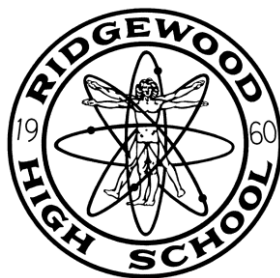


RIDGEWOOD HIGH SCHOOL DISTRICT 234

PARENT-STUDENT HANDBOOK



7500 West Montrose Avenue

Norridge, Illinois 60706-1196

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www.d234.org

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The School Board governs the school district, and is elected by the community. Current School Board members are:

- Mr. Paul Draniczarek, President
- Mr. Michael Straughn , Vice-President
- Ms. Lisa Malicki , Secretary
- Mr. Tony Caringella, Member
- Mr. Frank DiPiero, Member
- Ms. Jamie Richardson, Member
- Mr. Christopher O'Leary, Member

The School Board has hired the following administrative staff to operate the school:

- | | |
|---|-----------|
| Dr. Jennifer Kelsall, Superintendent | ext. 1233 |
| Mr. Thomas Parrillo, Assistant-Superintendent | ext. 1235 |
| Mr. Christopher Uhle, Principal | ext. 1234 |
| Ms. Gina Castellano, Assistant Principal | ext. 1245 |
| Mr. David Hawk, Dean of Students | ext. 1242 |
| Mr. Robert St. John, Athletic Director | ext. 1240 |

This handbook is a summary of Ridgewood High School's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website at: www.d234.org. This handbook may be amended during the year without notice.

Ridgewood High School

ALMA MATER

Stocker – 1963

Hail to thee, our Alma Mater, hail to thee, our green and white.
Thro' the years we'll never waver in our love of truth and right.
All thy loyal sons and daughters pledge thee honor n'er to fail.
As we stand before thy portals, hail, our Ridgewood hail!

Ridgewood High School

FIGHT SONG

For Ridgewood High the green and white,
A rebel yell we'll give.
We'll cheer our team to victory
That name and fame may live.
For green and white we'll always fight
With spirit strong and true.
So go you Rebels fight
And we will stand by you.
Go green – Go white – Go team
Fight – Fight
Go green – Go white – Go team
FIGHT!

Ridgewood High School

Student Handbook Acknowledgment and Pledge

Illinois law requires that parents or guardians and students be notified annually of certain policies, procedures, and practices of the school district. Many of the policies are referenced in this Student/Parent Handbook. All policies are posted on the School District's web site at www.d234.org and are available for review in the school office and at the District Administrative Office, located at 7500 West Montrose Avenue, Norridge. If you are interested in requesting a hard copy of the Student/Parent Handbook, please contact your building Principal or District Administrative Office.

Parent/Guardian and Student Acknowledgement

I acknowledge that my child and I have been provided electronic access to the Student/Parent Handbook for the current school year. My child and I accept responsibility for accessing the Student/Parent Handbook. We have read these materials and understand all rules, responsibilities and expectations.

My child and I understand that the Student/Parent Handbook contains information that my child and I may need during the school year, including notices and information regarding student behavior and disciplinary consequences. We understand that the Student/Parent Handbook may be amended during the year and that such changes will be available on the School District website or in the school office. We are also aware that a hard copy of the Student/Parent Handbook is accessible in the school office and at the District Administrative Office.

I understand that my failure to complete this acknowledgement will not relieve me or my child from being responsible for knowing or complying with school and School District rules, policies and procedures.

This signature indicates that my child and I have read and understand the contents of the Student/Parent Handbook. I understand that my child shall be held accountable for the behavior and consequences outlined in the Student/Parent Handbook at school, both during regular school days and extracurricular activities, at school sponsored and school-related activities, including school sponsored travel, and for any school related misconduct, regardless of time or location.

Name of Parent or Guardian: _____

Signature of Parent/Guardian Signature _____ Date _____

Accommodating Breastfeeding Students

Students who choose to breastfeed an infant after returning to school are provided reasonable accommodations. A student who is a nursing mother may take reasonable breaks during the school day to express breast milk or breastfeed her infant. Reasonable accommodations include, but are not limited to:

1. Access to a private and secure room, other than a bathroom, to express breast milk or breastfeed an infant.
2. Permission to bring onto school campus a breast pump or other equipment used to express breast milk.
3. Access to a power source for a breast pump or any other equipment used to express breast milk.
4. Access to a place to store expressed breast milk safely.
5. Reasonable breaks to accommodate the student's need to express breast milk or breastfeed an infant child.
6. The opportunity to make up work missed due to the student's use of reasonable accommodations for breastfeeding.

Complaints regarding violations of this procedure should be made to the District's Complaint Manager or Non-Discrimination Coordinator.

Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Announcements

Ridgewood's daily announcements are presented daily on the public address system inside Ridgewood. A pdf version of the announcements is emailed to students, and is available on the web at www.d234.org. Information and messages are also distributed to students through e-mail.

Student Appearance & Dress Code

Philosophy

Ridgewood High School's student dress code supports equitable educational access and does not reinforce gender stereotypes or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, or cultural observance.

Our values are:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/ self-expression.
- Teachers can focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline should be minimized whenever possible.

Goals of Dress Code:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology, dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

Dress Code

Ridgewood High School expects that all students dress in way that is appropriate for learning. Student attire should not interfere with the health or safety of any student or contribute to a hostile or intimidating atmosphere for anyone. The District believes that the responsibility for a student’s attire resides with the student and guardian(s). Any restrictions must be necessary to support the overall educational goals of the school and must be explained within this dress code.

1. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material. However, cleavage should not have coverage requirements. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

2. Students Must Wear:*

- A **Shirt**: fabric in the front, back, and sides under the arms, **AND**
- A **Bottom**: pants/sweatpants/shorts/skirt/dress/leggings, **AND**
- **Shoes**; activity-specific shoes requirements are permitted (for example for sports)

* High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering girls’ bodies or promoting culturally-specific attire. Activity specific shoe requirements are permitted (for example: construction class, PE, sports)

3. Students May Wear:

- Hats, including religious headwear
- Hoodie sweatshirts (over head is allowed; however, the face and ears must be visible to school staff and not interfere with the line of sight of any student or staff)
- Fitted pants, including leggings, yoga pants and “skinny jeans”
- Midriff baring shirts
- Pajamas
- Ripped jeans, as long as underwear is not exposed.
- Tank tops, including spaghetti straps, halter tops, and “tube” (strapless) tops
- Athletic attire
- Clothing with commercial or athletic logos provided they do not violate the dress code description (above).

4. Students Cannot Wear:

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same.
- Hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Bathing suits.
- Accessories that could be used as a weapon.
- Helmets or headgear that obscures the face (except as a religious observance).

5. Dress Code Enforcement:

- Students will only be removed from classrooms as a result of a dress code violation as outlined above. Students in violation should be sent to the Dean of Students and given multiple options to be dressed more to code.
- No student should be disproportionately affected by dress code enforcement because of gender identity or expression, race, sexual orientation, cultural or religious identity, body size, body maturity or household income.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. “Shaming” includes but is not limited to:
 - kneeling or bending over to check attire fit,
 - measuring straps or skirt length,
 - asking students to account for their attire in the classroom,
 - directing students to correct a dress code violation during instructional time
 - calling out students in front of others.

*Dress Code inspired by Oregon NOW Model Dress Code.

Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child’s age, shall assure that the child attends school during the entire time school is in session.

If a student is to succeed in high school, regular attendance is important. The school will make every reasonable effort to inform parents/guardians of excessive absences from school or from classes, but the basic responsibility for the regular attendance of the student lies with the student and parent(s)/guardian(s).

Students and parents may check their attendance on the Skyward tab, through the RHS Website. Your login and password are required.

During periods of eLearning/Remote Learning, students will be asked to check-in on a daily basis through their school-issued iPad or mobile device. Students who do not check in may be contacted by a teacher, advisor, or administrator to ensure they are continuing to complete academic work while outside of the school building.

Student Absences

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student’s mental, emotional, or physical health

or safety, school sponsored field trips, college visits, court, attending a military honors funeral to sound TAPS or other reasons as approved by the Dean of Students. Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school. All other absences are considered unexcused. Pre-arranged excused absences must be approved by the Dean of Students.

In the event of any absence, the student's parent or guardian is required to call the school at (708) 456-4242 extension 1258 before 10 AM to explain the reason for the absence. If a call has not been made to the school on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential.

The school may require documentation explaining the reason for the student's absence. Documentation must be received within two (2) business days after the student's return to school. A Doctor's note is required when a student is absent for more than three (3) consecutive days due to medical reasons. The Doctor's note must be written by a licensed Medical Doctor and must include each date in which the student is to be excused from school. A written explanation from a parent/guardian must be brought to the school for two or more consecutive days of absences.

Excessive Absences

After a cumulative total of two (2) absences a month, four (4) in a semester, and eight (8) or more full-time-equivalency days of absence (including any time missed on days of partial absence) for any reason other than those identified as "exempted absences" an attendance conference shall be held with the student to clarify attendance policies. After four (4) absences a month, a parent meeting will be held. Students who miss 5% or more of the prior 180 regular school days are considered chronic truants. Students who miss 10% or more of the school year (2 days per month) are considered chronic absentees.

Class Cuts

A cut is an unexcused absence from any scheduled activity on a student's schedule. Students will be issued a class cut if they miss 10 or more minutes of any period. This includes activities missed because of unexcused partial absences. Continued class cutting will result in disciplinary measures.

Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law. The Villages of Norridge and Harwood Heights have ordinances prohibiting truancy. Both parents/guardians and students can be held criminally liable for truancy.

Tardy to School/ Class

Students are expected to report to school promptly. Students entering a class after it has started disrupt the orderly learning process and interfere with teachers teaching and students learning. Students are tardy if they are not in their assigned classroom by the bell.

Students who arrive less than ten minutes late to school must report directly to class and shall be recorded as tardy. Class cuts may be issued for classes missed when students arrive more than ten minutes late.

College Visits

Students may take two (2) days during the academic year to make college visits. The days **DO NOT** have to be taken consecutively. Ridgewood High School sponsored field trips do not count towards a student's two (2) days. Students must notify the Attendance Office of these visits at least one week in advance by completing a College Visit form. Students are required to bring documentation of the visit from an official at the college/university within two business days of the absence.

Release Time for Religious Observance

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. A student's parent/guardian must give written notice to the Dean of Students at least 5 calendar days before the student's anticipated absence(s).

Students excused for religious reasons will be given an opportunity to make up all missed work, including any examination, for equivalent academic credit.

