's name.
_	I can say or write something about the members of my family and ask about someone's family.
	I can say or write something about friends and classmates or co-workers.
	I can
I can o	communicate some basic information about my everyday life.
	I can give times, dates, and basic weather information.
	I can talk about places I know.
	I can ask and understand how much something costs.
	I can tell someone the time and location of a community event.
	I can

NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interaction in everyday situations by asking and answering simple questions.

I can e	exchange some personal information.
	I can ask and say a home address and email address.
	I can ask and say someone's nationality.
	I can ask and talk about family members and their characteristics.
	I can ask and talk about friends, classmates, teachers, or co-workers.
	I can
	exchange information using texts, graphs, or pictures.
	I can ask about and identify familiar things in a picture from a story.
	I can ask about and identify important information about the weather using a
	map.
	I can ask and respond to simple questions about dates, times, places, and
	events on schedules, posters, and tickets.
	I can respond to simple questions based on graphs or visuals that provide
	information containing numbers or statistics.
	I can
Lass	ale for and aire airmala directions
	sk for and give simple directions.
	I can ask for directions to a place.
	I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
	I can tell someone where something is located, such as next to, across from, or
	in the middle of.
_	I can
I can n	nake plans with others.
	I can accept or reject an invitation to do something or go somewhere.
	I can invite or make plans with someone to do something or go somewhere.
	I can exchange information about where to go, such as to the store, the movie
	theatre, a concert, a restaurant, the lab, or when to meet.
	I can

I can interact with other in everyday situations.
☐ I can order a meal.
☐ I can make a purchase.
☐ I can buy a ticket.
□ I can
INTERMEDIATE LOW
I can participate in conversations on a number of familiar topics using simple
sentences. I can handle short social interactions in everyday situations by asking
and answering simple questions.
Lean have a simple conversation on a number of everyday topics
I can have a simple conversation on a number of everyday topics. ☐ I can talk with someone about family or household tasks.
☐ I can talk with someone about hobbies and interests.
☐ I can talk with someone about school or work.
□ I can
I can ask and answer questions on factual information that is familiar to me.
•
☐ I can ask and answer questions related to other school subjects.
□ I can
I can use the language to meet my basic needs in familiar situations.
☐ I can ask for help at school, work, or in the community.
☐ I can make a reservation.
☐ I can arrange for basic transportation, such as by train, bus, taxi, or a ride with
friends.
□ I can
<u> </u>
Level 3
INTERMEDIATE MID
I can participate in conversations on familiar topics using sentences and series of
sentences. I can handle short social interactions in everyday situations by asking
and answering a variety of questions. I can usually say what I want to say about
myself and my everyday life.
I can start, maintain, and end a conversation on a variety of familiar topics.
I can be the first to start a conversation.
I can ask for information, details, and explanations during a conversation.

	I can bring a conversation to a close.
	I can interview someone for a project or a publication.
	I can
I can t	alk about my daily activities and personal preferences.
	I can talk about my daily routine.
	I can talk about my interests and hobbies.
	I can give reasons for my preferences.
	I can give some information about activities I did.
	I can give some information about something I plan to do.
	I can talk about my favorite music, movies, and sports.
	I can
l can u	ise my language to handle tasks relates to my personal needs.
	I can schedule an appointment.
	I can inquire about membership in an organization or club.
	I can request services using a phone.
	I can
	exchange information about subjects of special interest to me.
	I can talk about artists from other countries.
	I can talk about historical events.
	I can talk about projects related to other school subjects.
	I can
Level	4/5/AP
	INTERMEDIATE HIGH
	participate with ease and confidence in conversations on familiar topics. I
	n usually talk about events and experiences in various time frames. I can
	ally describe people, places, and things. I can handle social interactions in
every	day situations, sometimes even when there is an unexpected complication.
	exchange information related to areas of mutual interest.
	I can ask for and provide information about specific events.
	I can ask for and provide information about a hobby or a lifestyle.
	I can ask for and provide descriptions of places I know and also places I would
	like to visit.
	I can talk about my family history.

□ I can	
1 Can	
I can use my language to do a task that requires multiple steps.	
I can give the basic rules of a game or sport and answer questions about ther	n.
I can ask for, follow, and give instructions for preparing food.	
I can ask for and follow directions to get from one place to another.	
I can tell someone how to access information online.	
I can explain basic rules, policies, or laws that affect us and answer questions about them.	;
□ I can	
I can use my language to handle a situation that may have a complication.	
☐ I can arrange for a make-up exam or reschedule an appointment.	
☐ I can return an item I have purchased to a store.	
☐ I can plan an outing with a group of friends.	
☐ I can	
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ADVANCED I OW	
ADVANCED LOW	
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I can resolve an unexpected complication that arises in a familiar situation.
I can rearrange my itinerary, such as flights, pick-up times, and appointments
when I experience travel delays.
☐ I can tell a friend how I'm going to replace an item that I borrowed and broke/lost.
☐ I can explain why I was late to class or absent from work and arrange to make up
the lost time.
□ I can
I can conduct or participate in interviews.
I can interview for a job or service opportunity related to my field of expertise.
I can interview someone about his/her professional interests and activities.
□ I can