



# RIDGEWOOD HIGH SCHOOL

7500 W. Montrose Ave.  
Norridge, Illinois 60706  
P: 708/456-4242  
F: 708/456-7537  
[www.d234.org](http://www.d234.org)

---

CEEB Code: 141-097

---

## Mission

The mission of Ridgewood High School focuses on learning.

- ◇ Students will become adaptable life-long learners and responsible, ethical citizens, with the ability to make informed decisions in a changing global society.
- ◇ Students will demonstrate learning in multiple settings and in multiple ways. Members of the Ridgewood High School community will collaborate to ensure that every student learns.

**Dr. Jennifer Kelsall**  
Superintendent

**Ms. Gina Castellano**  
Principal

**Mr. Eric Lasky**  
Assistant Principal

**Mr. James Gyori**  
Counselor A-G  
708/456-4242 x1244

**Ms. Maria Jellison**  
Counselor H-O  
708/456-4242 x1238

**Ms. Cari Franz**  
Counselor P-Z  
708/456-4242 x1269

## The School and Community

Ridgewood High School District 234 is a public four-year comprehensive high school located thirteen miles west of downtown Chicago. Founded in 1960, Ridgewood is a single high school district which serves the northwest suburban communities of Norridge and Harwood Heights. Residents of these communities are largely professional, semiprofessional, managerial, and skilled workers and reflect a wide diversity of ethnic backgrounds.

## Academic Program

Designed to motivate and challenge all students, the academic program at Ridgewood High School tailors instruction to the individual needs of its students. Students are engaged and motivated through relevant, real-world learning experiences guided by school faculty and community leaders. During their high school career, students have access to a wide range of learning experiences, including Advanced Placement courses, dual enrollment and dual credit opportunities at both universities and the local community college, as well as learning experiences outside the high school. All learning experiences are academically rigorous and intended to prepare students for success in college, career, and citizenship.

### Highlights of the Academic Program:

- ◇ District 234 is a member of the Illinois' Competency-Based High School Graduation Requirements Pilot Program.
- ◇ Project-based learning is embedded throughout the curriculum and most courses engage students in long term investigative projects which address issues affecting the community.
- ◇ Internships are available to all students through established school-community partnerships with local businesses and organizations.
- ◇ Independent studies are available to any student to provide opportunities to connect to their interest, passions, and future ambitions.
- ◇ Advanced Placement courses in English Language & Composition, English Literature & Composition, Calculus, American History, Psychology, Human Geography, United States Government, Physics, Chemistry, Biology, Computer Science (A & Principles), Studio Art, Italian, and Spanish are open to all students at Ridgewood.
- ◇ Dual enrollment (early college) courses are available to all students through Triton College.
- ◇ Dual Credit half-day cohort opportunities in Criminal Justice and Automotive Repair are available to all students.
- ◇ Ridgewood partners with the Technology & Manufacturing Association to offer students manufacturing learning experiences and the opportunity to earn NIMS credentials.

## Graduation Requirements

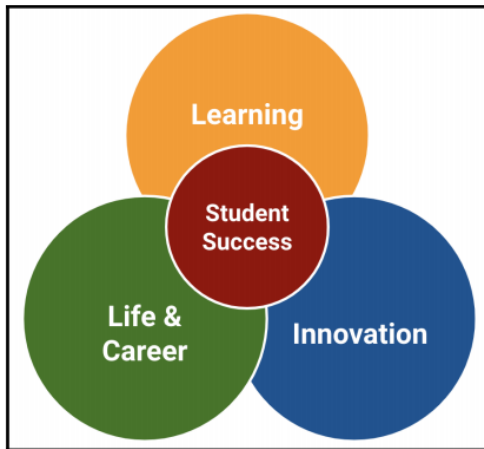
English.....	4 credits
Math.....	3 credits
Science.....	3 credits
Social Studies.....	2 credits
Physical Education.....	3.5 credits
Health.....	0.5 credit
Consumer Education.....	P
World Language, Business, Vocational, or Computer Science.....	2 credits
Fine or Applied Arts.....	1 credit

\*Students need a total of 23 credits to graduate.

## Student Assessment & Grade Reporting

Students at Ridgewood High School demonstrate their learning through multiple opportunities and through varied forms of assessment. Students actively learn and apply critical-thinking and problem-solving skills along with the critical skills of communication, collaboration and cultural responsiveness to help them work in ever-changing, diverse workplaces. In addition to being graded on academic performance, students receive grades related to attendance, participation, effort, and other behaviors critical to academic and life success. A student's final grade is a reflection of the level of mastery that a student has reached toward each of the competencies in the following categories: Learning, Innovation, and Life & Career.

Ridgewood High School does not see grading as a terminal event. Any student who is issued a Not Met is allowed additional time, practice, and/or instruction to ensure the student has learned the necessary skills. Students are not penalized by the averaging of assignment or assessment scores over time if additional interventions, including but not limited to additional time, practice, and/or instruction, are needed.



### Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- NM (Not Met) 0-59%

---

*Explore more of Ridgewood's Innovative Programs at [D234.org](http://D234.org)*

---

## College and University Acceptances

Arizona State University  
Benedictine University  
Bethel University- Indiana  
Carthage College  
Central Michigan University  
College of DuPage  
Concordia University Chicago  
DePaul University  
Dominican University  
Elmhurst University  
Florida Gulf Coast University  
Grand Valley State University  
Harper College  
Hope College  
Illinois State University  
Iowa State University  
Loyola University Chicago

Marquette University  
Marymount Manhattan College  
Miami University- Oxford, OH  
Michigan State University  
Milwaukee School of Engineering  
North Park University  
Northeastern Illinois University  
Northern Illinois University  
Northern Vermont University  
Pace University  
St. Augustine College Chicago  
Triton College  
University of Florida  
University of Illinois- Chicago  
University of Illinois- Urbana-Champaign  
University of Louisville  
University of Michigan- Ann Arbor  
University of Missouri- Columbia  
University of Nebraska- Lincoln

## Test Scores

---

SAT Average Score  
Composite: 962  
EBRW: 495  
Math: 468

## Enrollment

---

839 students

244 Seniors

## Post-Secondary Plans

---

67% planned to attend a 4-year college

27% planned to attend a 2-year college

2.7% planned to attend a career or vocational school

2.7% planned to enter the military