Make-Up Work

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Extracurricular and Athletic Activities Code of Conduct

Statement of Philosophy

Ridgewood High School District 234 believes in and is committed to creating a positive and equitable extracurricular environment where integrity, sportsmanship, citizenship, and school & community pride are validated. Ultimately, the primary goal of any athletic/activity program is to promote the education and development of the whole student. Athletics & Activities are viewed by the district to be an extension of the classroom and most definitely help build improved values and skills that will help contribute to success later in life. Students selected for the privilege of membership in athletics and activities represent their school, and their behavior is expected to reflect positively on their program, their school, and the Norridge & Harwood Heights Community.

Implementation

The Ridgewood Extracurricular Code of Conduct (Rebel Pledge) is administered by the Athletic Director and Activity Coordinator with the support of the RHS Administration, the coaches, and activity sponsors at the school. All students and parents are expected to have read the Code and will sign off on the document when registering for any athletic team via the online registration process. Consequences outlined in the Rebel Pledge can be appealed to the RHS Principal.

Participation is a Privilege

Participation in the RHS extracurricular program is a privilege, not a right. Students who are members of RHS athletic teams, clubs, and extracurricular programs represent the school and the community and are expected to consciously abide by the Rebel Pledge. The RHS Administrative Team reserves the right to restrict or if need be, revoke a student's privilege to participate in an extracurricular program.

Requirements for Participation in Athletic Activities

A student must meet all academic eligibility requirements and have the following fully executed documents on file in the school office before being allowed to participate in any athletic activity:

1. A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant. The preferred certificate of physical fitness is the Illinois High School Association's "Pre-Participation Physical Examination Form."
2. A permission slip to participate in the specific athletic activity signed by the student's parent/guardian. (Signed electronically as part of the online Athletic Registration process).
3. Proof the student is covered by medical insurance.
4. A signed agreement by the student not to ingest or otherwise use any drugs on the IHSA's most current banned substance list (without a written prescription and medical documentation provided by a licensed physician who performed an evaluation for a legitimate medical condition) and a signed agreement by the student and the student's parent/guardian agreeing to IHSA's Performance-Enhancing Substance Testing Policy. (Signed electronically as part of the online Athletic Registration process).
5. A signed agreement by the student and the student's parent/guardian authorizing compliance with the School District's Extracurricular Drug and Alcohol Testing Policy (Rebel Pledge) and
6. Signed documentation agreeing to comply with the School District's policies and procedures on student athletic concussions and head injuries. (Signed electronically as part of the online Athletic Registration process).

Statement of Affiliation

Ridgewood High School is a member of the Metro Suburban Conference (MSC) and the Illinois High School Association (IHSA). The IHSA regulates interscholastic athletics and various activities in the State of Illinois. Participants in the RHS Extracurricular Programs must adhere to any and all policies by-laws, established by Ridgewood High School, the IHSA, and the Metro Suburban Conference.

Academic Eligibility

Selection of members or participants in extracurricular and athletic activities is at the discretion of the designated teachers, sponsors, and coaches.

I. Requirements for Eligibility to Participate in Athletics and Designated Non-Athletic Activities

Ridgewood District 234 requirements for eligibility for participation by students in athletic programs, as well as in non-athletic co-curricular activities, are identified in this policy statement. The RHS requirements explicitly stated for Ridgewood High School students and other students or schools affiliated with Ridgewood High School:

Students must pass 25 credit hours of high school work per week. Generally, 25 credit hours is equivalent of five .5 credit courses (2.5 full credits).

Students must have passed and received credit toward graduation for 25 credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

The above guidelines apply to (1) current enrollment at the time all activities eligibility is determined as defined in Section II, Part A (2) the total cumulative course work as defined in Section II Part B. Deficiencies from the previous term may be "made up" in an extended school year program for which credit toward graduation is received prior to the time when eligibility for participation in athletic activities is being determined.

A student declared ineligible shall be ineligible for all interscholastic participation, and may be subject to further consequences based on program and team rules.

A student's eligibility may be reinstated by the Principal or his designee if he/she does not receive a grade of "F" per "II-A" below.

Procedures for Enforcing the Policy:

Coaches & Activity Advisors will:

- Receive weekly academic eligibility reports that clearly identify the eligibility status of the students on their teams and or in their activities.

Consequences for Non-Compliance

- A student not passing will be declared ineligible for a period of one calendar week (per IHSA rules).
- During the week of ineligibility, the student will be allowed to practice, but the student shall not be allowed to compete, perform publicly, or carry on the duties of his or her office or position.

Reinstatement into Athletics/Activities

- Students will be reinstated to full participation the week following verification of passing 2.5 credits.
- A student declared ineligible for an entire semester will be reinstated or allowed to participate upon passing 2.5 semester credits.
- Students may use extended school year credits toward establishing eligibility in the fall semester

II. Determination of Student Eligibility

A. Current Semester:

Each teacher or teaching team shall be responsible to identify students who are ineligible, due to current academic work, for participation in all activities under this policy.

The coach/advisor of each sport/activity will receive a list of those students who are failing, indicating the courses in which the student is failing. The coach/advisor will notify an athlete if he/she is ineligible. The student will remain ineligible until at least the Monday following his/her notice of ineligibility. Each coach/advisor will counsel and encourage the students to seek help and place more effort into their area of weakness.

B. Prior Semester:

The Dean/Athletics Director shall be responsible, in cooperation with Student Services Office Personnel, to determine students who are ineligible based upon academic performance in the prior semester of high school registration. Anyone declared ineligible based on the previous term's grades will be ineligible for the entire semester. Students may use extended school year credits toward establishing eligibility in the fall semester.

C. Additional requirements for eligibility:

The Rebel's Pledge is signed by both the student and parent/guardian at the mandatory meeting or at the coaches/advisors designated meeting. If they do not violate specific club or sports' rules, or if they do not violate the criteria stated in the Rebel Pledge, the student is eligible, provided Section II Part A AND B requirements have been met. Continued violation of RHS Activity Code and/or Discipline Guidelines will result in additional consequences or removal from the sport or club.

Accommodating Individuals with Disabilities

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities with the accommodations mandated by the student's I.E.P. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting. For questions/concerns regarding special education contact the Special Education Division Head at (708) 456-4242 extension 1249. For students with a medical disability contact the Nurse at (708) 456-4242 extension 1268.

Absence from School on Day of Extracurricular or Athletic Activity

If an athlete is absent from school all day or has a partial absence, not being in school for more than half a school day, or leaving school early, he/she is ineligible to participate in activities that afternoon or evening. Truancy is an unexcused absence. Students who violate this policy will be suspended from participation in the next contest/activity.

Travel

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid

Extracurricular & Athletic Activity Code of Conduct

This Code of Conduct applies to all extracurricular and athletic activities and is enforced 365 days a year, 24 hours a day.

This Code does not contain a complete list of inappropriate behaviors. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. A student may be excluded from extracurricular or athletic activities while the school is conducting an investigation into the student's conduct.

Students and their parents/guardians are encouraged to seek assistance from the Student Assistance Program for alcohol or other drug problems. Participation in an alcohol or drug counseling program will be taken into consideration in determining consequences for Code of Conduct violations.

The student shall not:

1. Violate the school rules and School District policies on student discipline including policies and procedures on student behavior;
2. Ingest or otherwise use a beverage containing alcohol (except for religious purposes);
3. Ingest or otherwise use tobacco or nicotine, e-cigarette, vape, or juul in in any form;
4. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any product composed purely of caffeine in a loose powdered form or any illegal substance (including mood-altering and performance enhancing drugs or chemicals) or paraphernalia;
5. Ingest or otherwise use, possess, buy, sell, offer to sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that is detrimental to the good of the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff; or
13. Falsify any information contained on any permit or permission form required by the extracurricular or athletic activity.

Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. *Bullying* includes cyber-bullying (bullying through the use of technology, social media, or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include but are not limited to name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Due Process Procedures

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him or her.
4. The student may provide any additional information he or she wishes for the administrator to consider.
5. The administrator, with the help of other staff members if needed, may interview material witnesses or others with evidence concerning the case.
6. If the administrator finds, after reviewing the evidence, that the violation occurred, he or she will impose sanctions on the student, as follows:
 - a. Sanctions for violations other than drug and alcohol will be based on the nature of the offense and the number of offenses, and may include suspension from all extracurricular or athletic activities for one of the time periods described below:
 - A specified period of time or percentage of events, competitions, or practices;
 - The remainder of the season or for the next season; or
 - The remainder of the student's school career.
 - b. Sanctions for alcohol and other drug violations, including tobacco, nicotine and products composed purely of caffeine in a loose powdered form, will be based on the following:

First violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of one third of the total number of performances, activities, or competitions or the

remainder of the season, whichever is shorter. This penalty may be reduced if the student is enrolled in a drug or alcohol counseling program.

- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one sixth of the total number of performances, activities or competitions, or the remainder of the season, whichever is shorter.
- The student may be required to practice with the group, regardless of the violation (unless suspended or expelled from school).

Second violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of 12 weeks or 1 season, including suspension from all performances, activities, or competitions during this period. To participate again in any extracurricular or athletic activity, the student must successfully participate in and complete a school-approved alcohol or drug counseling program and follow all recommendations from that program.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one third of the season and all extracurricular group performances, activities, or competitions during this period.
- The student may be required to practice with the group (unless suspended or expelled from school).

Third violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension from extracurricular or athletic activities for the remainder of the student's school career.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one calendar year from the date of the suspension, including all extracurricular and athletic activities during this period.

7. The administrator will make a written report of his or her decision and rationale. The student may appeal the decision to the superintendent or superintendent's designee.

All students remain subject to the School District's student discipline policy and the school's student/parent handbook.

Drug and Alcohol Testing Program

The School District maintains an extracurricular and athletic drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular and athletic activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parent(s)/guardian(s) must consent to random drug and alcohol testing in order to participate in any extracurricular or athletic activity. Failure to sign the School District's "Random Drug and Alcohol Testing Consent" form will result in non-participation.

If a test is positive, the student may not participate in extracurricular or athletic activities until after a follow-up test is requested by the building principal or designee and the results are reported. The building principal or designee will request a follow-up test after such an interval of time that the substance previously found would normally be eliminated from the body. If this follow-up test is negative, the student will be allowed to resume participation in extracurricular and athletic

activities. If a positive result is obtained from the follow-up test, or any later test, the same previous procedure shall be followed.

No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the School District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

Rebel's Pledge

Student: TO DEMONSTRATE MY SUPPORT, I PLEDGE TO:

1. Be punctual; attend all practices / meetings, be prepared with proper equipment and attitude.
2. Conduct myself in a proper manner on and off the field/court, 24 hours a day every day of the calendar year.
3. Support my fellow students by setting an example and abstaining from purchasing, possessing, distributing, or using alcohol, drugs, performance enhancing substances, tobacco, electronic cigarettes, and vapes.
4. Not enable my fellow students who use alcohol, drugs, performance enhancing substances, tobacco, electronic cigarettes, and/or vapes. I will hold my teammates responsible and accountable for their actions.
5. Not engage in any bullying, intimidation, hazing, or harassment of any kind (written, verbal, physical, sexual, etc.).
6. Not engage in any insubordination or gross disobedience in or out of school or the field of play.
7. Be open and honest with my coach / advisor and other school personnel.
8. Show respect and good sportsmanship toward coaches, teammates, officials, opponents and fans at all times.
9. Be a strong role model of positive behavior in the classroom and on the field of play.
10. Represent myself, my family, my school, my community, and my program with honor, integrity, and Rebel Pride.

The Ridgewood High School Administrators, Head Coaches, Activity Sponsors, and Assistant Coaches will organize and manage their programs in a manner that upholds the highest standards of ethics, sportsmanship, and positive behavior. All will enforce the Code of Conduct fairly and consistently.

Parents and legal guardians are an integral part of the schools goal of building the whole student. Parents are asked to positively support the expectations of the Code of Conduct (Rebel Pledge) and assist in enforcing this code and its principles.

SECTION I

- A. A co-curricular participant at District 234 will be subject to disciplinary action if he or she commits any of the following violations:
1. Falsification of a signature on the athletic permit card or physical form. (If falsification is by a parent or another student, the athlete will be held responsible.)
 2. Theft or vandalism of any school's or individual's property.
 3. Acts of unsportsmanlike conduct during the sport season in which the athlete is involved, such as cheating, fighting, or verbal abuse of officials, contestants, coaches or spectators.
 4. Possession, use and/or distribution of tobacco or tobacco products, illicit drugs or "look -alike" drugs, and alcoholic beverages and steroids are prohibited in the school and on the school grounds at all times (including during schools hours and at extracurricular functions) and at any school sponsored activity

on or off campus at any time. Possession of paraphernalia, or being under the influence of alcohol or illicit drugs AT ANY TIME IS ILLEGAL and will be construed as a violation of this policy.

5. Continuous suspension and/or insubordination within the school, activity, or athletic setting.
6. Other conduct, whether on campus or off campus, that is illegal, dangerous or inappropriate, such as, but not limited to, assaults, hazing, threats, and posing a danger to school property or public property.

THE CO-CURRICULAR CODE OF CONDUCT IS IN EFFECT 24 HOURS A DAY, EVERYDAY OF THE CALENDAR YEAR.

- B. Each coach / advisor has the prerogative to establish additional rules pertaining to the activity supervised. These rules may include attendance at practice, detentions, curfew, dress and general conduct of participants during practices, contests and trips, and will be handled by the coach/advisor. These rules are also to be clearly communicated to the athlete.

SECTION II

Violations of the Code of Conduct (Rebel Pledge) are reviewed on a case-by-case basis. The Code of Conduct provides a minimum standard of conduct and cannot enumerate each and every situation or conduct for which discipline may be imposed.

FIRST VIOLATION:

1. Suspension from all activities / athletic contests for 1-2 consecutive interscholastic events, with the student expected to participate in all practice sessions during that time.
2. In case of property damage, the student will make restitution for damages and repairs.
3. If drugs or alcohol are involved, a conference with the Counselor and/or the Athletic Director, the Parent(s) or Guardian(s) and the student may be required for reinstatement. Referral for assessment from a recommended center may be part of the stipulation for reinstatement. The student may not participate until his or her coach/advisor has received notification from the Athletic Director that the preliminary contact has occurred.
4. Voluntary admission of an infraction of a training rule regarding substance abuse will not result in a 1-2 interscholastic suspension, but will count as a first offense. In such cases, a mandatory conference with the Counselor and/or the Athletic Director is still required. Referral to a recommended center for an assessment may be part of the stipulation for reinstatement. (The purpose of this provision is to allow the student to seek help.) A student **may not use this voluntary admission if the school is already aware of the rules infraction**. Any student may use this provision only one time per high school career.

SECOND VIOLATION:

1. After confirmation of a second violation, the student shall lose eligibility to participate in the co-curricular activity, in which the student is participating, for 50% of the season, but the student will be expected to practice. If necessary, this suspension may be carried over from one sports season into another, or from one year into the next year. The student must complete the season during which the penalty is being served. (In addition to the above penalty, if the second offense occurs during the same sport season in the same school year, the student shall lose eligibility for all practice and contests for the remainder of that season.) No exception is permitted for an athlete who becomes a participant in an assessment/treatment program.

2. If drugs or alcohol are involved a second time, a mandatory conference with the Counselor and/or the Athletic Director, the parent(s) or guardian(s) and the student is required for reinstatement. Referral for an assessment from a recommended center is required for reinstatement.

THIRD AND SUBSEQUENT VIOLATIONS:

1. After confirmation of a third or subsequent violation, the student shall lose interscholastic eligibility for one full calendar year.
2. Participation in an assessment from a recommended center is mandatory if drugs and/or alcohol are involved.

Restorative Process

Code of Conduct (Rebel Pledge) violations are subject to restorative actions on a case-by-case basis as determined by the Athletic Director, Dean of Students, and Activity Coordinator. In the event that it is determined that a restorative process is appropriate, any one or a combination of the following actions can be taken:

- Verbal and/or written apology to person(s) harmed.
- Community Service.
- Action plan for correction of student behavior.
- Restorative conference.
- Individual or group counseling.
- Research project.
- Drug/Alcohol testing.
- Restorative justice activity.
- Peer mediation.

Suspended Students

Students who are suspended from school may not participate or practice in the activity while on suspension. One-day suspension ends at 3:00 p.m. and the athlete may not participate until the next day. If suspensions are extended through the weekend, ex. Friday and Monday, the athlete cannot participate in any weekend contest. Coaches/advisors will check absence list for suspensions that are more than one day. Students who violate this policy will be suspended from participation in the next contest. Continued suspensions may result in the Student being ineligible for the remainder of the season.

Student Biometric Information

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

Books

Students will be expected to purchase their textbooks for most of their classes. In some instances the school will continue to provide textbooks or materials on a loaned basis. In those instances, students are responsible for maintaining those materials in good condition. Students will be required to pay for *any* missing or damaged books that they were issued during the school year. Students that are able to demonstrate a financial need can receive their textbooks on loan from the school. If you have questions about purchasing textbooks please contact the Business Office.

Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying or safety concerns. A report may be made orally or in writing to the building principal, district complaint manager, or any staff member with whom the student is comfortable speaking. It can also be reported anonymously online through the parent or student portal at www.d234.org. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing. If a student feels he/she has been harassed or intimidated, it should be reported by the student to the Dean of Students.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Bus Conduct

Students are expected to follow all school rules when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

The Content of the electronic recordings are student records and are subject to District policy and procedure concerning school student records; such recordings are exempt from the Eavesdropping Act. Only those people with legitimate educational or administrative purpose may view and/or listen to the electronic video and/or audio recordings. If content of an electronic recording becomes the subject of a student disciplinary hearing, it will be treated like other evidence in the proceeding.

Cafeteria

The school cafeteria offers a choice of hot or cold lunches. Milk and other beverages are also available. Students are not permitted to take food and drink from the cafeteria. Food and beverages are not to be consumed until students have paid for the item(s). Book bags are not permitted in the food line. Soliciting of money is prohibited in the cafeteria. All students are expected to clean the area used prior to leaving the cafeteria. A prepayment program is available, with the student ID card used for payment. See the cafeteria manager or business office for more information.

Cafeteria Rules

- Respect each other and the Ridgewood staff.
- No throwing food or other items.
- No yelling or chanting.
- No inappropriate language.
- Students must clean their area before they leave.
- Students may not leave the cafeteria during the last 10 minutes of the lunch period.

Misbehavior will result in disciplinary action according to the school's disciplinary procedures.

Leaving School Early

RHS is an open campus for lunch only. It is permissible for all Juniors and Seniors to leave the building for lunch if all of the following criteria are met:

- Student must have parent/guardian permission to leave the building.
- Student may only leave the building for their own lunch period.
- Students are to leave and enter through the main entrance (Door #2).
- Students must have proper school identification displayed when leaving and entering the building.
- Loss of privileges may result from excessive absences, tardiness, and/or discipline issues.

If a student is late returning to school from lunch or has any disciplinary infractions, his/her lunch open campus lunch privileges may be revoked. If a student needs to leave the building, excluding open campus lunches, they must first sign out in the attendance office. When a student returns to school they must sign-in immediately in the attendance office. Failure to sign out or in will result in the absence being marked "unexcused" and disciplinary action may be taken. .

Co-curricular Activities

The purpose of co-curricular activities is to broaden the educational experience beyond the regular school day.

A wide variety of co-curricular activities is available to interested students. The activities vary from student government to special interest clubs to athletics. A complete listing of clubs and activities can be found on our website (www.d234.org) and/or obtained from the Athletic Office. Student participation in athletic activities is contingent upon written permission from parents/guardians, physical examination, and personal insurance. Other eligibility requirements are detailed in Appendix A of this handbook.

Ridgewood is a member of the Metro Suburban Conference (MSC) and follows the policies, by-laws, and regulations set forth by the Illinois High School Association (IHSA) and participates in interscholastic competition in athletics as well as activities.

Communicable Disease

Parents are required to notify the school nurse if they suspect their child has a communicable disease. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

If a student is required to be placed in a non-school setting, an appropriate educational program shall be developed and provided to the student. The determination of whether or not a student with a chronic communicable disease may attend school in the regular classroom setting shall be made in accordance with Board of Education policy, recommendations of the Illinois Department of Public Health, and other state and federal laws. The Board's policy includes provisions for making placement decisions and for confidentiality. More information about the policy may be obtained from the School Nurse or the Principal.

Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

Credit for Proficiency, Non-District Experiences, Course Substitutions, and Accelerated Placement

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course.
2. Courses in an accredited foreign exchange program.
3. Summer school or community college courses.
4. Colleges offering dual credit courses at both the college and high school level. Information on Dual Credit can be found in the RHS Course and Registration Guide or by contacting the Student Services Department.
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education.
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program.
7. Credit earned in a Vocational Academy.

Students must receive pre-approval from the building principal or designee to receive credit for any non-District course or experience. The building principal or designee will determine the amount of credit and whether a proficiency examination is required before the credit is awarded. Students assume responsibility for any fees, tuition, supplies, and other expenses. Students are responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The building principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, and eligibility for athletic and extracurricular activities.

Proficiency Credit

Proficiency credit is available in limited subjects where a student demonstrates competency. Contact the building principal for details.

Substitutions for Required Courses

Vocational or technical education or registered apprenticeship program: A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses or registered apprenticeship program if: 1.) The building principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and 2.) The student's parent/guardian requests and approves the substitution in writing on forms provided by the District.

The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Volunteer service credit: A student participating in volunteer opportunities, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Accelerated Placement: The District provides for an accelerated placement program for qualified students. It provides students with curriculum options that are usually reserved for students at a higher grade level. Please contact the Principal for more information.

School-Sponsored Dances

Attendance at school-sponsored dances is a privilege.

Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A guest must be under the age of 21 in order to participate in any school dance.

All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances.

Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.
- e. Parent must provide a meter, sliding scale from the doctor, insulin, and other supplies to the nurse's office.

For further information, please contact the building principal at (708) 456-4242, extension 1237 or the school nurse at (708) 456-4242, extension 1268.

Education of Children with Disabilities

It is the intent of the district to ensure that students with disabilities within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office in the family's first language.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. For further information, please contact the school nurse at extension 1268.

Discipline of Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The I.E.P. Team may develop, implement, and monitor procedures on the use of behavioral interventions for children determined to have an Emotional Disability, Autism Spectrum Disorder, or Other Health Impairments. All school staff are mandated to follow the Behavior Intervention Plan put in place for students with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

Certificate of High School Completion: Special Education

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class.

Access to Classroom for Special Education Observation or Evaluation

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

For further information, please contact the Special Education Division Head at 708-456-4242 extension 1249.

Early Graduation

Early Graduation Students may apply to their counselor for early graduation when they have met all graduation requirements. Notification of the student's request and verification of the student's acceptability for early graduation will be given to the Superintendent by the counselor. Additional supporting documentation may be required. Permission for early graduation may be granted to a student by the School Board upon the recommendation of the Superintendent.

E-Learning

On school days in which safe travel is not possible due to severe weather concerns or other emergencies, students will complete assigned learning experiences at home. Student attendance will be based on digital check-in procedures. Coursework will be communicated through Canvas. Ultimately, the goal is to provide students with learning experiences that challenge them to think critically, connect to prior knowledge, and serve as a bridge to future learning.

The e-learning day shall occur on the day of an emergency day. This will allow the District to maintain a true end to the school year while ensuring that educational time is compensated for with fidelity.

The procedure for an e-learning day will be to notify parents and students that assignments will be posted by no later than 9:00 a.m. This will allow parents, students, and educators to make e-learning plans that advance their learning experiences.

Students will be required to “check-in” to each course via a Google Form prior to 10 am the day of the Remote Learning Day. *

Teachers will communicate the required coursework through Canvas, the District 234 Learning Management System, by 9 am on the morning of the Remote Learning Day*

*In the event that the severe weather is associated with loss of power/internet access, these expectations will be altered accordingly. In the event that the severe weather is associated with widespread loss of power/internet access for a large portion of the District attendance areas, an e-learning Day will NOT occur; instead, the day will be a traditional “snow/emergency” day and be made up at the end of the school year.

Student Use of Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, during the student's lunch period, and during passing periods. Cell phone and ear bud use is prohibited during class time (unless approved by the teacher) and in office areas. Students are permitted to wear ear buds in one ear only during previously mentioned times. The ear bud must go into the ear and not surround it. If wearing ear buds, students must be able to hear outside noises.

During instructional time, which includes class periods, electronic devices must be kept out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school. Students in violation of this procedure are subject to disciplinary measures including the in violator being banned from having these privileges.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Emergency School Closings

Ridgewood High School will be closed only in the event of extremely severe weather conditions or in the event of loss of essential utilities. The decision to close school due an emergency will be made no later than 6 a.m. on the day of closing. If possible, it will be made the night before. The closing of Ridgewood High School due to an emergency will be announced on www.emergencyclosings.com; the RHS website; via an automated calling system and the following radio & TV stations:

WGN- AM 720, WBBM-AM 780, WRHS-FM 89.7, WCFS-FM 105.9, WBBM CBS 2, WMAQ NBC 5, WLS-TV ABC 7, WGN-TV 9, WFLD Fox 32.

The State Board of Education authorized the use of e-learning days by school districts. E-learning days permit student instruction to be received electronically on days when students are not physically present in school. An e-learning day may be used in lieu of using one or more emergency days.

English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: 1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students. For questions related to this program or to express input in the school's English Learners program, contact the Principal.

Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any currently enrolled student or parent/guardian with a sex equity or equal opportunity complaint may file a discrimination grievance by using the Uniform Grievance procedure described below and in Board of Education Policy 2:260.

Current complaint managers are:

Dean of Students	Assistant Principal	Principal
7500 W. Montrose Avenue	7500 W. Montrose Avenue	7500 W. Montrose Avenue
Norridge, Illinois 60706	Norridge, Illinois 60706	Norridge, Illinois 60706
(708) 456-4242, extension 1242	(708) 456-4242, extension 1245	(708) 456-4242, extension 1237

Uniform Grievance Procedure

(Board of Education Policy 2.260)

Students or their parent(s)/guardian(s), employees, or community members should notify any District Complaint Manager if they believe that the School Board, its employees, or agents have violated their rights guaranteed by the state or federal constitution, state or federal statute, or Board policy including:

1. Title II of the Americans with Disabilities Act;
2. Title IX of the Education Amendments of 1972;
3. Section 504 of the Rehabilitation Act of 1973;
4. Claims of sexual harassment under the Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972.

The Complaint Manager will endeavor to respond to and resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

STEP I - Filing a Complaint

A person (hereinafter Complainant) who wishes to avail himself or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same sex. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The Complaint Manager may assist the Complainant in filing a grievance.

STEP II - Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The complaint and identity of the Complainant will not be disclosed except (1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant. The Complaint

Manager shall file a written report of his or her findings with the Superintendent. If a complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the School Board which shall render a decision in accordance with Section 3 of this Policy. The Superintendent will keep the Board informed of all complaints.

STEP III - Decision and Appeal

After receipt of the Complaint Manager's report, the Superintendent shall render a written decision that shall be provided to the Complainant. If the Complainant is not satisfied with the decision, the Complainant may appeal it to the School Board by making a written request to the Complaint Manager. The Complaint Manager shall be responsible for promptly forwarding all materials relative to the complaint and appeal to the School Board. Thereafter, the School Board shall render a written decision that shall be provided to the Complainant. This grievance procedure shall not be construed to create an independent right to a School Board hearing.

Fees for 2019-2020 Academic Year

Student fees that were approved by the Finance- Audit Subcommittee and the School Board are as follows: Registration \$160, Technology \$185, Advanced Placement \$94 per course, Industrial Technology \$50 per course, Band \$57 per course, Parking Passes \$50 per semester, Driver's Education \$300, \$65 for one sport, \$130 for two or more sports, \$75 for Family Year Long Passes for sporting events. Late fee of \$25 after July 1st and \$50 for any health office forms turned in after July 15th. Summer School fees for ½ credit course are \$200 for in district students and \$350 for a full credit course (\$400 for out of district students).

Fees, Fines & Charges; Waiver of Student Fees

Ridgewood complies with State and Federal laws. Contact the Business Office for more information.

Eligibility Standards

Students currently receiving aid under the Illinois Public Aid Law are eligible for waiver of all fees and lunch charges. "Lunch charges" means the charges for lunches offered by the school district as a participant under the State of Illinois program of reimbursement for free lunches. At Ridgewood this is known as any "Green Plate" offering on the menu.

Other students may be eligible for the waiver of fees or lunch charges on the basis of federal family income guidelines issued not later than June 1 of each fiscal year by the Secretary of the U. S. Department of Health and Human Services for the federal free and reduced price lunch program; or in cases in which a student's family is able to otherwise establish that they cannot afford to pay the fees (such as significant loss of income due to illness or injury in the family).

The following fees are included in the waiver:

- Charges for textbooks and instructional materials
- Charges and deposits for use of school property (towels, lab equipment)
- Field trip costs if it is a required part of a class
- Charges or deposits for uniforms and equipment for sports or fine arts programs
- Charges for participating in extracurricular activities

- Charges for shop, lab, or art supplies
- School record fees
- Health service fees

Fees *do not* include:

- Fines and charges for loss, misuse, or destruction of school property
- Class rings, yearbooks, pictures, diploma covers or videotapes, or similar items
- Optional travel, such as senior trip, band trip, etc.
- Insurance

Parent(s)/guardian(s) will be notified within 30 calendar days if their request is denied; reason for denial and process for appeal will be provided. All information regarding recipients of a fee waiver is confidential. Information and applications are available in the Business Office.

Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

Field Trips

Students may supplement their academic program with a field trip, either in-school or out-of-school. Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline. All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Students with Food Allergies

If your child has allergies and requires assistance while at school/ school functions an Allergy Action Plan must be submitted to the school nurse. State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (708) 456-4242 extension 1237, or the school nurse at (708) 456-4242 extension 1268.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Forms

Parent(s)/guardian(s) and students are required to provide RHS with health records, current emergency information and a signature on the internet access and television/radio authorization form. Failure to do so will result in disciplinary action and/or exclusion from school.

Fund Raising

For School Related Organizations/Activities

Ridgewood District 234 student "profit making" organizations may conduct fund-raising activities through the sale of products or services to other students, friends, relatives, neighbors, or other specific persons known to those conducting such fund raising. Sales or solicitations from a "street corner" or in a "shopping center" are specifically prohibited. The administration reserves the right to define which student groups are "profit making," limit the types of products/services offered, and to limit the times and locations of these fund-raising activities. Guidelines are to be established by the Student Council in concert with the Activities Coordinator.

All such fund raising must be approved by a vote of the Student Council and receive permission from the Activities Coordinator and or the Athletic Director before the fund raising takes place.

For Non-School Related Charitable Organizations

Ridgewood District 234 student groups may be involved in fund raising for non-school charitable organizations through school sponsored classes or organizations such as clubs or teams under the following conditions:

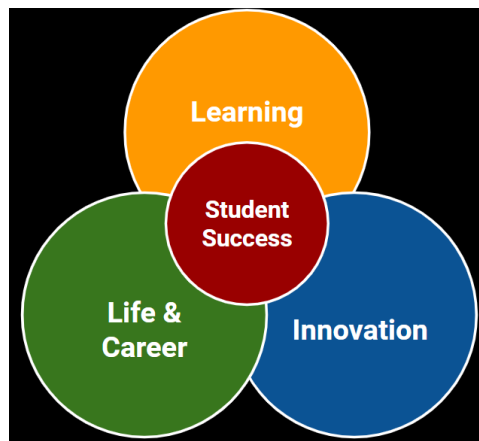
1. The charitable organization must present evidence that at least 90% of the funds raised by the charitable organization goes directly to the cause.
2. Sales of products are prohibited. Collecting donations or providing services are allowed.
3. Students involved in the fund raising must be supervised by a Ridgewood staff member and/or a parent/guardian of a Ridgewood student if the fund-raising activity takes place at a location outside the school. Written permission from the parent/guardian of the students involved must be on file in the school office.
4. No more than five (5) such fund-raising events may be held during any school year. These events must first be approved by a vote of the Student Council and then by the Principal or his designee.

Solicitation of funds by student organizations (for either school related or non-school related organizations) from businesses, professional persons or industrial firms must be pre-approved by the Superintendent or his designee and shall be limited to no more than six (6) in any school year. Any student fund raising not specified in this policy is prohibited.

Grading

RHS Grading Practice

School report cards are issued to students on a semester basis. At the end of the term a final grade will be recorded for each course. A student's final grade is a reflection of the level of mastery that the student has reached toward each of the competencies in the following categories; Learning, Innovation and Life and Career. Final grades are the only grades that will remain in history and are the grades used for cumulative grade point averages. Report cards include grades, teacher comments, and grade point averages. For questions regarding grades, please contact the classroom teacher.



The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grading Scales

11th & 12th Grade Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- NM (Not Met) 0-59%

9th & 10th Grade Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- NM (Not Met) 0-69%

Any student who is issued a Not Met is allowed additional time (including extended school year), practice, and/or instruction to ensure the student has learned the necessary skill/s. Students are not penalized by the averaging of assignment or assessment scores over time if additional interventions, including but not limited to additional time, practice, and/or instruction, are needed. All grading and assessment practices are designed to be transparent to students and parents. Timely and meaningful feedback is necessary to promote student ownership of learning.

Graduation Requirements

Students following our competency model meet graduation requirements through our graduation competencies. Graduation competencies are learning targets that represent specific concepts, skills, and knowledge applied within or across courses at Ridgewood High School. This includes core academic course competencies as well as knowledge, skills, and work-study practices.

Students will meet their graduation competencies through a variety of courses and experiences throughout their time at Ridgewood. Certain courses are required for graduation. The number of credits in specific areas is listed below. All students grades 9-12 must earn a total of 23 credits in order to graduate from Ridgewood High School.

Credits Required	Core Area
4	English
3	Math
3	Science
2	Social Studies (Civics & U.S. History)
3.5	Physical Education
.5	Health
2	World Language, Business, Vocational, Computer Science
1	Fine & Applied Arts

**Ridgewood High School students must demonstrate proficiency in the U.S. and Illinois Constitutions which can be demonstrated in designated Social Studies courses. Students must also complete the state approved accountability measure when applicable. Students will also demonstrate proficiency in consumer education by taking the consumer education proficiency test offered throughout a variety of business and math courses.

The Principal or his/her designee shall have the final authority in determining what constitutes a district-approved equivalent. Students who transfer into Ridgewood High School are subject to the requirements listed above **and** the requirements of the previous school during the years attended. The principal shall have the final authority in determining transfer student graduation requirements and acceptance of transfer credits. Exclusive of transfer from other school districts, approval for the transfer of credits from an institution other than Ridgewood High School must be obtained in advance from the Principal or his designee.

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

Immunization, Health, Eye & Dental Examination

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Completed health examination and immunization records signed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes him/her to perform health examinations, or a physician's assistant to whom has been delegated to the performance of health examinations by his/her supervising physician (Section 27-8.1(2) of the School Code. Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Beginning with the 2017-2018 school year, an age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination.

Unless an exemption or extension applies, the failure to comply with the above requirements by October of the current school year will result in the student's exclusion from school (beginning October 15th) until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October of the current school year, the student must present, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

Eye Examination

Each year, Special Education students receive a vision and hearing screening each year they are in school attendance. Per the Illinois Department of Public Health's rules and regulations, it should be noted *"Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months."*

For students entering from outside of Illinois, Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15th of the year the student is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois School System for the first time. The parent of any child who is unable to obtain an examination must submit a waiver to the school. All health related forms are available in the Health Office.

Any parent/guardian requesting their child be excluded from a vision screening should submit a signed report to the Health Office from an optometrist or ophthalmologist indicating that an examination has been administered within the previous 12 months. This report should be submitted at the start of the new school year.

Dental Examination

All students entering kindergarten, second, and sixth and ninth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Illness/ Injury during school day

Students who become ill or injured during the school day should report to the Health Office. When visiting the Health Office, students *must have a pass from class* in order for the visitation to be excused. No student is excused to leave the school without *parent/guardian* permission. Students may be allowed to lie down and afterwards will either be sent back to class or sent home once a parent/guardian is contacted. Emergency alternates will only be contacted in life threatening situations.

Students with a physical injury or disability may be given permission by the nurse to use the elevator. Additional rules regarding the use of the elevator will be reviewed with the student in the nurse's office.

A student may be excused up to three days from some or all physical activities when the appropriate excuses are submitted to the school by parent(s)/guardian(s) or exempted for a specified period of time by a person licensed under the Medical Practice Act. Each student will have a limit of three PE excuses per semester without a physician's written exemption. PE excuses from a physician should be time limited and specify a tentative date of return to the restricted activities. For any physician approved PE excuses longer than a two-week period, a "*Modified PE Form*" will be required to be completed by the physician.

Accidents/Medical Emergencies

It is the responsibility of students to report **immediately** (to a staff member and/or the School Nurse) any accident which causes injury or medical emergency to themselves or to any other person. It is the responsibility of the School Nurse or designee to determine if paramedics need to be called. It is important that an accident report be completed and submitted within twenty-four hours of an accident.

When paramedics are called to transport a student to the hospital the following guidelines will be followed:

1. The student's parent(s)/guardian(s) will be notified by the Principal or designee and advised as to which hospital their child will be taken.
2. In the event a parent/guardian cannot be reached, the emergency person listed on their Emergency Information card will be contacted and informed as to which hospital the student will be taken.
3. The Confidential Health Problem list will be checked to see if the student has a known health problem. This information will be given to the paramedics. They will be given the name of the person who will meet them at the hospital.
4. If a parent/guardian or designee cannot meet the child at the hospital, the School Nurse or designee will follow the student until a family member arrives to be with the student.

Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Medical Authorization Information

Every student must have their emergency contact information in Skyward updated so that the Health Office can notify a family if an emergency occurs. The information contained in Skyward must be updated for each student's health status annually so that the correct parent(s)/guardian(s) can be contacted at home/work regarding a student's illness, injury or medical/dental emergency. **In the event of a medical/dental emergency and no parent/guardian is available, the school will act "in loco parentis" until such time that a parent/guardian can be notified of the emergency. Therefore, it is extremely urgent that all phone numbers (home, work and cellular) are correct and kept up-to-date in Skyward.** All changes are to be reported to the Student Services or Health Office.

Head Lice

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant or licensed advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact the Social Worker at (708) 456-4242 extension 1283.

Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Information about assistance and support for homeless families can be provided by the District's McKinney-Vento Liaison at extension 1284.

Homework

Homework is a pathway for students to practice and reinforce skills and concepts they have learned in class. Time requirements and frequency of homework will vary by teacher, individual ability and grade level. If a student knows they will be absent from school, it is possible for homework to be accessed remotely and it is strongly recommended that students contact their teachers for individual instruction.

A twenty-four hour Parent Access Center is available, called Skyward, for students and parent(s)/guardian(s) to verify assignments in each course. Passwords are required.

Many teachers utilize the district Learning Management System (LMS), Canvas. Students submit assignments and homework in Canvas and teachers are able to provide feedback. Parent(s)/Guardian(s) also have access to Canvas. If you are interested in gaining access, please contact the technology department at technology@ridgenet.org.

Special note to parent(s)/guardian(s) about Homework

It is important that you not allow students to tell you that they do not have homework. Quite often the student means only that he/she does not have an assignment due the next day. You should *insist* that your student spend time each day on school work *at home* doing such things as reading, re-writing notes taken in class, reviewing tests and other assignments, writing papers, working on projects due in the future, answering questions at the end of chapters, working extra problems, correcting previous assignments, studying for tests instead of waiting until the night before, etc. You must assume the responsibility to limit the amount of time your student spends watching TV, listening to music, working, and socializing outside the house during the school week if you expect your student to be as successful as he/she can be. Complaining and arguing are normal teenage behaviors where these things are concerned. If your student is not doing well in school, we encourage you to listen to him/her, but *we urge you to be firm in your insistence on doing homework daily*.

Honor roll

Honor Roll status will be calculated at the end of each quarter. Students who receive a GPA of 4.0 or better will achieve "high honors." Those with 3.5 - 3.999 will be designated as "honor roll." Those with 3.0 - 3.499 will receive "honorable mention."

Identification (ID) Cards

Each student will be given a photo ID card. Students should retain this card until a new one is issued by the school. *This card is to be on the student at all times while in school or at school-sponsored events.* If a student loses his/her ID, it will be replaced at the student's expense. The cost of a new ID will be \$5. If a student fails to bring an RHS ID to school he/she will be responsible for obtaining a new ID from the front desk. The student's account will be charged and no cash will be accepted.

The mobile ID is also available in every student's Skyward Mobile account. In order to access this electronic ID, students should log into their Skyward Mobile account, click on the menu icon, and click on the *ID card* option.

Insurance

Student Accident Coverage is provided for students enrolled in District 234 at no cost to the family. This coverage is secondary to your primary family coverage. Students are covered while attending classes or participating in school sponsored activities and sport programs, including football.

Internet/ Website

Ridgewood maintains its own Internet website. On it can be found information about the school, the district budget, the faculty, and notices of upcoming events. The location of the site is at www.d234.org. Access to the Internet is a privilege. Each family is expected to sign an agreement that establishes the conditions under which access is granted to students. Violation of the terms and conditions of the *Authorization for Internet Access* will result in the loss of privileges, disciplinary action, and/or appropriate legal action

The Skyward link is available to all students, parent(s)/guardian(s). A password will be assigned to all new students, parent(s)/guardian(s) after the start of the school year. This website will give you access to all your child's data: grades, homework, attendance, discipline. You will also be able to communicate to the faculty at Ridgewood High school through this website.

Internet Acceptable Use

Student Acceptable Use of Electronic Networks

All use of electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. It is essential for all students to have access to electronic devices and networks as part of the District curriculum. These procedures do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these procedures will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Usage Guidelines

1. **Acceptable Use** - Access to the **District technology and** electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use. The use of the District's electronic network is a privilege, not a right, and personal inappropriate use will result in a cancellation of those privileges.
2. **Unacceptable Use** - The user is responsible for his or her actions and activities involving the network. The Director of Technology, Building Principal or designee will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final. **This includes temporarily confiscating and retaining students' personal electronic devices when such devices are used to access the District's network in violation of this policy.** Some examples of unacceptable uses include, but are not limited to, the following:
 - a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any State or federal law;
 - b. Unauthorized downloading of software;
 - c. Downloading of copyrighted material for other than personal use;

- d. Using the network for private financial or commercial gain;
- e. Wastefully using resources, such as file space **or bandwidth for non-educational materials**;
- f. Hacking or gaining unauthorized access to files, resources, or entities;
- g. Invading the privacy of individuals, that includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature including a photograph;
- h. Using another user's accounts or passwords;
- i. Posting material authored or created by another without his/her consent;
- j. Posting anonymous messages;
- k. Using the network for commercial or private advertising;
- l. Accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material;
- m. Using the network while access privileges are suspended or revoked;
- n. **Removing hardware/software, networks, information, or communication devices from the District or other network;** and
- o. **Installing client VPNs or configuring proxy servers on district devices or using such tools to circumvent content filtering or other network restrictions.**

3. **Internet Safety** - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is almost assured if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures.

Each District computer with Internet access, and any personal device accessing our network, has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Director of Technology, Building Principal or designee shall monitor student Internet access.

4. **Network Etiquette** - The user is expected to abide by the generally accepted rules of network etiquette, **whether accessing the network from a District-owned or personal device**. These include, but are not limited to, the following:
- a. Be polite. Do not become abusive in messages to others.
 - b. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
 - c. Do not reveal personal information, including the addresses or telephone numbers, of students or staff.
 - d. Do not use the network in any way that would disrupt its use by other users.
5. **Privacy** - **Electronic communications are not private and students have no rights, ownership or expectation of privacy in any material that is stored, transmitted, or received via the District's network or electronic devices. The District reserves the right to access all electronic communications transmitted on its networks, including files deleted from a user's account but not erased.** Electronic communications relating to or in support of illegal activities may be reported to the authorities. **State law stipulates that school authorities may require a student or his/her parent/guardian to provide passwords or other related account information in order to gain access to students' social media account or profile. This request would only be as result of an administrator's reasonable suspicion that the student's social networking account contains evidence that a violation of a school rule has occurred.**
6. **Security** - Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the **Director of Technology or Building Principal**. Do not demonstrate the problem to other users. Keep your account and password confidential. Attempts to log-on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.
7. **Vandalism** - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, **electronic devices**, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

8. **Use of Email** - The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides email to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.
 - a. Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum.
 - b. **Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.**

9. **1:1 Device Assignment** - Selected students across the district will be issued electronic devices for use in school and at home, along with charging equipment and/or cases for their 1:1 device. If a student is selected to participate in the 1:1 program, the student must use the assigned device and may not substitute the device for other equipment. The District retains sole right of possession of the 1:1 equipment, and the devices are lent to the students for educational purposes only. Moreover, the District retains the right to collect and/or inspect 1:1 devices at any time, including via electronic remote access and to alter, add or delete installed software or hardware. If a student ceases to be enrolled in the District, the student/parents will return the 1:1 device and equipment in good working order or pay the full replacement cost of the equipment.

10. **1:1 Device Student Responsibilities** - The students are solely responsible for any apps or extensions on their 1:1 devices that are not installed by the District; no guarantees that data will be retained or destroyed. Students are responsible for backing up their data to protect from loss. Student are solely responsible for the 1:1 device issued to them and must adhere to the following:
 - a. Students must bring their device to school every day and make sure it is fully charged.
 - b. Students must treat their device with care and never leave it in an unsecured location. If a device is lost, students must contact the IT Department immediately.
 - c. Students must promptly report any problems with their device to the IT Department.
 - d. Students may not remove or interfere with the serial number and other identification tags.
 - e. Students may not attempt to remove or change the physical structure of the device, including the keys, screen cover or plastic casing or protective case.
 - f. Students must keep their device clean.
 - g. Students must not use their device in bathrooms or locker rooms.

11. **1:1 Device Spare Equipment and Lending** - If a student's 1:1 device is inoperable, the school has a limited number of spare devices for use while the student's device is repaired or replaced. This agreement remains in effect for loaner devices. The student may not opt to keep an inoperable device.

12. **1:1 Device Repair and Insurance**- Only the District may repair or replace a device. The District will repair or replace damaged equipment resulting from normal use. All other breakages will be the financial responsibility of the student and billed at the prevailing rate for materials and labor or full replacement. Loss or theft of the equipment is also the student's responsibility and will result in the student being charged the full replacement cost to purchase a new device.

13. **Charges** - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs. **Any and all such unauthorized charges or fees shall be the responsibility of the user.**

14. **Copyright** - Copyright law and District policy prohibit the re-publishing of text or graphics found on the web or on District websites or file servers without explicit written permission.

15. **No Warranties** - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services, **including its accuracy or quality, obtained or**

transmitted through use of the Internet. Further, the District denies responsibility for any information that may be lost, damaged, altered, or unavailable when using the Internet.

- 16. Indemnification** - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777.
Children’s Internet Protection Act, 47 U.S.C. §254(h) and (l).
Enhances Education through Technology Act of 2001, 20 U.S.C §6751 et seq.
Harassing and Obscene Communications Act, 720 ILCS 135/0.01.

Instructional Material

A student’s parent/guardian may inspect, upon their request, any instructional material used as part of their child’s educational curriculum within a reasonable time of their request.

Library

Ridgewood’s Library has over 20,000 books, eBooks, audiobooks, DVDs, magazines, eMagazines and other materials for students. Our digital resources are available 24/7 while the physical RHS Library is open Monday–Friday from 7:00 am to 4:00 pm. You will find many great reads in the library including the Illinois Teen Readers’ Choice Award books and the latest thrillers, graphic novels, and short stories. The Library also has Macbook computers and other technology to help create interactive multimedia projects. All items, except the Macbooks, can be checked out for use at home. For research projects, you can access numerous Online Library Databases. All this information can be found on the [Library Homepage](#). Below are important links to resources you will need throughout the year:

- [Library Catalog](#): Search the library catalog to find physical items in the library
- [eBooks & Audiobooks](#): The Sora, by Overdrive app is how you access our eLibrary. [Click here if you need help logging in.](#)
- [Digital Magazines](#): RHS has access to 37 digital magazines. [Click here for the username & password info.](#) Scroll to the bottom to find username & password info, which you need to access offsite.
- [Research Databases](#): This PDF includes links to ALL our research databases. Scroll to the bottom to find username & password info, which you need to access offsite.

Students may check out as many items as they need for school projects, interests, and reading needs. Items are checked out per semester. At the end of the semester, students are expected to return or renew items. Students are NOT charged late fees. Students are only charged fees for lost items, damaged items, or unreturned items.

Students who lose, damage or fail to return items, will be expected to replace these items. Please contact Mrs. Gonzalez, RHS Librarian, for more details at (708) 456-4242, extension 1246.

From 8am to 3pm, any students in the library are expected to scan their ID in at the circulation desk for attendance purposes. Students are expected to scan even if they are in the library during their late start or early release time, lunch, or advisory period. Once an ID is scanned, an M (for Media Center) will be entered into Skyward showing that the student scanned into the library.

Lockers

Students are assigned hall lockers. Locker numbers can be found on their schedule. Students are to keep lockers clean, not store food, and are not to deface the lockers inside or out. For safety and security, students may only use the locker assigned to them.

Students are to secure their lockers with a lock purchased from Ridgewood High School and are not to leave their valuables unattended. School authorities will retain both the combination to these locks as well as a master key to open them, should the need arise. **School lockers are considered school property and students have no expectation of privacy through the use of school lockers.** School authorities may open school lockers at any time. Any lock not issued by Ridgewood High School on a school locker will be cut off. Students are not to share their lockers or share their combinations with friends. Ridgewood is not responsible for stolen articles. Students are to report theft to the Deans Office and complete a theft form with the school resource officer. Parents/guardians may wish to file a police report and file an insurance claim with their insurance company.

If a locker is found with items inside and there is no lock on it, all possessions will be removed and sent to the Maintenance Department; and a bolt will be placed on the locker. The student will need to purchase another lock from the school in order to get the items back and the bolt off that locker. Gym lockers are assigned by the physical education teachers.

Locker Decorations

Locker decorations may consist of materials such as crepe paper, poster board, ribbon, masking tape, and appropriate posters. Balloons, confetti, glitter, and other materials likely to cause clean-up, safety or health problems are not to be used on, in, or around the locker. **PAINTER'S TAPE SHOULD BE USED TO DECORATE. NO DUCT TAPE ALLOWED.** The decorations must not overlap or interfere with the use of the locker being decorated or with the use of lockers next to it. Decorations are to be on lockers only. There are to be no decorations on the ceilings. Decorations not meeting these guidelines will be removed by school personnel. Specific Homecoming decoration rules will be determined by Student Council.

Lost & Found

The Attendance/Deans Office maintains the Lost and Found. Items of value are kept locked up. Unclaimed items will be donated to a charitable organization on a quarterly basis.

Mandated Reporter

All school personnel, including support staff, teachers, and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services. "Child abuse and neglect" generally means "the physical or mental injury, sexual abuse or exploitation, negligent treatment, or maltreatment of a child under the age of eighteen, by a person who is responsible for the child's welfare under circumstances which indicate that the child's health or welfare is harmed or threatened thereby."

The State provides legal protections for those professionals making the reports, and imposes penalties for those who willfully fail to report child abuse; this may include loss of their teaching certificates. A list of known sex offenders in the community is on file at your local police station.

Reports are made by calling the DCFS Hotline at 1-800-25ABUSE or 1-800-252-2873.

Military Recruiters & Institutions of Higher Learning

Upon their request, military recruiters and institutions of higher learning will be given access to students' names, addresses and telephone numbers. Parents who do not want their child's name to be released (or students over the age of 18 who do not want their name released) should contact the Director of Student Services.

Parent Notices Required by ESSA

I. Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

The teacher is teaching under emergency or other provisional status.

The teacher is teaching in the field of discipline of the certification of the teacher.

Paraprofessionals provide services to the student and, if so, their qualifications.

II. Testing Transparency

The State and District requires students to take certain standardized tests. For additional information, see the section *Standardized Testing*.

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

III. Annual Report Card

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law. When available, this information will be placed on the District's website at www.D234.org.

IV. Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District under certain circumstances. For more information, see the section on *Transferring*.

V. Student Privacy

Students have certain privacy protections under federal law. For additional information, see handbook procedure *Student Privacy*.

VI. English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. For additional information, see the section on *English Learners*.

VII. Homeless Students

For information on supports and services available to homeless students, contact the school's social worker at extension 1283.

For further information on any of the above matters, please contact the Principal.

Parking

Students may park their vehicles in the East lot designated for students. Vehicles must be parked between the painted lines, and must be driven under the speed limit of 10 miles per hour while in the lot. Vehicles should be driven safely and must yield to pedestrians. Vehicles parked outside painted lines or designated parking spots may be ticketed or towed at the discretion of the school, at the vehicle owner's expense. Students caught driving recklessly in the parking lot may be subject to disciplinary action.

Only students who have purchased and display a parking placard may park in the Student Lot. Student permits are awarded by lottery draw in the spring of the preceding year. Each student who has been selected in the lottery are then eligible to complete a permit application through the Dean's Office and are automatically billed to his or her student account. Parking placards are \$100 for the school year. A new placard must be obtained each school year. A \$50.00 replacement fee will be charged for replacement/additional stickers.

The "Teacher/Employee" lot is reserved for school staff, personnel, and others designated by administration. This lot **MAY NOT** be used by students at any time. Student vehicles parked in these lots may be ticketed or towed at the discretion of administration.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the vehicles. **STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK.** Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.

Vehicles **MAY NOT** be parked or located in the bus lanes or fire lanes at **ANY TIME**. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

Drop-off Zones

Students should be dropped off only in the designated Drop-Off Zones. The east parking lot includes a long zone adjacent to the cafeteria. The alternate Drop-Off Zone is the Auditorium parking lot. Parents/guardians must comply with signs and instructions from safety officers in order to ensure maximum safety and convenience for all. Please allow sufficient time for the student to be dropped off and safely enter the school building.

Bicycles

Racks are provided for students who wish to ride bicycles to school. All bicycles should be properly locked. Students being driven to school are responsible for their driver using appropriate "drop-off" and "pick-up" locations and for obeying all posted signs or roadway markings.

Pesticide Application Notice

Information on pesticide applications may be obtained by writing or calling the school's Business Office. Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

Exemption from PE Requirement

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Medical reasons. (Grades 9, 10, 11, 12)
2. Religious reasons. (Grades 9, 10, 11, 12)
3. Utilization of time set aside for special education support and services if the student's parent, guardian, Special Education Division Head, and/or IEP team agrees this is needed. (Grades 9, 10, 11, 12)
Note: Documentation of an Exemption for this reason will be included in the student's current IEP, including signatures from the student and their parent/guardian.
4. Enrollment in Marching Band (Grades 10, 11, & 12)
5. Ongoing participation in varsity athletics (Grades 11 & 12)
6. Enrollment in academic classes that are required for admission to an institution of higher learning (Grades 11 & 12)
7. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (Grade 12 or Grade 11 with Administrative approval)

Alternative activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical.

Physical Education Clothes & Locks

A personal t-shirt (separate from clothes worn to school), locks, and heartrate monitors are required for all Physical Education classes. Order forms for these items are available in the Student Services and Business Offices. Forms can also be found on the schools' website www.d234.org. All student items must be in lockers and locked while in P.E. class. It is recommended that students do not bring any valuables to class. Ridgewood High School is not responsible for any lost or stolen items.

Students who are approved for Fee Waiver (Free Lunch) are entitled to two locks and one strap for the heart monitor they use in physical education. Hoodies and sweatpants are not included as they are not required items. Should these items be lost or stolen, the student is responsible for the purchase of new items. It is recommended that incoming Freshman on Fee Waivers get these items upon registration regardless of whether they have PE in the first semester.

Care of School Property

The taxpayers of Harwood Heights and Norridge have provided us with excellent facilities. It is the responsibility of all users of school facilities and property to exercise proper care and to prevent unnecessary and malicious damage to these facilities and property.

Students are responsible for the repair and replacement of school property damaged by their intentional or negligent actions. Parents/guardians are responsible for actual damage to school property caused by the willful and malicious acts of their children to the extent allowable under Illinois law.

Student Distribution of Non-School Publications Guidelines

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations determined by the building principal.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel.
Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
 - a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
 - b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
 - c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board Policy and Student Handbook,
 - d. Is reasonably viewed as promoting illegal drug use

7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.

The definition of "publication" includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium or (3) information or material on electronic devices (e.g., data or voice messages delivered by cell phones, tablets, and other hand-held devices).

School Sponsored Publications, Productions, & Websites

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media.

Student journalists are prohibited from using school sponsored media in a way that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwanted invasion of privacy;
3. Violates Federal or State law, including the constitutional rights of third parties; or
4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

Ridgewood Assistance Program (R.A.P.)

The Ridgewood Assistance Program offers support groups for students. Groups are confidential, run during the school day, and are considered educational. For more information, please contact the Student Services Department.

Groups offered:

- Concerned Others of Addicts
- Academic/Interpersonal Stress
- Alternative Families
- Girls Group
- Grief/ Loss Group
- ESL Transitions Group
- Anger Management Group
- Mindfulness Group
- Dreamers Group

Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes; though such electronic recordings may become student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.**

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.25 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. **The right to have one or more scores received on college entrance examinations included on the student's academic transcript.**

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. **The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, irrelevant, or improper.**

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

4. **The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.**

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

-Name

-Address

-Grade level

-Birth date and place

-Parent/guardian names, addresses, electronic mail addresses, and telephone numbers

-Academic awards, degrees, and honors

-Information in relation to school-sponsored activities, organizations, and athletics

-Major field of study

-Period of Attendance in school

-Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs *Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.*

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's

parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/ guardian or eligible student. If you wish to exercise this option, notify the building principal.

8. **The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.**
9. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC 20202-4605

Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

Student Record Challenges

The parent(s)/guardian(s) or student may challenge the accuracy, relevancy or propriety of the records, except grades, and request a hearing. The Superintendent shall be responsible for establishing appropriate procedures in accordance. Parent(s)/guardian(s) may insert in their child's school record a statement of reasonable length stating their position on any disputed information contained in that record. The school will include a copy of the statement in any release of the information in dispute (Board Policy 7.370.)

Referral Agencies

The All Kids program offers many Illinois children comprehensive healthcare that includes doctor visits, hospital stays, prescription drugs, vision care, dental care and medical devices like eyeglasses and asthma inhalers. Some families pay monthly premiums for the coverage, but rates for middle-income families are significantly lower than they are on the private market. Per the All Kids website, a family of four that earns between \$51,432 and \$78,228 a year pays a \$40 monthly premium per child, and a \$10 co-pay per physician visit. A family like this would pay \$10 for each doctor visit, and \$3 or \$7 for each prescription drug. This family would pay \$100 if a child was hospitalized and 5 percent of the cost of any hospital outpatient service.

All Kids Hotline: 1-866-ALL-KIDS (1-866-255-5437)

All Kids Website: <https://www.illinois.gov/hfs/MedicalPrograms/AllKids/Pages/about.aspx>

Leyden Family Service and Mental Health Center: Counseling, Addiction Rehabilitation
10001 W. Grand Ave.
Franklin Park, IL 60131
(847) 451-0330

Youth Outreach Services: Chemical use and dependency issues in youth, youth counseling
6417 W. Irving Park Road
Chicago, IL 60634
(773) 777-7112

Residency Requirements

In addition to satisfying all other requirements for enrollment, a student desiring to attend Ridgewood Community High School District 234 (hereinafter "School District") must be a legal resident of the School District. A student is a legal resident of the School District if the student:

1. Resides within the School District with his/her parent(s)/guardian(s); or
2. Resides within the School District with a person to whom the parent has legally transferred custody and control. Proof of the transfer of guardianship or custody must be provided at the time of enrollment. The intent of such transfer cannot have been solely to enable the student to attend school in the School District; or
3. Resides within the School District and must furnish evidence that he/she is emancipated under the law of Illinois by showing: 1) proof that support is not being furnished by parent(s) or guardian(s), and 2) proof that parent(s) or guardian(s) have relinquished custody and control of the child.

Families will not be required to provide proof of residency during online enrollment as the School District has contracted with an outside vendor to automatically verify the residency of all students. However, based on the review of information provided during enrollment, the School District may require additional information to make an enrollment determination including, but not limited to, proof of residency, interviews of the person(s) enrolling the student and the student's parent(s)/guardian(s), and/or home visits to verify a student's residency within the School District.

Students who do not meet the above criteria are not legal residents of the School District and the School District shall permit them to enroll only on a tuition basis as per Board of Education policy.

Legally resident students who are properly enrolled at the beginning of the school year and who subsequently move out of the School District may complete the school term in which they enrolled on a resident student basis, provided those students meet Ridgewood's attendance and behavioral expectations. If school officials deny admission to a student because they question "legal residency," the student may appeal the decision to the Board of Education. These students may not enroll in the School District until the Board of Education has acted on the petition.

If the School District determines that a student who is already in attendance is not a resident as defined above, notice shall be given that the student can no longer attend the school. In addition, the parent(s), guardian(s), or (in the case of an emancipated student) the student will be assessed an amount equal to 110% of the current student per capita cost identified as "per capita tuition charge" (currently about \$21,599.14) on ISBE Form 50-35, "Illinois School District Annual Financial Report" as well as for other costs incurred by the District as a result of the non-residency, i.e., mailing costs, legal costs, attorney fees, etc. All questions about residency should be directed to the Dean of Students at extension 1242. Concerns about homelessness should be directed to the Director of Student Services @ 708-456-4242 extension 1284.

Safety Drill Procedures

Safety drills will occur at times established by Administration. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The Superintendent and Principal have developed comprehensive safety plans specifically including provisions for injury prevention; bomb threats, weapons, and explosives on campus; school safety drills; tornado protection; instruction in safe bus riding practices; emergency aid; post-crisis management; convicted child sex offenders and notification laws; emergency school closing; and responding to medical emergencies at an indoor and outdoor physical fitness facility. For more information about the safety plans, contact the Principal's Office at (708) 456-4242, extension 1237.

Schedule Changes

Students are encouraged to choose classes that will positively impact their post high school goals. Students may be scheduled into any of their alternate selections as required, and/or allowed by the final Master schedule. Please be aware that schedule changes can only be made when alternatives are available.

Students are scheduled into courses only after thoughtful deliberation regarding their abilities, interests, needs, and goals. Students are permitted to enroll in any course which meets their needs and for which they have successfully demonstrated prerequisite knowledge. Enrollment in any course requires parent/guardian and counselor approval.

Students should follow their original schedule until the program change is processed. The student will be notified once the change has been made.

Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school resource police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce

evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

Sex Education Instruction & Family Life Classes

Students will not be required to take or participate in any class or courses in comprehensive sex education instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a) Substantially interfering with a student's educational environment
 - b) Creating an intimidating, hostile, or offensive educational environment;
 - c) Depriving a student of educational aid, benefits, services, or treatment; or
 - d) Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, dean of students (Title IX coordinator), or the librarian (complaint manager). A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to discipline.

Sex Offender & Violent Offender Community Notification Laws

State law requires schools to notify parents/guardians that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, www.isp.state.il.us/sor/
Illinois Murderer and Violent Offender Against Youth Registry,
www.isp.state.il.us/cmvo/
Frequently Asked Questions Concerning Sex Offenders,
www.isp.state.il.us/sor/faq.cfm

Shadows

Students will be allowed to bring 8th grade or high school age visitors to Ridgewood only if such students may be prospective RHS students and live in District. Students desiring to bring a student visitor to school must request permission to host a Shadow at least 2 full school days prior to the request Shadow date by completing the required form and submitting it to the Assistant Principal. The parent/guardian of the visiting student must confirm, via telephone or in person, the approved Shadow date and provide current emergency contact information. The visiting student must check in at the front desk upon arrival and obtain a visitor's pass. Visitors will be expected to abide by Ridgewood's rules and regulations. No student visits will be allowed one week prior to the closing of school or school vacations and one week after the opening of school or school vacations. Visitors are to remain outside the building unless attending an RHS function with a pass from a Dean or security monitor.

Seal of Biliteracy

The Seal of Biliteracy is an award given by the State of Illinois to high school students who prove proficiency in English and in a foreign language. Students who receive the SEAL will receive a seal on their diploma, a note on their transcripts, special cords at graduation, and two years of foreign language credit at any Illinois public community college or university.

Students can demonstrate English proficiency in the following ways:

1. Minimum score of 540 on the SAT
2. Minimum score of 18 on the ACT
3. Score of 4 or 5 on the AP English Language & Composition exam
4. A proficiency score on the ACCESS exam

Students can demonstrate proficiency in a foreign language in the following ways:

1. Score of 4 or 5 on the AP Italian or Spanish Language and Culture exams
2. Score of at least 'Intermediate High' in all sections (reading, writing, listening, speaking) of the AAPPL or STAMP exams

The AAPPL exam is available in Arabic, Chinese, ESL (English), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai. Students who wish to attain the Seal for Polish must take the STAMP exam.

The World Languages Department administers the AAPPL exam to its students every spring quarter (funded through the IACA Grant). In addition, RHS offer senior students wishing to test in another foreign language the AAPPL and STAMP exams late spring quarter. Students testing in languages other than Italian or Spanish may be charged for the cost of the

AAPPL or STAMP exams or for an exam to retest proficiency in English. Students wishing to test in two foreign languages can earn the Illinois State TriSeal of Biliteracy.

To receive the Seal of Biliteracy is a great honor that demonstrates language fluency to colleges and future employers.

More information about the Seal of Biliteracy is available in the Student Services Office or from Principal Chris Uhle, the program's coordinator (cuhle@ridgenet.org).

Social Probation

A student may be placed on social probation as a result of disciplinary action. If a student is placed on social probation, he/she shall:

1. not be allowed in the school or on school grounds outside of school hours except as a participant in a school activity or sport under the direct supervision of a staff member; and
2. not be allowed to attend, as a spectator, any school sponsored event after school hours or on weekends, or as a participant in school social activities such as parties, dances, or proms.

A student may, in addition to or in lieu of social probation, be denied the opportunity to participate in any or all athletic programs or other school activities including ceremonies such as graduation as a result of disciplinary action taken against him/her.

Access to Student Social Networking Passwords & Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Standardized Testing

Students and parents/guardians should be aware that students will take standardized tests (the SAT suite of assessments) during their time at Ridgewood High School. Parents/ guardians are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents/ guardians can assist their students in achieving their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials;
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

For specific dates, please see the school calendar.

Student Behavior

Expectations

Expectation 1 - Students are expected to treat their families, peers, teachers, supervisors, parents/guardians, and all other people with respect and dignity at all times.

Expectation 2 - Students are expected to come to school and all classes on time, to be prepared with materials and assignments, and to pursue their learning activities at the highest level possible.

Expectation 3 - Students are expected to solve their problems with others in a mature manner, avoiding fighting, threats, and/or any type of intimidating behavior.

Expectation 4 - Students are expected to treat the building, grounds, and the entire contents of the school with respect, care, and in a manner that demonstrates they are preserving them for future students.

Expectation 5 - Students are expected to demonstrate through their academic achievement and behavior that they attend a school where learning is the top priority.

Expectation 6 - Students are expected to conduct themselves in such a manner as not to disturb other students or classes as they move through the building, this includes public displays of affection.

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes or e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.

- g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- h. Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
- 5. Using or possessing an electronic paging device.
- 6. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..
- 7. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.
- 8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member’s request to stop, present school identification or submit to a search.
- 9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
- 10. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
- 11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
- 12. Engaging in teen dating violence.
- 13. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person’s personal property.
- 14. Entering school property or a school facility without proper authorization.
- 15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
- 16. Being absent without a recognized excuse.
- 17. Being involved with any public school fraternity, sorority, or secret society.
- 18. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.

19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
20. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. The following are **examples** of potential disciplinary measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school study or detention.
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a **range of options NOT an exhaustive list of interventions**. Interventions will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

Persons entering the school buildings or grounds under the jurisdiction of Ridgewood District 234 are forbidden to have on their person any items that may potentially be used to assault other individuals. A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

- (1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.
- (2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The Dean of Students shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Suspicion-Based Drug and Alcohol Testing Policy

The Board of Education recognizes that drug and/or alcohol testing of an individual student may be appropriate when there are reasonable grounds to suspect that the student is violating the Board of Education's policy prohibiting the possession or use of drugs or alcohol while on school grounds or at school-related activity. The Board of Education authorizes drug and alcohol testing of students – at the parents'/guardians' expense - based upon such reasonable suspicion of drugs or alcohol use. Passive alcohol testing devices may be used at Ridgewood's activities.

Advisory Committee

Each year, during the second term, a Parent-Teacher Advisory Committee meets with school officials to review student discipline policies and guidelines and makes recommendations for changes. This Committee is comprised of at least 1 School Board Member, 1 student, 1 community member, 1 RHS student's parent/guardian, 2 staff members, and a school administrator. The policies are reviewed yearly by the Board of Education. The purpose of all policies relating to student conduct/discipline is to provide a safe and orderly environment that will facilitate the teaching/learning process so that all students are able to benefit from the educational program.

FUTURE IMPACT OF SERIOUS MISCONDUCT

Serious misconduct, such as drug use, alcohol use, or violence, can have a long-term, or even irrevocable, impact on a student's future. The following consequences, among others, can result from serious misconduct in school or during school-related activities:

1. **Permanent criminal record.** District policy requires staff to call the police if they have reason to believe that a student has committed a crime. This is necessary to protect the safety of all students. Police will conduct an independent investigation and if necessary, arrest a student, which could result in a permanent criminal record.
2. **Lower grades.** Suspension from school may have academic consequences, including lower grades. Under district policy, suspensions from school are unexcused absences and will have a negative impact on academic performance. Students should consult the district attendance policy to find out other consequences of unexcused absences. Also, an expulsion from school can jeopardize a student's chance of completing high school.
3. **Effect on college admissions.** Misconduct while in school can also affect a student's chances of getting into the college of his/her choice. Most colleges ask staff whether a student has been suspended or expelled. Our staff is obligated to answer these questions truthfully. In addition, staff who write recommendations for college will have access to a student's disciplinary records and will have to reveal relevant information. Also, colleges have access to your high school transcript, which may contain disciplinary information.
4. **Loss of eligibility for federal loans or work-study programs.** Under the amendments to the federal *Higher Education Act*, students convicted of drug-related offenses can lose eligibility for federal grants, work-study money, and student loans. For the initial offense, students lose eligibility for a year. For a second offense, students lose eligibility for three years. And for a third offense, students lose eligibility indefinitely. Consequences for those who traffic in drugs are even more serious.

Student Services & Counseling

The school provides a guidance and counseling program for students. The counselors and social workers are interested in working closely with all students. Students are each assigned a counselor. Students typically see their counselor about course requests, schedule changes, and their post-high school plans. Personal concerns may be discussed with any counselor or school social worker. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent/ guardian resources on suicide and depression awareness and prevention. Much of this information, including a copy of school district's policy, is posted on the school district website. Information can also be obtained from the Student Services staff at (708) 456-4242, extension 1271.

Extended School Year / Summer School

Students in need of additional time to complete the requirements of courses have the opportunity to work toward completion of their courses during the summer. In an effort to create student and family buy-in and motivation for this opportunity, students will not be expected to pay a fee for extended school year. Ridgewood also operates summer sessions for Driver's Education (fee applies) and skill building sessions for incoming freshman students. Students who need information on extended school year should contact the Student Services Office at ext. 1271. Attendance, behavior and discipline policies included in this handbook will be disseminated by summer school teachers.

Student Privacy Protections

Surveys by Third Parties

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Selling or Marketing Students' Personal Information Is Prohibited

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

The above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions.

Student Privacy

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

Transferring and Transcripts

Students who move out of High School District 234 or graduate and make application to a post-secondary institution, assuming all outstanding obligations are satisfied, may notify the Student Services Office so that a transcript of grades and other pertinent information can be forwarded to the appropriate school.

The “unsafe school choice” option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

Transportation

Because public transportation is available for Ridgewood Students, free transportation services are provided only for students with transportation included in his or her Individual Educational Plan and for students in accordance with the McKinney-Vento Homeless Assistance Act. Student Riding Permits may be purchased through the Chicago Transit Authority at (312) 932-2923 or www.transitchicago.com.

Extracurricular and school-sponsored activities are provided by A & B Bus Service (contact information below) and/or a Ridgewood High School 15-person passenger van.

9330 Byron St. Suite A
Schiller Park, IL 60176
abbusserevice@gmail.com
847-671-0533

Video Monitoring System

A video monitoring system is in use in public areas of Ridgewood High School. These cameras have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the footage may be provided to law enforcement personnel.

Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police’s website at: <http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police’s website at: <http://www.isp.state.il.us/cmvo/>.

School Visitation Rights

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

Visitors

All visitors, including parents and former students, are required to enter through the main entrance of the building and are required to provide a government issued ID upon entering the vestibule. All visitors must wait in the vestibule until their IDs are scanned through the RAPTOR system (RAPTOR checks state and national criminal databases) and cleared. Visitors without proper ID will not be admitted access to the building.

All visitors must return to the main entrance and check out before leaving the school.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of the school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

School Volunteers

All school volunteers must go through the Superintendent's office prior to assisting at the school. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. Contact the Superintendent's Office at (708) 456-4242 extension 1231.

Working During School Hours

Since school is considered a full-time occupation, students will not be excused or scheduled on a part-time basis in order for them to obtain employment. Work permits are required by law for all students under 16 years of age. These permits may be obtained in person from the Student Services Office upon presentation of all required documentation. The student and parent/guardian must both be present in order to obtain a work permit.

Students are expected to attend to all school obligations and responsibilities, which take priority over all work/study programs, field trips, and off-campus independent study programs, or any other employment. The Principal or designee may deny a student participation in such off-campus programs during normal school hours if the student fails to meet obligations and responsibilities to other school programs.

To obtain a workers permit the student must provide the following documents:

- Proof of Age
- Intent to employ letter from employer
- Parent/ Guardian approval
- Medical statement (note from physician stating that the student is physically fit to be employed)
- Social Security Card (no copies)

See Student Services for more information.